

**Sonopant Dandekar Shikshan Mandal's**  
**SONOPANT DANDEKAR ARTS, V.S. APTE COMMERCE**  
**AND M.H. MEHTA SCIENCE COLLEGE, PALGHAR**



**6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities**



**Academic Year**  
**2022-2023**

# FEEDBACK PROCESS

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## FEEDBACK PROCESS OF THE INSTITUTION

Sonopant Dandekar College, Palghar ensures that collection of feedback response by different stakeholders on curriculum.

**The College takes feedback on the following stakeholders:**

1. Students
2. Teachers
3. Employers
4. Alumni

**The college ensures through the feedback process following things:**

1. Appropriate evaluation of existing curriculum
2. Encouraging the stakeholders for feedback on curriculum
3. Receiving responses from more number of stakeholders
4. Analyzing the responses properly
5. Taking appropriate actions to enrich the curriculum

**The course of action in the Process of Feedback:**

1. Filling up feedback forms from stakeholders
2. Conducting meeting for feedback analysis discussion
3. Dissemination of feedback analysis to teachers and affiliating university
4. Communicating the analysis to individual Board of Studies of the affiliating university

**Sonopant Dandekar Arts, V.S. Apte Commerce and  
M.H. Mehta Science College, Palghar**

**Internal Quality Assurance Cell**

**2022 – 23 Online Feedback Links:**

<https://forms.gle/5ZZqjwwf5b6TYV6Q6>

<https://forms.gle/AJkixdL33ie9pBWn7>

<https://forms.gle/WFtDNGEVRhCUbbAXA>

**Sonopant Dandekar Arts, V.S. Apte Commerce and  
M.H. Mehta Science College, Palghar**  
**Internal Quality Assurance Cell**

**NOTICE**

**Date: 28<sup>th</sup> September, 2023**

All the students of UG and PG are hereby informed that the administration is seeking your valuable feedback on various aspects of the academic year 2022 – 23.

Your feedback is crucial in helping us understand your experiences, suggestions, and concerns, which will ultimately contribute to enhancing the overall learning environment and quality of services provided.

Please click on the below feedback on curriculum:

<https://forms.gle/WFtDNGEVRhCUbbAXA>

Your responses will remain anonymous and will be used solely for the purpose of academic improvement initiatives.

It is mandatory for all students to submit the feedback.



Dr. Kiran Save

**PRINCIPAL**  
Principal  
Sonopant Dandekar Arts College,  
V.S. Apte Commerce College &  
M.H. Mehta Science College  
PALGHAR (W.R.)  
Dist. Palghar, Pin-401404

**Sonopant Dandekar Arts, V.S. Apte Commerce and  
M.H. Mehta Science College, Palghar**  
**Internal Quality Assurance Cell**

**NOTICE**

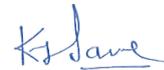
**Date: 25<sup>th</sup> September, 2023**

This is to inform all the Teachers to submit the following feedback

Please click on the below feedback on curriculum:

<https://forms.gle/AJkixdL33ie9pBWn7>

All teachers are informed to submit the feedback.



Dr. Kiran Save

**Principal**  
**PRINCIPAL**  
**Sonopant Dandekar Arts College,**  
**V.S. Apte Commerce College &**  
**M.H. Mehta Science College**  
**PALGHAR (W.R.)**  
**Dist. Palghar, Pin-401404**

**Sonopant Dandekar Arts, V.S. Apte Commerce and  
M.H. Mehta Science College, Palghar**

**Internal Quality Assurance Cell**

**ACTION TAKEN REPORT**

**2022 - 23**

Feedback was taken on curriculum for the year ended 2022 – 23 online from students, parents, teachers, alumni and employers. However, looking at the feedback given by the students and teachers, the following measures were taken for appreciation and suggesting certain changes in the curriculum of the university.

- Upon reviewing the feedback from students and teachers, several measures were identified for both appreciation and suggested changes in the curriculum.
- Exemplary feedback from students and teachers was acknowledged and appreciated.
- A curriculum review committee was formed to review the feedback and propose necessary changes.
- Specific suggestions provided by students were carefully considered for implementation.
- Faculty development programs were organized to enhance teaching effectiveness.
- Course materials were revised and updated to address identified gaps.
- New courses or modules were introduced to enhance the relevance of the curriculum.

- Communication of actions taken in response to feedback was done through official channels.
- Regular updates were provided to stakeholders on the progress of implementing suggested changes.

## Sample Feedback Forms

# Sonopant Dandekar College Students Feedback on Curriculum 2022 - 23

This survey aims to gather data on Students Feedback on Curriculum.

We would greatly appreciate it if you could take a moment out of your busy day to complete this feedback that will be in effect in 2022 - 23.

The student's information will be kept private by the college and will be used for the quality enhancement of Syllabus.

maqsoodmemon1992@gmail.com [Switch account](#)



\* Indicates required question

Email \*

Your email

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Is curriculum easy to understand (हा अभ्यासक्रम समजण्यास सोपा आहे का?) \*

- Yes (होय)
- No (नाही)

Is semester pattern convenient to you to learn? (ही सत्र पध्दती अध्ययन करण्यासाठी सोयीस्कर आहे का? \*

- Yes (होय)
- No (नाही)

Are the curriculum points covered properly in each semester? (प्रत्येक सत्रामध्ये अभ्यासक्रमातील सर्व मुद्दे समाविष्ट झाले आहेत का?) \*

- Yes (होय)
- No (नाही)

Are the prescribed reference books easily available in the library? (क्रमिक संदर्भ ग्रंथ \*  
महाविद्यालयाच्या ग्रंथालयात सहजपणे उपलब्ध होतात का?)

- Yes (होय)
- No (नाही)

Is current syllabus useful to provide job opportunities? (हा अभ्यासक्रम रोजगाराभिमुख \*  
आहे का?)

- Yes (आहे)
- No (नाही)

Does the curriculum provide you the advance knowledge of subject (हा अभ्यासक्रम \*  
विषयाचे प्रगत ज्ञान देण्यास योग्य आहे का?)

- Yes (आहे)
- No (नाही)

Sonopant Dandekar Shikshan Mandali's  
**SONOPANT DANDEKAR ARTS, V.S. APTE COMMERCE  
AND M.H. MEHTA SCIENCE COLLEGE, PALGHAR**

## **Sample Report**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**



**Academic Year  
2022-2023**

**Sonopant Dandekar Shikshan Mandali's**  
**Sonopant Dandekar Arts, V.S. Apte Commerce**  
**And M.H. Mehta Science College, Palghar**

**(Best College – University of Mumbai)**

(Amongst Top 100 Colleges in India by 'India Today – MDRA Survey 2022)



## STUDENTS FEEDBACK ANALYSIS

2022-23

## **Introduction:**

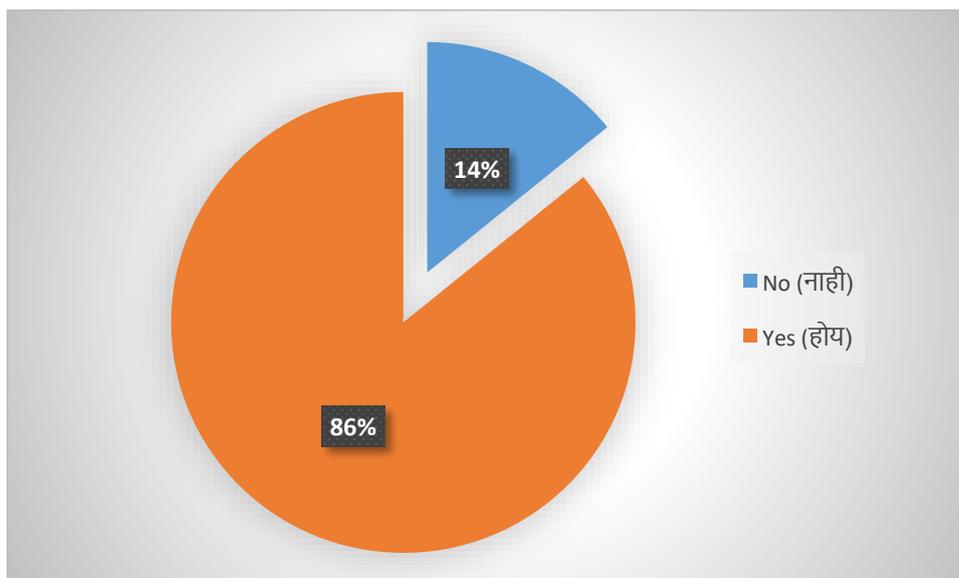
**To ensure that students have an enriching educational experience and to pursue continual development, we conducted a thorough review of student feedback.**

**This initiative's main goal was to gather insightful information about different aspects of the educational landscape. Important areas of focus included curriculum readability, semester scheduling convenience, adequate curriculum coverage, availability of required reference materials, and how the current syllabus relates to future career opportunities.**

**This report summarizes the results of the feedback analysis, highlighting the areas of strength and growth noted by our students. It is an essential resource for the institution's strategic planning and decision-making practices.**

**Question 1: Is curriculum easy to understand (हा अभ्यासक्रम समजण्यास सोपा आहे का?)**

No (नाही)	437
Yes (होय)	2655
<b>Total</b>	<b>3092</b>



The question "Is the curriculum easy to understand?" is an important one because it directly impacts students' ability to learn and succeed academically. The table shows the responses received from students regarding this question, with 2655 students responding "Yes" and 437 students responding "No".

The fact that the majority of students responded "Yes" indicates that, overall, students find the curriculum easy to understand. This is a positive result because it suggests that the curriculum is well-designed and effectively communicated to students.

However, the fact that 437 students responded "No" is still a cause for concern. It suggests that there may be some areas of the curriculum that are difficult for students to understand, and that improvements may be needed in those areas. The institution should take note of this feedback and take steps

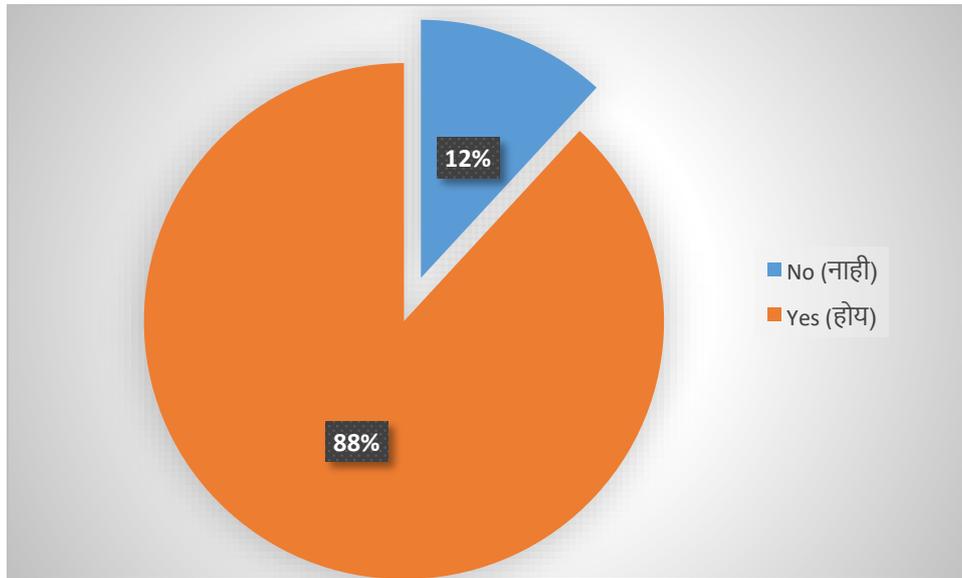
**to identify the specific areas of the curriculum that students find challenging, and work to address them.**

**It is also important to note that the total number of respondents is relatively low compared to the total student population. Therefore, the results may not be representative of the entire student body. To ensure that the feedback gathered is comprehensive and accurate, institutions should strive to increase response rates and gather feedback from a diverse range of students.**

**In conclusion, the results of the student satisfaction survey regarding the ease of understanding the curriculum are generally positive, but there is room for improvement. The institution should use this feedback to identify specific areas of the curriculum that need attention and take steps to improve the overall student experience.**

**Question 2: Is semester pattern convenient to you to learn? (ही सत्र पध्दती अध्ययन करण्यासाठी सोयीस्कर आहे का?)**

No (नाही)	365
Yes (होय)	2727
Total	3092



The question "Is the 1st semester pattern convenient for you to learn?" is an important one because it directly impacts students' ability to learn and succeed academically. The table shows the responses received from students regarding this question, with 2727 students responding "Yes" and 365 students responding "No".

The fact that the majority of students responded "Yes" indicates that, overall, students find the 1st semester pattern convenient to learn. This is a positive result because it suggests that the pattern is well-designed and meets the needs of the majority of students.

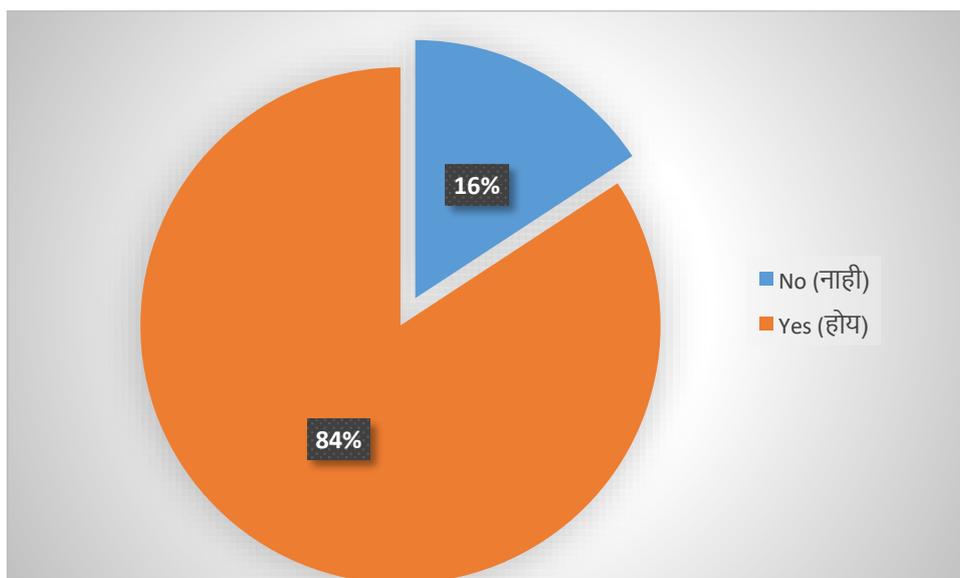
However, the fact that 365 students responded "No" is still a cause for concern. It suggests that there may be some aspects of the 1st semester pattern that are difficult for students to manage or that create challenges in learning. The institution should take note of this feedback and take steps to identify the specific aspects of the pattern that students find challenging, and work to address them.

It is also important to note that the total number of respondents is relatively low compared to the total student population. Therefore, the results may not be representative of the entire student body. To ensure that the feedback gathered is comprehensive and accurate, institutions should strive to increase response rates and gather feedback from a diverse range of students.

In conclusion, the results of the student satisfaction survey regarding the convenience of the 1st semester pattern are generally positive, but there is room for improvement. The institution should use this feedback to identify specific aspects of the pattern that need attention and take steps to improve the overall student experience.

**Question 3: Are the curriculum points covered properly in each semester? (प्रत्येक सत्रामध्ये अभ्यासक्रमातील सर्व मुद्दे समाविष्ट झाले आहेत का?)**

No (नाही)	486
Yes (होय)	2606
<b>Total</b>	<b>3092</b>



The question "Are the curriculum points covered properly in each semester?" is an important one because it directly impacts the quality of education that students receive. The table shows the responses received from students regarding this question, with 2606 students responding "Yes" and 486 students responding "No".

The fact that the majority of students responded "Yes" indicates that, overall, students feel that the curriculum points are covered properly in each semester. This is a positive result because it suggests that the curriculum is well-designed and effectively delivered to students.

However, the fact that 486 students responded "No" is still a cause for concern. It suggests that there may be some aspects of the curriculum that are

not covered properly in each semester, and that improvements may be needed in those areas. The institution should take note of this feedback and take steps to identify the specific areas of the curriculum that students feel are not covered properly, and work to address them.

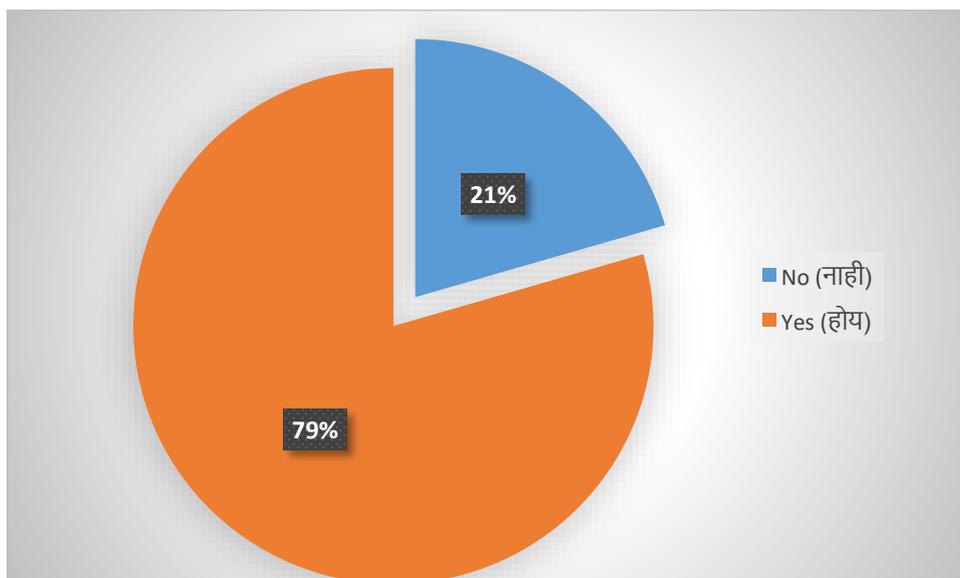
It is also important to note that the total number of respondents is relatively low compared to the total student population. Therefore, the results may not be representative of the entire student body. To ensure that the feedback gathered is comprehensive and accurate, institutions should strive to increase response rates and gather feedback from a diverse range of students.

In conclusion, the results of the student satisfaction survey regarding the coverage of curriculum points in each semester are generally positive, but there is room for improvement. The institution should use this feedback to identify specific areas of the curriculum that need attention and take steps to improve the overall student experience.

**Question 4. Are the prescribed reference books easily available in the library?**

(क्रमिक संदर्भ ग्रंथ महाविद्यालयाच्या ग्रंथालयात सहजपणे उपलब्ध होतात का?)

No (नाही)	486
Yes (होय)	2606
<b>Total</b>	<b>3092</b>



The question "Are the prescribed reference books easily available in the library?" is an important one because it directly impacts the ability of students to access the resources they need to succeed academically. The table shows the responses received from students regarding this question, with 2606 students responding "Yes" and 486 students responding "No".

The fact that the majority of students responded "Yes" indicates that, overall, students feel that the prescribed reference books are easily available in the library. This is a positive result because it suggests that the library is well-stocked and meets the needs of the majority of students.

However, the fact that 486 students responded "No" is still a cause for concern. It suggests that there may be some prescribed reference books that are not available in the library or that are difficult for students to access. The institution should take note of this feedback and take steps to identify the

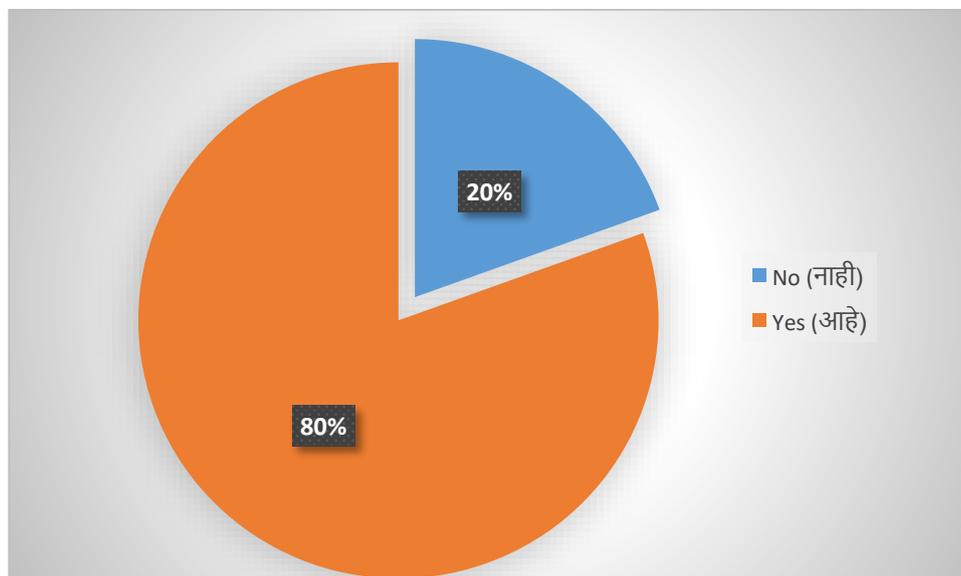
specific books that are not available or difficult to access, and work to address the issue.

It is also important to note that the total number of respondents is relatively low compared to the total student population. Therefore, the results may not be representative of the entire student body. To ensure that the feedback gathered is comprehensive and accurate, institutions should strive to increase response rates and gather feedback from a diverse range of students.

In conclusion, the results of the student satisfaction survey regarding the availability of prescribed reference books in the library are generally positive, but there is room for improvement. The institution should use this feedback to identify specific books that are not available or difficult to access and take steps to improve the availability and accessibility of library resources.

**Questio 7. Is current syllabus useful to provide job opportunities? (हा अभ्यासक्रम रोजगाराभिमुख आहे का?)**

No (नाही)	603
Yes (आहे)	2489
<b>Total</b>	<b>3092</b>



The question "Is current syllabus useful to provide job opportunities?" is an important one because it directly addresses the employability of students after they graduate. The table shows the responses received from students regarding this question, with 2489 students responding "Yes" and 603 students responding "No".

The fact that the majority of students responded "Yes" indicates that, overall, students feel that the current syllabus is useful to provide job opportunities. This is a positive result because it suggests that the curriculum is well-designed and aligned with the needs of the job market.

However, the fact that 603 students responded "No" is still a cause for concern. It suggests that there may be some aspects of the curriculum that are not aligned with the needs of the job market, and that improvements may be needed in those areas. The institution should take note of this feedback and take steps to identify the specific areas of the curriculum that students feel are not useful for providing job opportunities, and work to address them.

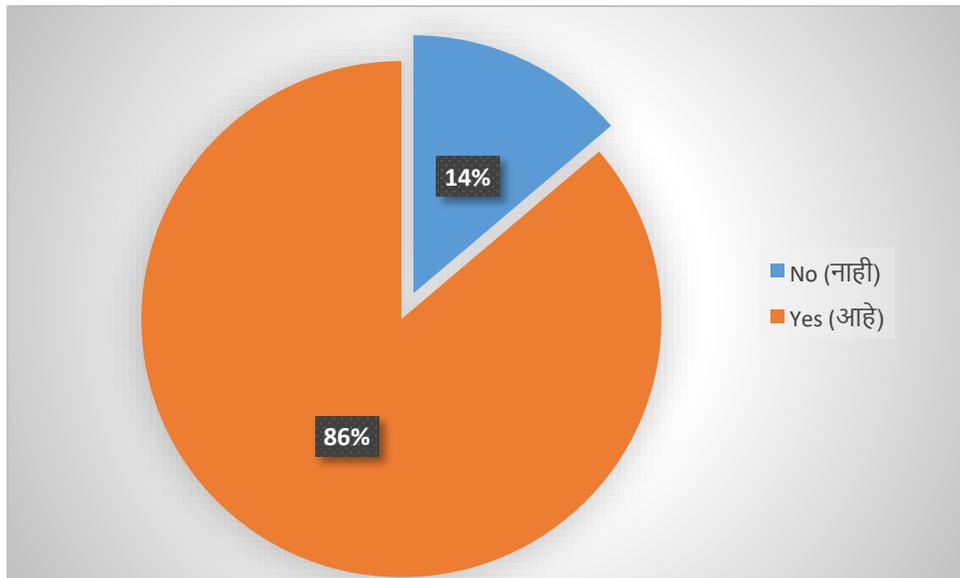
It is also important to note that the total number of respondents is relatively low compared to the total student population. Therefore, the results may not be representative of the entire student body. To ensure that the feedback gathered is comprehensive and accurate, institutions should strive to increase response rates and gather feedback from a diverse range of students.

In conclusion, the results of the student satisfaction survey regarding the usefulness of the current syllabus to provide job opportunities are generally positive, but there is room for improvement. The institution should use this feedback to identify specific areas of the curriculum that need attention and take steps to improve the overall employability of their graduates.

**Question 8. Does the curriculum provide you the advance knowledge of subject? (हा अभ्यासक्रम विषयाचे प्रगत ज्ञान देण्यास योग्य आहे का?)**

No (नाही)	425
Yes (आहे)	2667

Total	3092
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The question "Does the curriculum provide you the advance knowledge of subject?" is important because it assesses whether students feel that the curriculum is providing them with the necessary skills and knowledge to excel in their chosen field. The table shows the responses received from students regarding this question, with 2667 students responding "Yes" and 425 students responding "No".

The fact that the majority of students responded "Yes" suggests that the curriculum is designed to provide students with advanced knowledge of the subject. This is a positive result, indicating that the institution is providing quality education to students and preparing them for their future careers.

However, the fact that 425 students responded "No" indicates that there may be some areas of the curriculum where improvements are needed. It is important for the institution to take note of this feedback and identify the specific areas where students feel that the curriculum is lacking in providing advanced knowledge.

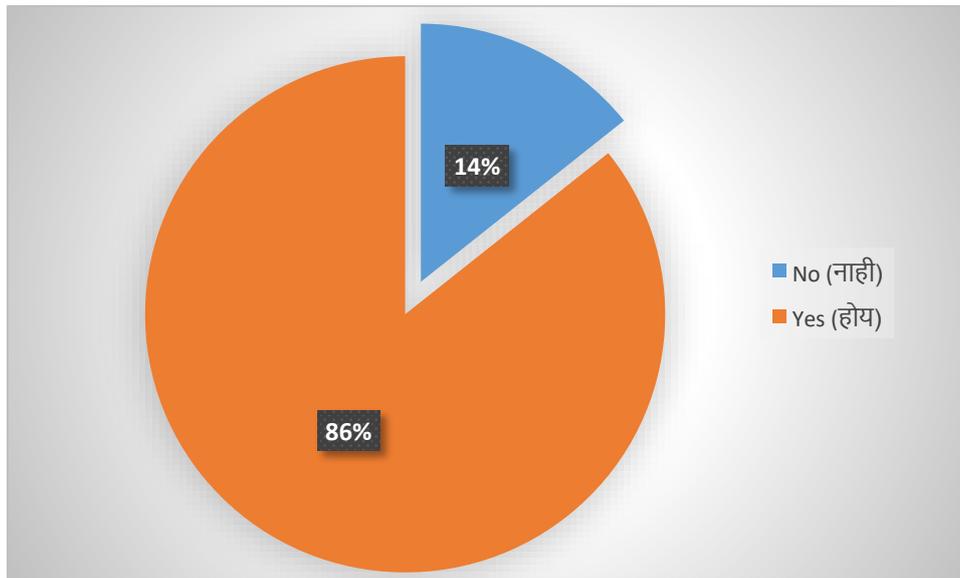
It is also important to note that the total number of respondents is relatively low compared to the total student population. Therefore, the results may not be representative of the entire student body. To ensure that the feedback gathered is comprehensive and accurate, institutions should strive to increase response rates and gather feedback from a diverse range of students.

In conclusion, the results of the student satisfaction survey regarding whether the curriculum provides advanced knowledge of the subject are generally positive, but there is still room for improvement. The institution should use this feedback to identify specific areas of the curriculum that need attention and take steps to improve the overall quality of education provided to students.

**Question 9. Are practical applications of the subject (like project work) provided in the curriculum?** (अभ्यासक्रमात विषयाचे व्यावहारिक अनुप्रयोग (प्रकल्पासारखे) दिलेले आहेत का?)

No (नाही)	441
Yes (होय)	2651

Total	3092
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The question "Are practical applications of the subject (like project work) provided in the curriculum?" is an important question that assesses whether students are getting hands-on exposure to the subject matter they are studying. The table shows that out of the 3092 respondents, 2651 students responded "Yes" and 441 students responded "No".

The fact that the majority of students responded "Yes" suggests that the institution is providing opportunities for students to apply their learning through practical projects and assignments. This is a positive result, as hands-on experience can help students better understand complex concepts and develop important skills.

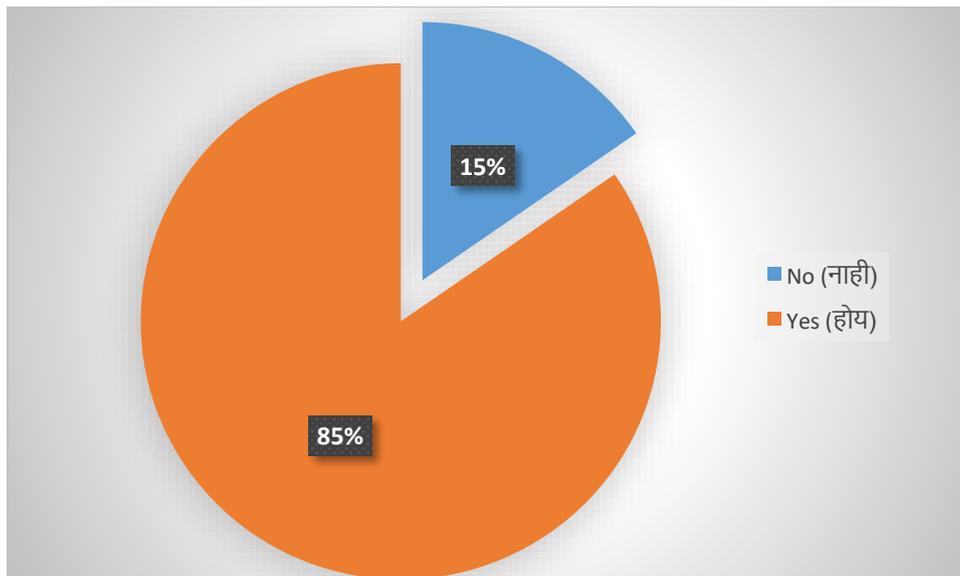
However, the fact that 441 students responded "No" suggests that there may be some areas of the curriculum where practical applications are not being provided. This could be due to a lack of resources, inadequate training for instructors, or other factors. It is important for the institution to identify the reasons for this response and take steps to improve the availability of practical applications for students.

It is also worth noting that the number of students who did not respond to the question is relatively small, which suggests that most students have a clear opinion on this topic. This indicates that practical applications of the subject are an important aspect of the curriculum for many students.

Overall, the results of the student satisfaction survey suggest that the institution is providing opportunities for practical applications of the subject, but there is room for improvement. The institution should take the feedback provided by students seriously and work to enhance the availability and quality of practical applications to improve the overall quality of education provided to students.

**Question 10. Is language of reference book easy to understand? (संदर्भ पुस्तकाची भाषा समजण्यास सोपी आहे का?)**

No (नाही)	475
Yes (होय)	2617
<b>Total</b>	<b>3092</b>



The question "Is the language of reference book easy to understand?" is an important question that assesses the quality of the course material being provided to the students. The table shows that out of the 3092 respondents, 2617 students responded "Yes" and 475 students responded "No".

The fact that the majority of students responded "Yes" suggests that the language used in the reference books is easy to understand for most students. This is a positive result, as it means that students are able to learn effectively from the materials provided by the institution.

However, the fact that 475 students responded "No" suggests that there may be some issues with the language used in the reference books. It is important for the institution to identify the specific areas where students are struggling and take steps to address these issues. This could involve providing additional resources to help students better understand the material, or selecting reference books that are more accessible to students with diverse backgrounds and levels of proficiency.

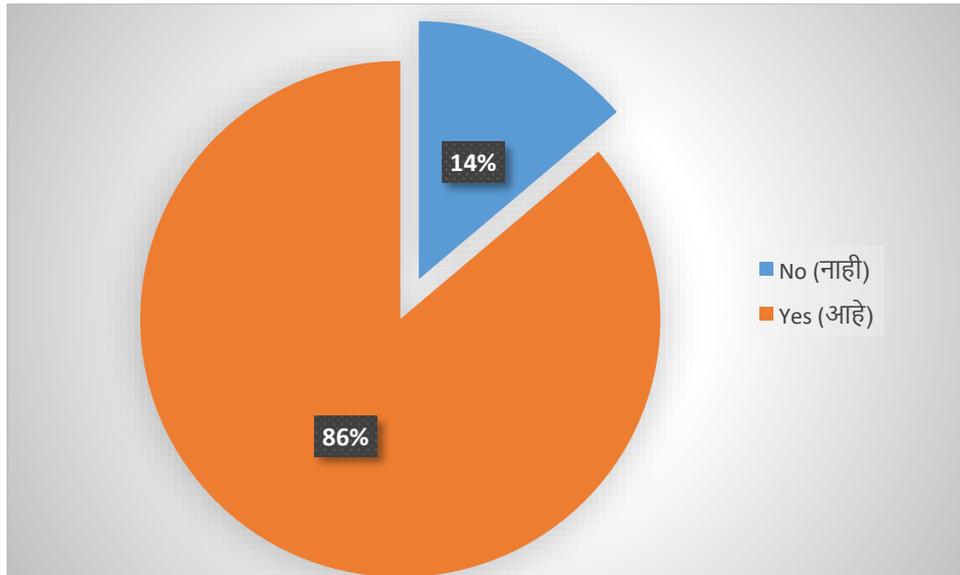
It is also worth noting that the number of students who did not respond to the question is relatively small, which suggests that most students have a clear

opinion on this topic. This indicates that the language of the reference books is an important aspect of the curriculum for many students.

Overall, the results of the student satisfaction survey suggest that the institution is providing course materials that are generally easy to understand, but there is room for improvement. The institution should take the feedback provided by students seriously and work to enhance the quality of the reference books and other course materials to improve the overall quality of education provided to students.

**Question 11. Are skill based courses useful for job or business is provided in the curriculum? (अभ्यासक्रमात दिलेले कौशल्याधारित कोर्सेस नोकरी किंवा व्यवसायासाठी उपयुक्त आहेत का?)**

No (नाही)	426
Yes (आहे)	2666
<b>Total</b>	<b>3092</b>



The question "Are skill-based courses useful for job or business provided in the curriculum?" is an important question that assesses the practicality and relevance of the courses offered by the institution. The table shows that out of the 3092 respondents, 2666 students responded "Yes" and 426 students responded "No".

The fact that the majority of students responded "Yes" suggests that skill-based courses provided in the curriculum are perceived to be useful for job or business. This is a positive result, as it means that the institution is offering courses that are relevant to the needs of students and the job market.

However, the fact that 426 students responded "No" suggests that there may be some issues with the relevance or effectiveness of some of the skill-based courses being offered. It is important for the institution to identify the specific areas where students are struggling and take steps to address these issues. This could involve reviewing and revising the curriculum to ensure that it meets the needs of students and the job market.

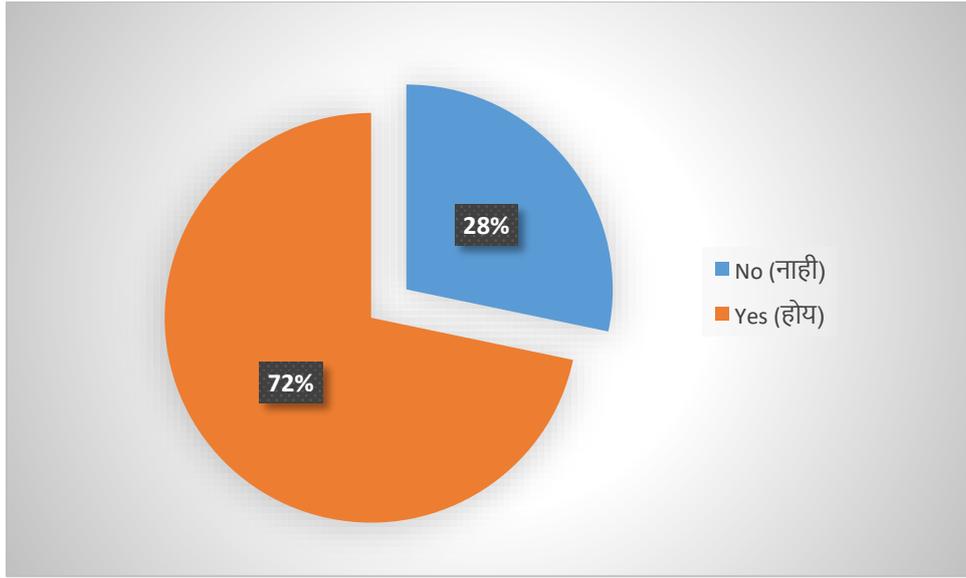
It is also worth noting that the number of students who did not respond to the question is relatively small, which suggests that most students have a clear

opinion on this topic. This indicates that the relevance and practicality of skill-based courses is an important aspect of the curriculum for many students.

Overall, the results of the student satisfaction survey suggest that the institution is offering skill-based courses that are perceived to be useful for job or business, but there is room for improvement. The institution should take the feedback provided by students seriously and work to enhance the quality and relevance of the courses offered to improve the overall quality of education provided to students.

**Question 12. Are some points in the curriculum taught you with the help of ICT (Information and Communication Technology)?** (अभ्यासक्रमातील काही मुद्दे माहिती आणि संप्रेषण तंत्रज्ञानाच्या मदतीने तुम्हाला शिकविले जातात का?)

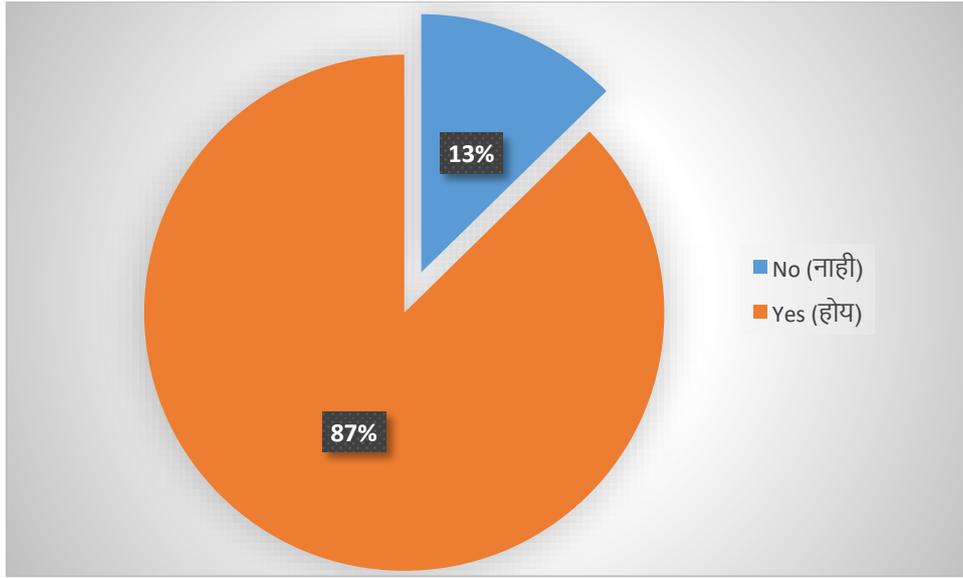
No (नाही)	875
Yes (होय)	2217
<b>Total</b>	<b>3092</b>



According to the responses received from students, it appears that a majority of students (approximately 72%) have had some points in the curriculum taught with the help of ICT (Information and Communication Technology). However, around 28% of the students indicated that they have not had any points in the curriculum taught with the help of ICT. This suggests that while there is some integration of technology in the teaching process, there is still room for improvement to ensure that all students have access to such methods of learning. It is also possible that some students may prefer traditional teaching methods and find it difficult to adapt to new technologies. Therefore, it is important for educators to strike a balance between traditional and modern teaching methods and to provide training and resources to help students make the most of the available technology.

**Question 13. Does the Curriculum give you sufficient & necessary knowledge with respect to future career opportunity? (भविष्यकालीन कारकिर्दीतील संधीसाठी अभ्यासक्रम तुम्हाला आवश्यक व गरजेचे ज्ञान देतो का?)**

No (नाही)	390
Yes (होय)	2702
<b>Total</b>	<b>3092</b>

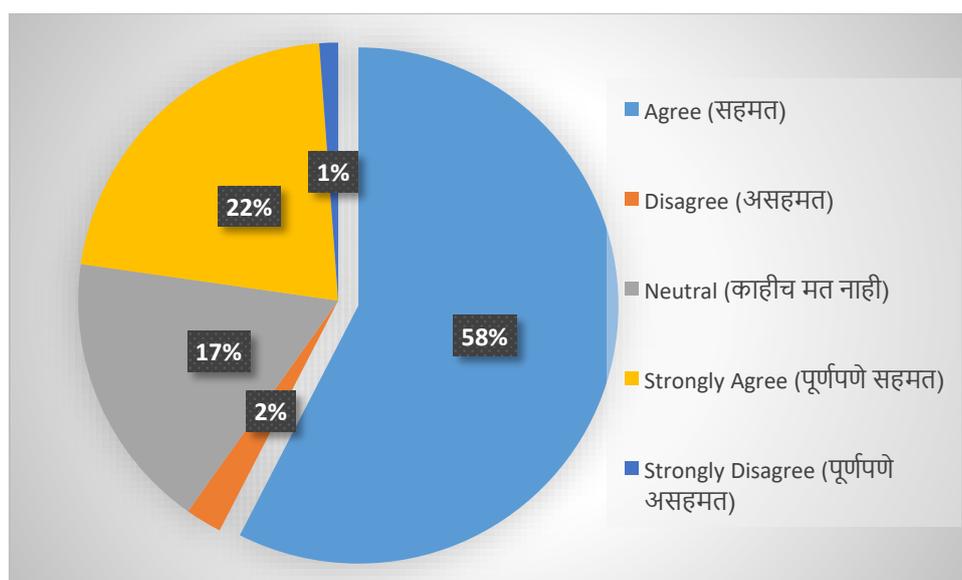


According to the responses received from students, it appears that a majority of students (approximately 87%) believe that the curriculum gives them sufficient and necessary knowledge with respect to future career opportunities. However, around 13% of the students indicated that they do not feel the curriculum is sufficient in providing them with the knowledge they need for their future career. This suggests that while the majority of students are satisfied with the curriculum, there is still a minority that may feel that more needs to be done to ensure that they are adequately prepared for their future career paths. It is important for educators to consider the feedback provided by the students and to make adjustments as necessary to ensure that all students feel prepared and equipped for their future endeavors.

**Question 14. Rate the below statements with respect to your curriculum (तुमच्या अभ्यासक्रमाच्या संदर्भात खालील विधानांचे मापन करा.)**

**A) Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) are well addressed in the syllabus (अभ्यासक्रमात शिकण्याच्या प्रक्रियेचे मूल्य (कौशल्य, संकल्पना, ज्ञान, विश्लेषणात्मक क्षमता किंवा व्यापक दृष्टीकोन या संदर्भात) चांगल्या प्रकारे संबोधित केले आहे, The depth of course content is (अभ्यासक्रम घटकाची सखोलता), Overall rating by the respondents on current syllabus on a five point scale is:**

Agree (सहमत)	1779
Disagree (असहमत)	70
Neutral (काहीच मत नाही)	540
Strongly Agree (पूर्णपणे सहमत)	667
Strongly Disagree (पूर्णपणे असहमत)	36
<b>Total</b>	<b>3092</b>



The question has two parts: one about the learning value and the other about the depth of course content.

For the first part, a total of 2986 responses were received, out of which 1779 respondents agreed that the learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives) are well addressed in the syllabus. Only 70 respondents disagreed with this statement, and 540 respondents were neutral. 667 respondents strongly agreed with this statement, while 36 respondents strongly disagreed.

For the second part, the same respondents were asked to rate the overall syllabus on a five-point scale. A total of 2986 responses were received, out of which 1779 respondents agreed that the depth of course content is good. Only

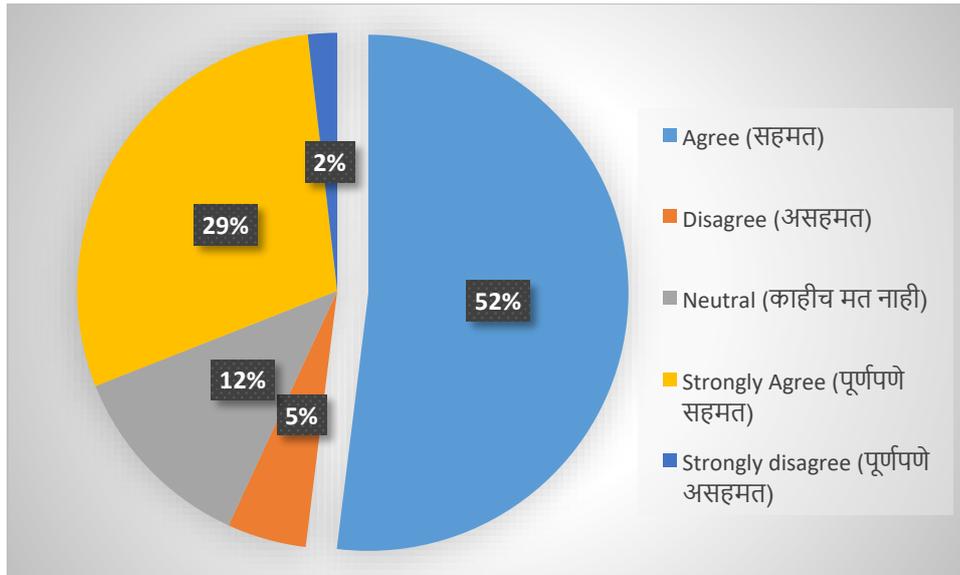
70 respondents disagreed with this statement, and 540 respondents were neutral. 667 respondents strongly agreed with this statement, while 36 respondents strongly disagreed.

Overall, the responses indicate that the majority of students agree that the learning value and depth of course content in the syllabus are good. A small percentage of respondents disagreed or were neutral, suggesting that there may be areas for improvement in the curriculum.

**Question 17. State your level of agreement with regards to following statements (पुढील विधानांच्या संदर्भात तुमच्या सहमतीचा स्तर सांगा)**

**A) Syllabus has Applicability/Relevance to real life situations (वास्तविक जीवनातील परिस्थितीशी अभ्यासक्रम सुसंगत, उपयुक्त आहे)**

Agree (सहमत)	1606
Disagree (असहमत)	152
Neutral (काहीच मत नाही)	375
Strongly Agree (पूर्णपणे सहमत)	903
Strongly disagree (पूर्णपणे असहमत)	56
<b>Total</b>	<b>3092</b>



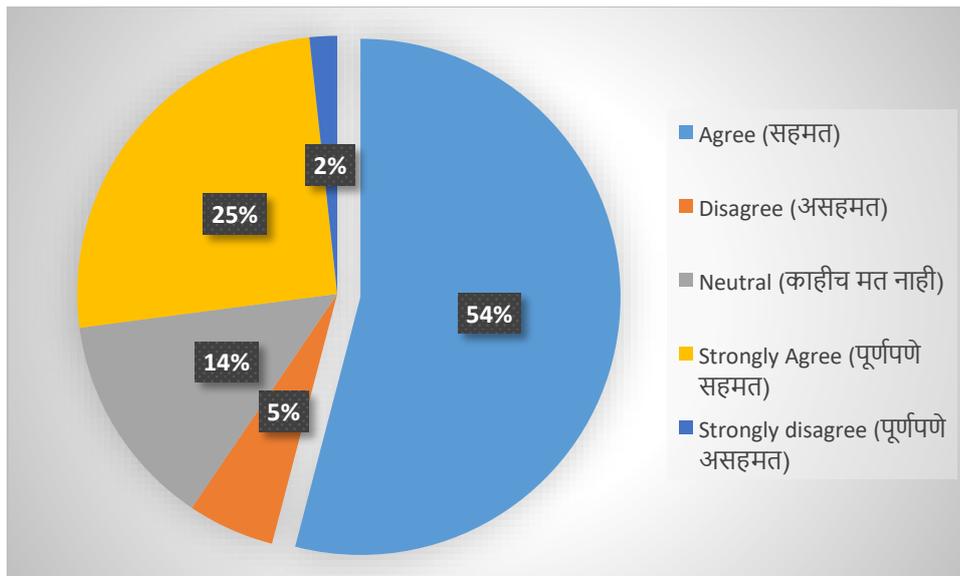
Based on the responses received from students, we can analyze the question "State your level of agreement with regards to the following statement: Syllabus has Applicability/Relevance to real life situations?" as follows:

Out of 3092 respondents, 1606 (52%) agreed that the syllabus has applicability/relevance to real-life situations, and 903 (29%) strongly agreed with the statement. On the other hand, 152 (5%) respondents disagreed, and 56 (2%) strongly disagreed with the statement. Additionally, 375 (12%) respondents had a neutral stance.

This indicates that a majority of the students feel that the syllabus has practical relevance in real-life situations. The high number of respondents who strongly agreed with the statement suggests that they find the syllabus particularly relevant and applicable to their future careers. However, there is still a small percentage of students who disagree with the statement, indicating that some feel that the syllabus may not be as applicable or relevant to their real-life situations. Overall, the responses suggest that the majority of students find the syllabus relevant to real-life situations.

**B) Syllabus is sufficient to make you analyses the problems and its suitable solutions (समस्यांचे विश्लेषण करण्यासाठी आणि त्यांचे योग्य निराकरण करण्यासाठी अभ्यासक्रम पुरेसा आहे)**

Agree (सहमत)	1671
Disagree (असहमत)	167
Neutral (काहीच मत नाही)	416
Strongly Agree (पूर्णपणे सहमत)	785
Strongly disagree (पूर्णपणे असहमत)	53
<b>Total</b>	<b>3092</b>



Based on the responses received from students, we can analyze the question "Is the syllabus sufficient to make you analyze the problems and its suitable solutions?" as follows:

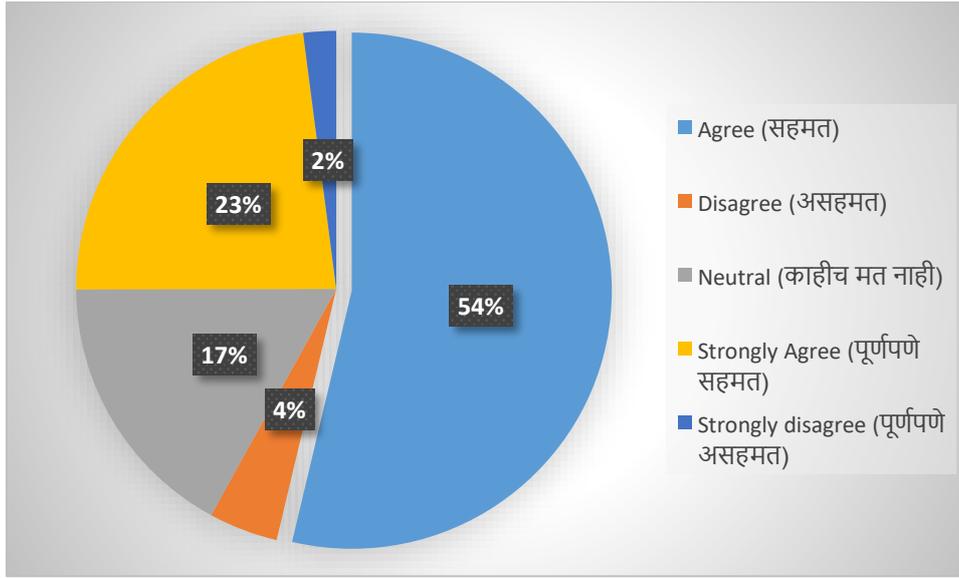
Out of the 3092 students who responded, 1671 (54%) agreed that the syllabus is sufficient to make them analyze problems and their suitable solutions, while 167 (5%) disagreed. 785 students (25%) strongly agreed with the statement, while 53 (2%) strongly disagreed. The remaining 416 (13%) students were neutral.

The majority of students agreed or strongly agreed that the syllabus is sufficient to make them analyze problems and their suitable solutions. However, a significant percentage of students were neutral or disagreed with the statement. This suggests that there may be room for improvement in the curriculum in terms of its ability to develop analytical skills and problem-solving abilities. It also indicates a need for further investigation and feedback from students to identify specific areas of improvement.

**C) The Electives offered in program are relevant with the specialization**

(अभ्यासक्रमामध्ये दिलेले इलेक्टिव्ह विशेषीकरणाशी निगडित आहेत)]

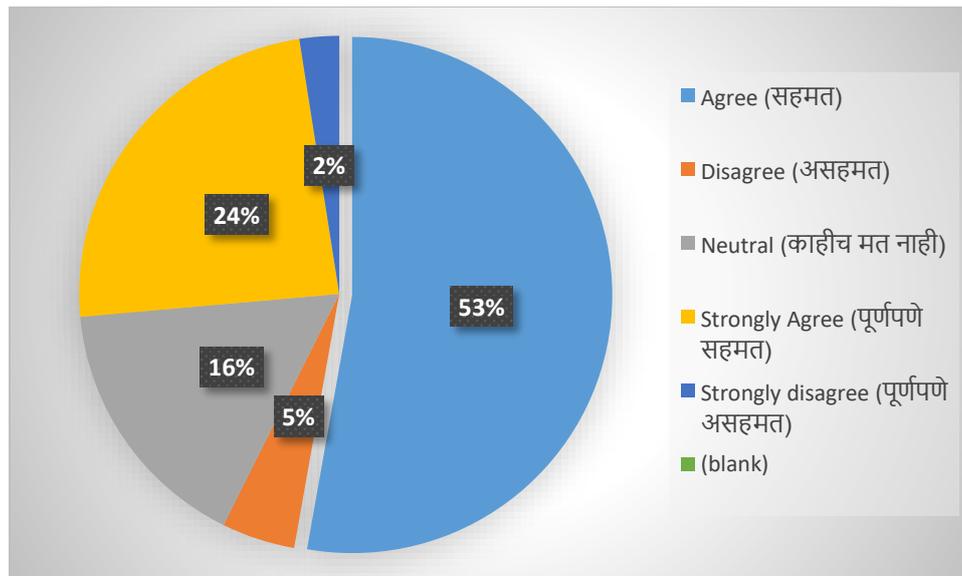
Agree (सहमत)	1660
Disagree (असहमत)	133
Neutral (काहीच मत नाही)	525
Strongly Agree (पूर्णपणे सहमत)	711
Strongly disagree (पूर्णपणे असहमत)	63
<b>Total</b>	<b>3092</b>



Based on the responses received from students for the question "The Electives offered in program are relevant with the specialization? "We can analyze that: Overall, a majority of students (approximately 79%) agreed or strongly agreed that the electives offered in the program are relevant to their specialization. However, it is important to note that a significant number of students (approximately 11%) chose the neutral or disagreeing options, which suggests that there may be room for improvement in terms of the relevance of electives to different specializations.

**D) Electives match the current scenario in Industry (इलेक्ट्रिव्हज उद्योग जगतातील सध्याकालीन परिस्थितीशी जुळणारे आहेत.)**

Agree (सहमत)	1632
Disagree (असहमत)	141
Neutral (काहीच मत नाही)	502
Strongly Agree (पूर्णपणे सहमत)	741
Strongly disagree (पूर्णपणे असहमत)	76
<b>Total</b>	<b>3092</b>



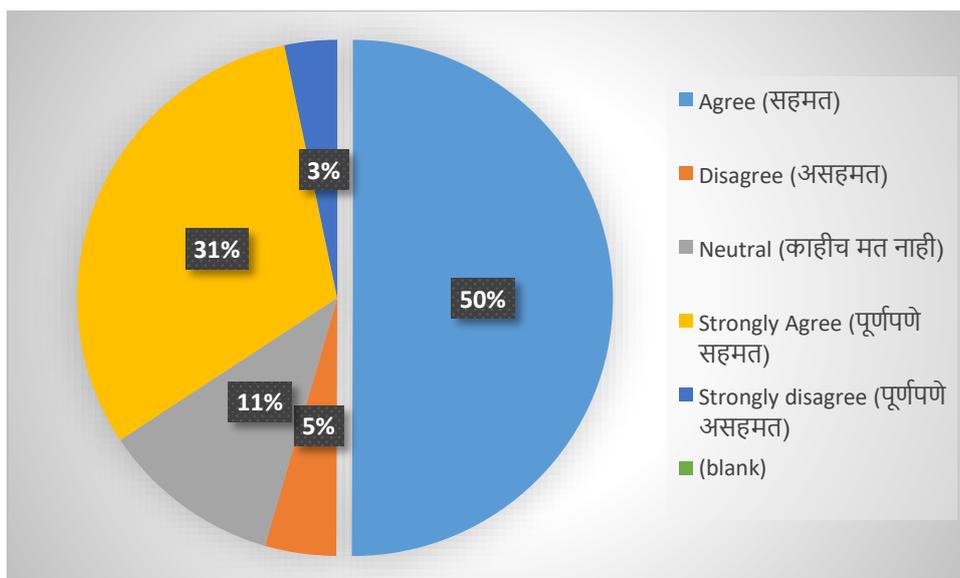
Based on the responses received from the students, it can be analyzed that a majority of them agree that the electives offered in the program are relevant to their specialization and match the current scenario in industry. Out of the 3092 students, 71.64% (2213) of the students agreed that the electives offered in the program are relevant to their specialization, and 74.13% (2273) of the students agreed that the electives match the current scenario in industry.

However, a significant number of students either disagreed or had a neutral response to both statements. 4.56% (141) of the students disagreed that the electives are relevant to their specialization, and 4.83% (149) of the students disagreed that the electives match the current scenario in industry. Additionally, 16.23% (502) of the students had a neutral response to the statement that the electives match the current scenario in industry, and 17.09% (525) had a neutral response to the statement that the electives are relevant to their specialization.

Overall, while a majority of the students agreed with the statements, a significant number of students either disagreed or had a neutral response, indicating that there may be room for improvement in the relevance and matching of electives to the current industry scenario.

**E) The reference books, journals justify the course and are available in library (संदर्भ पुस्तके, जर्नल्स अभ्यासक्रमाचे औचित्य सिद्ध करतात आणि ग्रंथालयात उपलब्ध आहेत)]**

Agree (सहमत)	1548
Disagree (असहमत)	137
Neutral (काहीच मत नाही)	347
Strongly Agree (पूर्णपणे सहमत)	959
Strongly disagree (पूर्णपणे असहमत)	101
<b>Total</b>	<b>3092</b>



According to the responses received from the students, the majority of them agree that the reference books and journals justify the course and are available in the library. The percentage of students who agreed and strongly agreed is 63.62% (1548+959), which is more than the percentage of students who disagreed and strongly disagreed (6.81%, 137+101) and neutral (11.21%, 347) respectively.

This indicates that the availability and relevance of reference books and journals in the library to the course is satisfactory. However, it is noteworthy that around 11.21% of students expressed a neutral opinion, suggesting that some students might need more information or exposure to resources to evaluate the availability of relevant reference materials.

Overall, the result indicates that the library has a good collection of reference books and journals, which supports the course material, and students are satisfied with it.

**Sonopant Dandekar Shikshan Mandali's**  
**Sonopant Dandekar Arts, V.S. Apte Commerce**  
**And M.H. Mehta Science College, Palghar**

**(Best College – University of Mumbai)**

(Amongst Top 100 Colleges in India by 'India Today – MDRA Survey 2022)



**TEACHERS FEEDBACK**

**2022-23**

### Introduction:

For any educational institution, it is essential to make sure the curriculum meets the needs of students both academically and professionally. Teacher feedback is essential to evaluating the curriculum's efficacy and identifying areas that need work.

### Objectives:

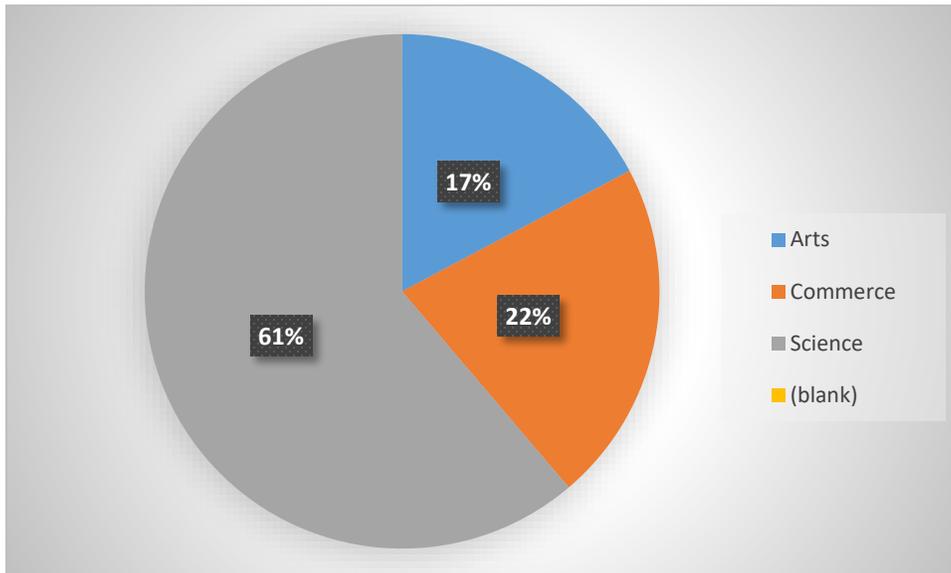
1. To make sure the curriculum is relevant and advantageous for students, evaluate how well it complies with professional and academic requirements.
2. Assess the extent to which the curriculum improves students' employability by providing them with the information and practical skills that employers are looking for.
3. Evaluate whether specific curricular sections need to be revised or improved in order to better meet changing demands and stay current with industry standards.
4. Establish a curriculum that strikes a balance between social engagement opportunities and academic rigor in order to promote students' holistic development without placing an undue load on them.
5. Make sure the curriculum is kept up to date and aligned with industry demands and academic requirements so that students can graduate with the most recent information and abilities needed for success.

### Collection of Data:

Data collection was made quick and effective by using Google Forms to electronically share the feedback survey to teachers. To ensure consistency in replies, teachers were given specific directions on how to access and complete the survey. Each aspect of the curriculum was covered by the survey's structured questions, which also included open-ended remarks, rating scales, and multiple-choice answers to encourage thorough feedback.

FACULTYWISE CATEGORIZATION OF RESPONDENT TEACHERS:

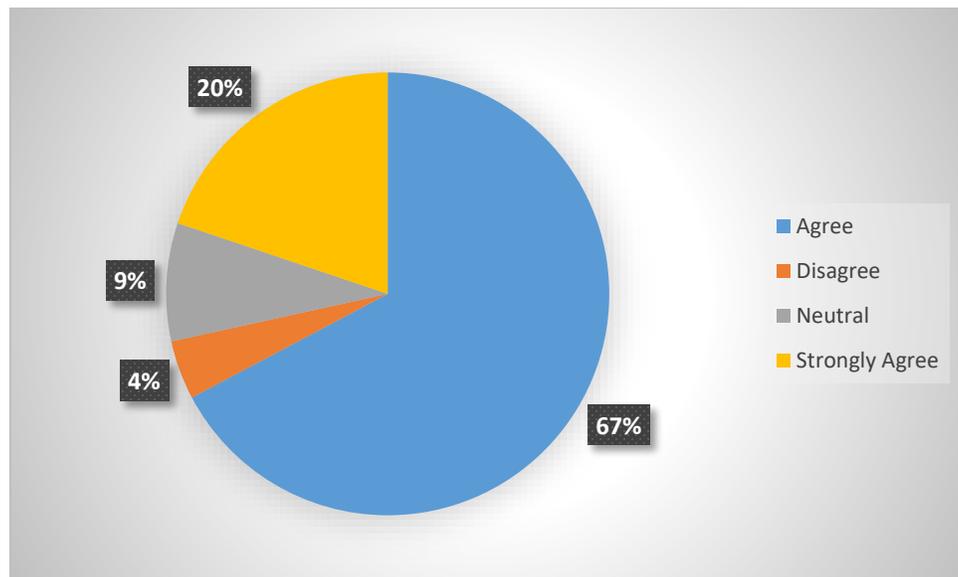
Row Labels	Count of Faculty
Arts	20
Commerce	25
Science	71
Grand Total	116



1. Whether Curriculum is designed taking into consideration the overall growth of academic & professional need of the students.

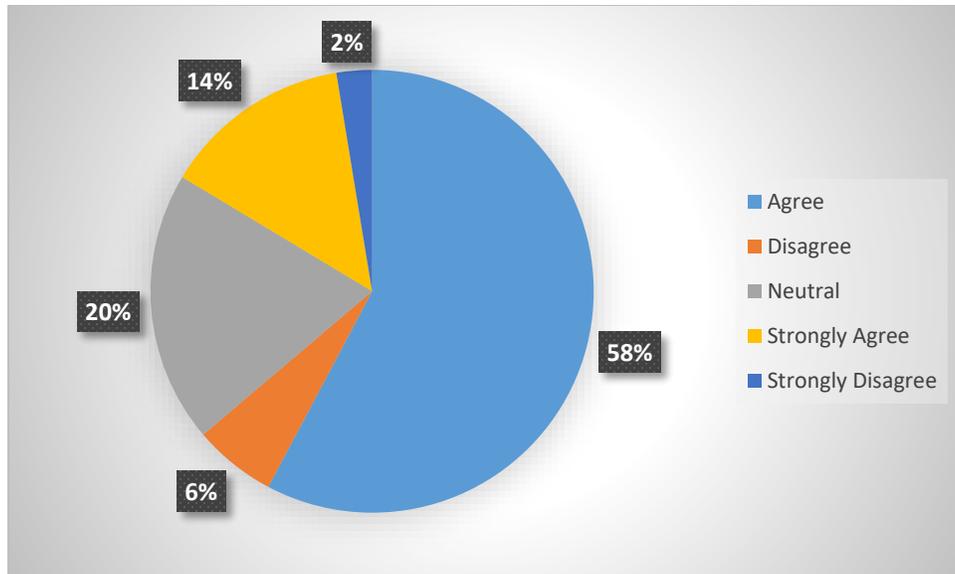
Row Labels	Count of Tick Appropriate One [Curriculum is designed taking into consideration the overall growth of academic & professional need of the students]
------------	---

Agree	78
Disagree	5
Neutral	10
Strongly Agree	23
Grand Total	116



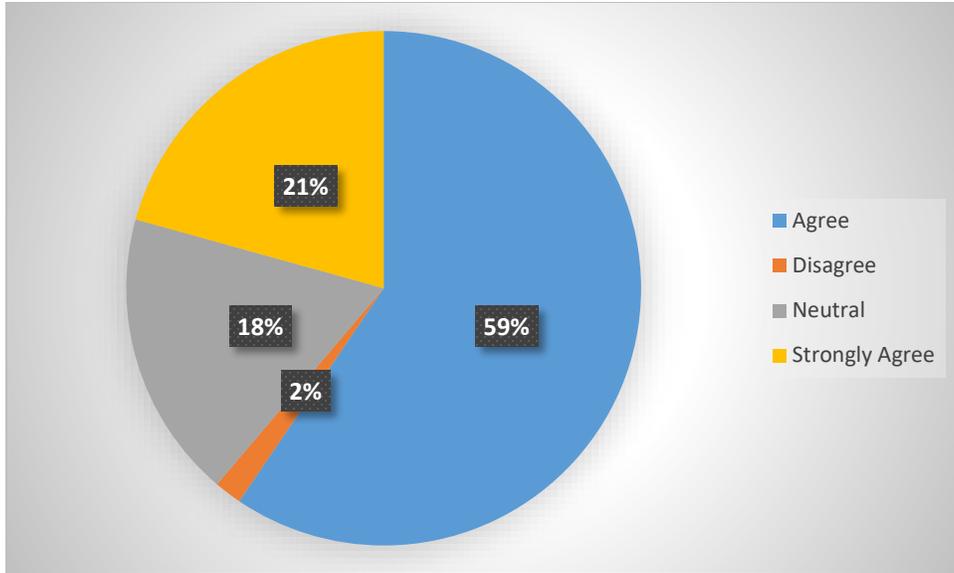
2. Whether Curriculum provides employability.

Row Labels	Count of Tick Appropriate One [Curriculum provides employability]
Agree	67
Disagree	7
Neutral	23
Strongly Agree	16
Strongly Disagree	3
Grand Total	116



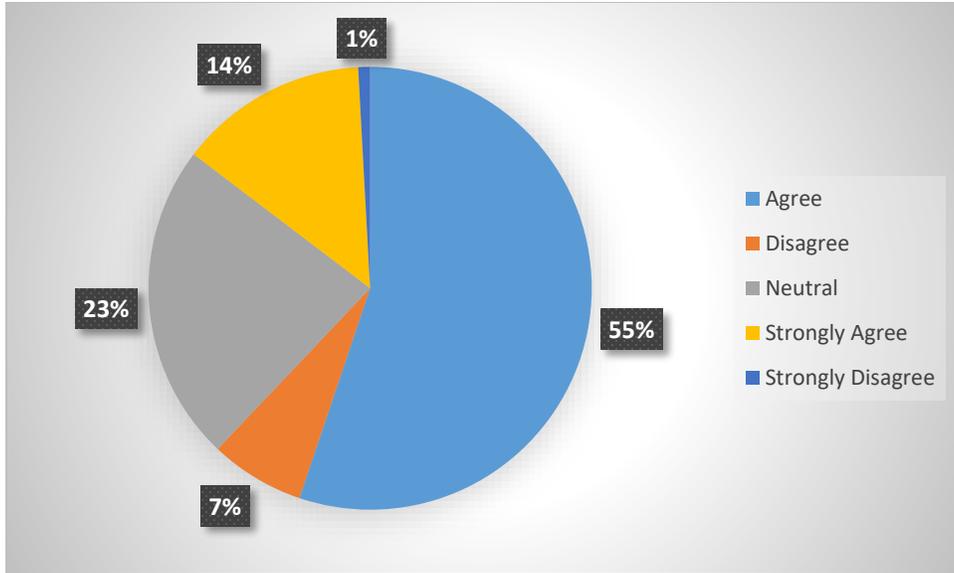
3. The curriculum needs considerable revision (More than 50%).

Row Labels	Count of Tick Appropriate One [The curriculum needs considerable revision (More than 50%)]
Agree	69
Disagree	2
Neutral	21
Strongly Agree	24
Grand Total	116



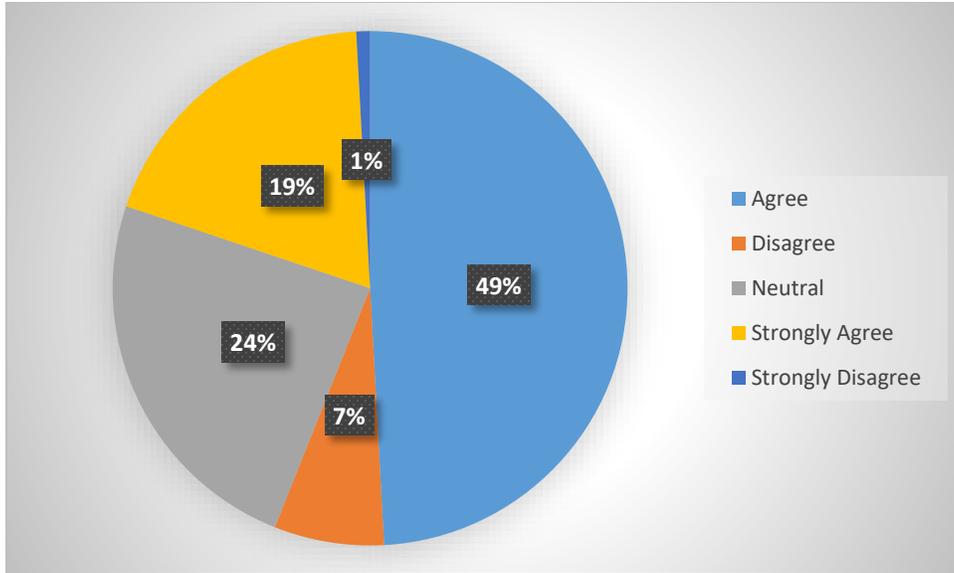
4. Curriculum gives adequate balance between studies and social life for holistic development.

Row Labels	Count of Tick Appropriate One [Curriculum gives adequate balance between studies and social life for holistic development.]
Agree	64
Disagree	8
Neutral	27
Strongly Agree	16
Strongly Disagree	1
Grand Total	116



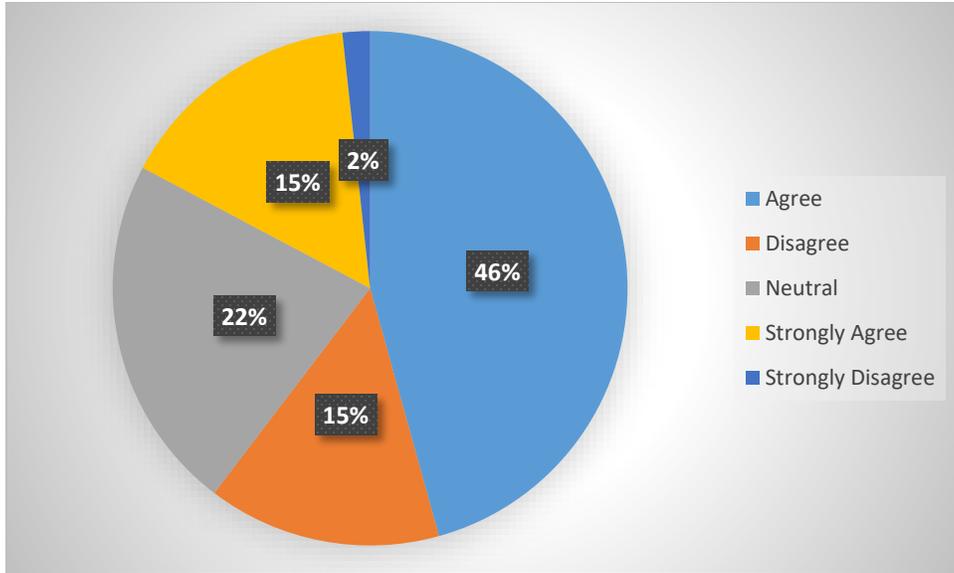
5. Level of stress in the curriculum does not burden the student unnecessarily.

Row Labels	Count of Tick Appropriate One [Level of stress in the curriculum does not burden the student unnecessarily]
Agree	57
Disagree	8
Neutral	28
Strongly Agree	22
Strongly Disagree	1
Grand Total	116



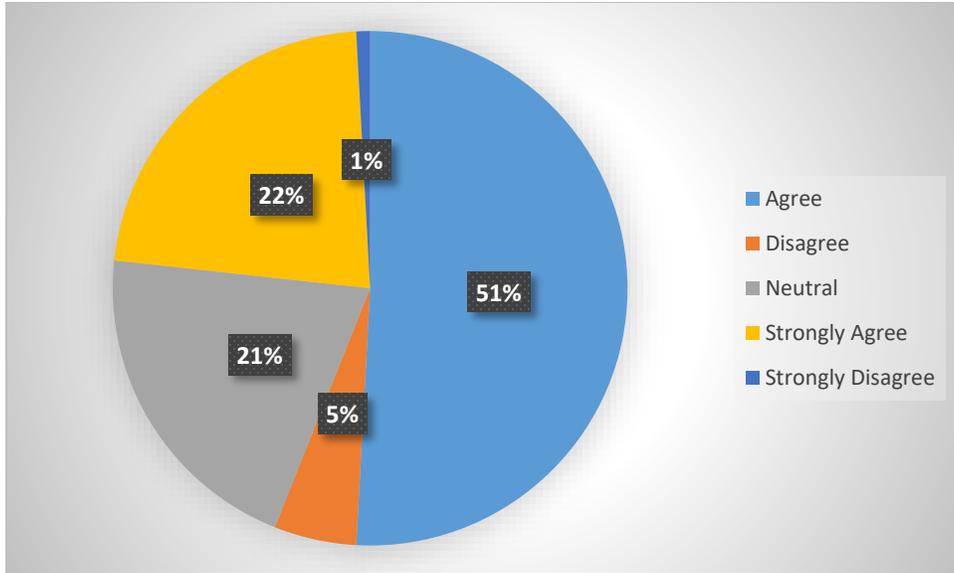
6. The curriculum is relevant to the current academic standards and industrial needs.

Row Labels	Count of Tick Appropriate One [The curriculum is relevant to the current academic standards and industrial needs.]
Agree	53
Disagree	17
Neutral	26
Strongly Agree	18
Strongly Disagree	2
Grand Total	116



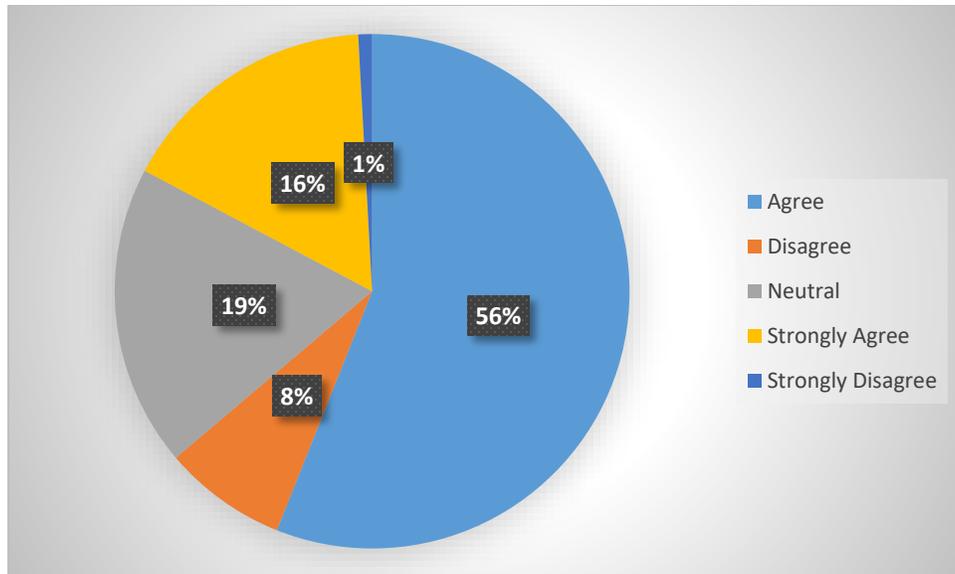
7. The curriculum effectively covers all relevant topics and meets the desired program outcomes.

Row Labels	Count of Tick Appropriate One [The curriculum effectively covers all relevant topics and meets the desired program outcomes.]
Agree	59
Disagree	6
Neutral	24
Strongly Agree	26
Strongly Disagree	1
Grand Total	116



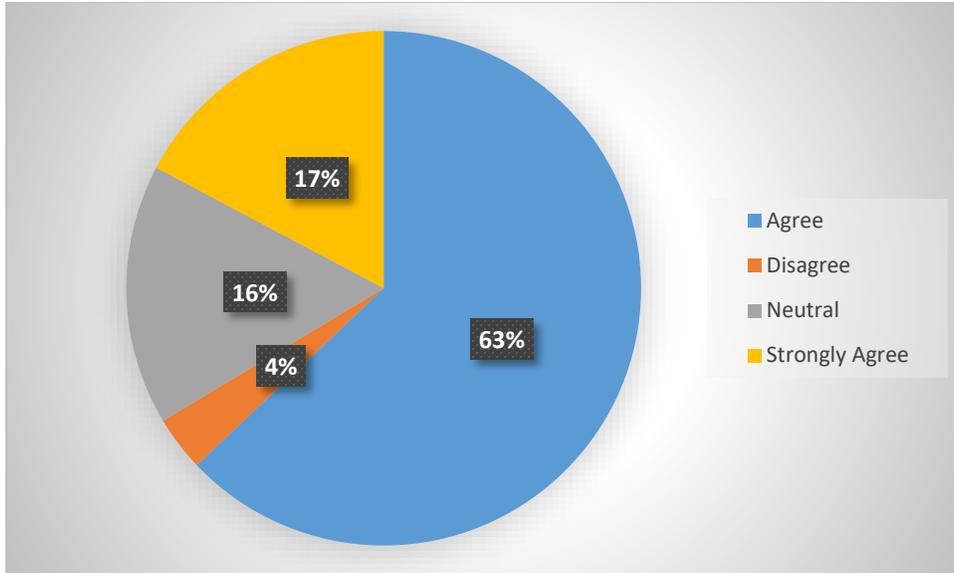
8. Curriculum promotes social orientation and soft skills.

Row Labels	Count of Tick Appropriate One [Curriculum promotes social orientation and soft skills.]
Agree	65
Disagree	9
Neutral	22
Strongly Agree	19
Strongly Disagree	1
Grand Total	116



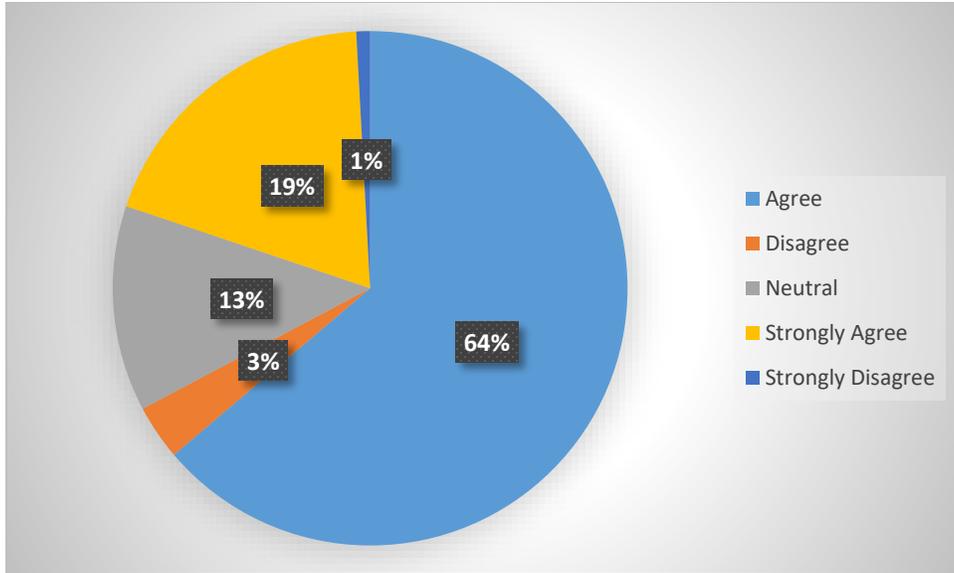
9. The curriculum provides appropriate resources and materials to aid in teaching and learning.

Row Labels	Count of Tick Appropriate One [The curriculum provides appropriate resources and materials to aid in teaching and learning]
Agree	73
Disagree	4
Neutral	19
Strongly Agree	20
Grand Total	116



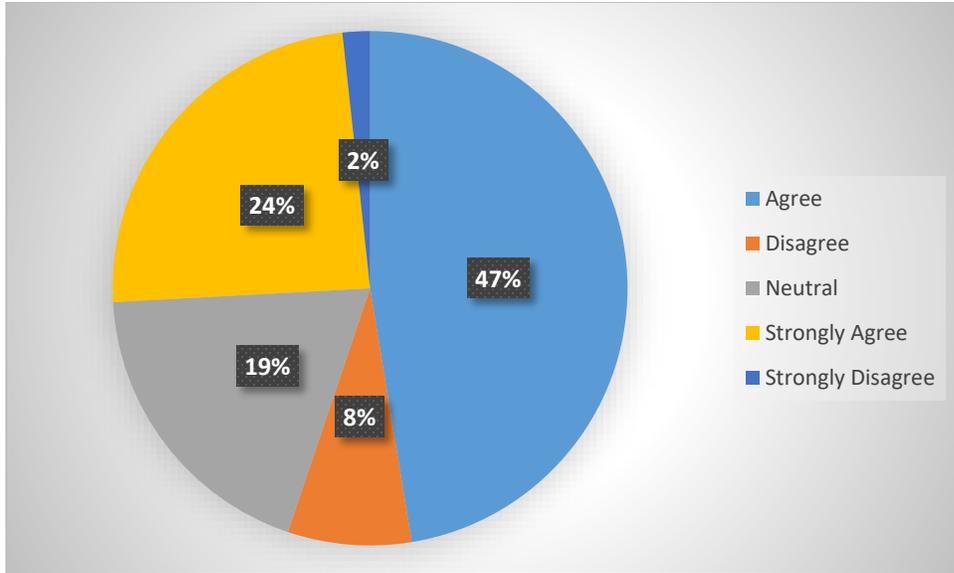
10. The curriculum supports and encourages student engagement and participation.

Row Labels	Count of Tick Appropriate One [The curriculum supports and encourages student engagement and participation.]
Agree	74
Disagree	4
Neutral	15
Strongly Agree	22
Strongly Disagree	1
Grand Total	116



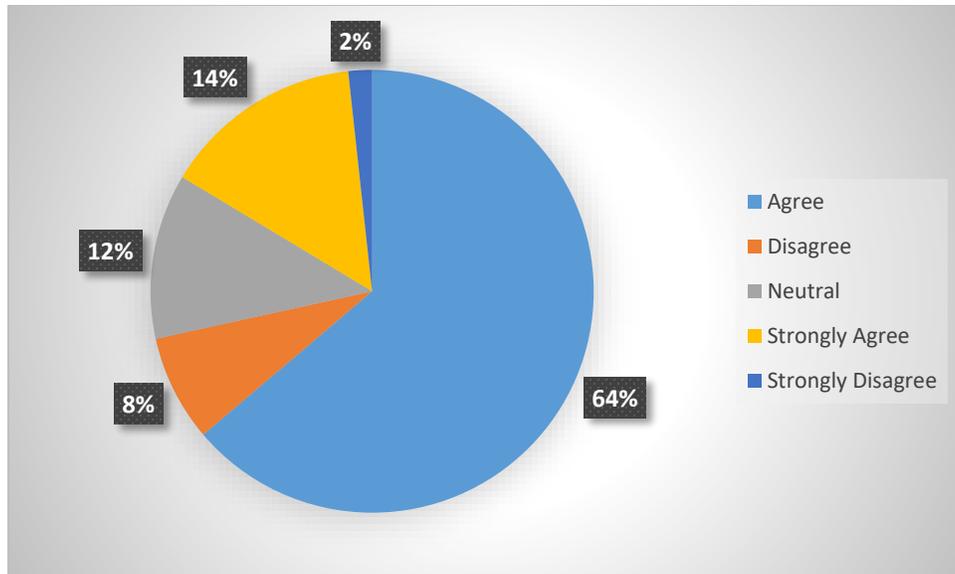
11. The curriculum provides opportunities for practical application of concepts and skills.

Row Labels	Count of Tick Appropriate One [The curriculum provides opportunities for practical application of concepts and skills]
Agree	55
Disagree	9
Neutral	22
Strongly Agree	28
Strongly Disagree	2
Grand Total	116



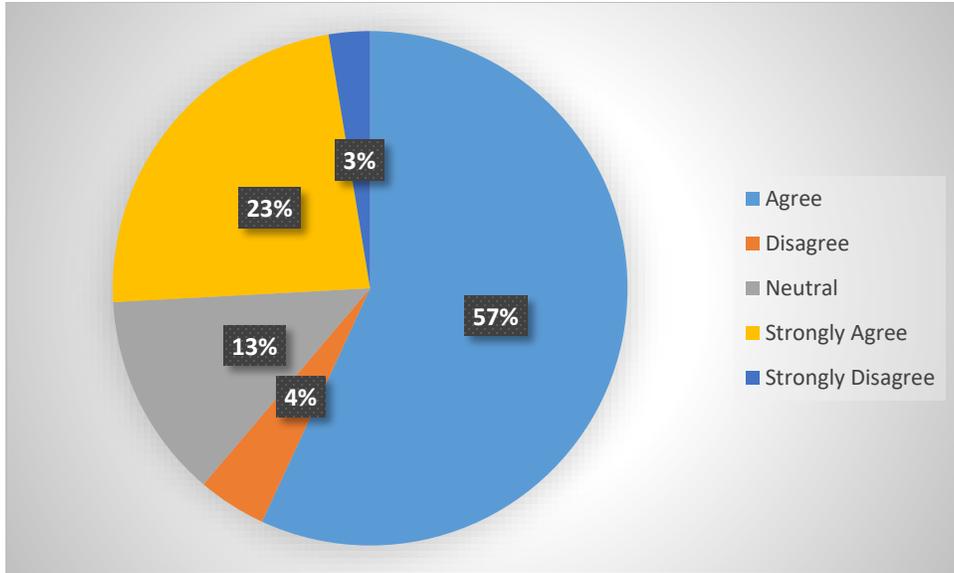
12. The curriculum fosters critical thinking, problem-solving, and creativity among students.

Row Labels	Count of Tick Appropriate One [The curriculum fosters critical thinking, problem-solving, and creativity among students]
Agree	74
Disagree	9
Neutral	14
Strongly Agree	17
Strongly Disagree	2
Grand Total	116



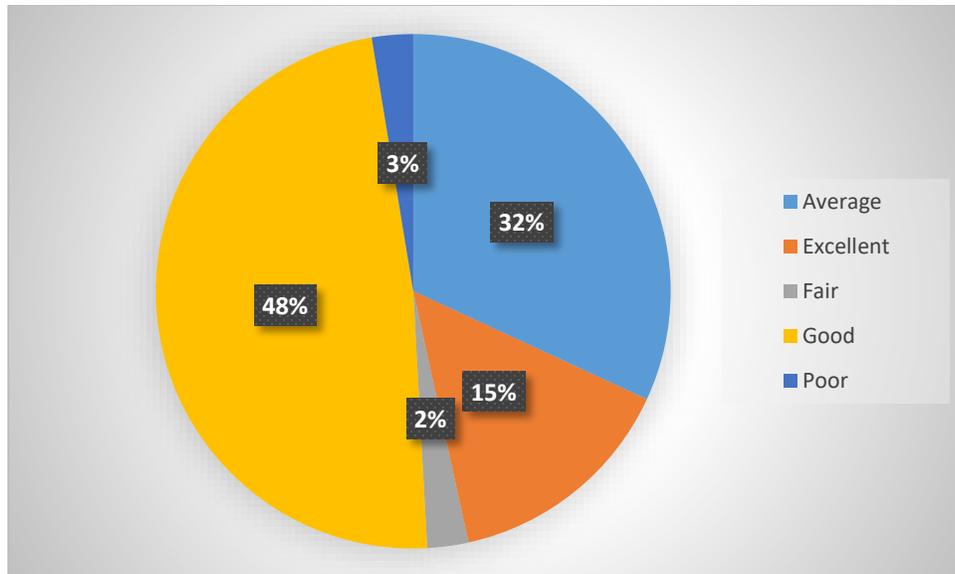
13. The curriculum encourages active student participation and engagement in the learning process.

Row Labels	Count of Tick Appropriate One [The curriculum encourages active student participation and engagement in the learning process]
Agree	66
Disagree	5
Neutral	15
Strongly Agree	27
Strongly Disagree	3
Grand Total	116



14. Overall, how would you rate the curriculum design?

Row Labels	Count of Overall, how would you rate the curriculum design?
Average	37
Excellent	17
Fair	3
Good	56
Poor	3
Grand Total	116



#### Action Plan:

Based on the feedback collected from teachers, the college administration will devise a comprehensive action plan aimed at enhancing the curriculum's effectiveness and alignment with the needs of students. The action plan will include the following steps:

1. Analysis of Feedback: The collected feedback will be thoroughly analyzed to identify key areas of strength and areas needing improvement in the curriculum.
2. Consultation with Authorities
3. Revision of Curriculum: Areas identified for improvement, such as relevance to industry standards, coverage of relevant topics, and promotion of employability skills, will be addressed through a systematic revision of the curriculum.
4. Enhancing Social Orientation and Soft Skills: Initiatives will be implemented to enhance social orientation and soft skills development within the curriculum. This may involve incorporating collaborative learning activities, communication skills workshops, and community engagement projects.
5. Continuous Monitoring and Evaluation: A system for continuous monitoring and evaluation of the revised curriculum will be established to track its effectiveness and make further adjustments as necessary.

By implementing these steps, our college aims to ensure that the curriculum remains dynamic, relevant, and conducive to the holistic development and success of our students in both academic and professional domains.

## Index

<b>Sr. No.</b>	<b>Content</b>
<b>1</b>	<b>Feedback Process</b>
<b>2</b>	<b>Feedback Links</b>
<b>3</b>	<b>Notice to Various Stakeholders</b>
<b>4</b>	<b>Action Taken Report</b>
<b>5</b>	<b>Sample Feedback Forms</b>

## FEEDBACK PROCESS OF THE INSTITUTION

Sonopant Dandekar College, Palghar ensures that collection of feedback response by different stakeholders on curriculum.

**The College takes feedback on the following stakeholders:**

1. Students
2. Teachers
3. Employers
4. Alumni

**The college ensures through the feedback process following things:**

1. Appropriate evaluation of existing curriculum
2. Encouraging the stakeholders for feedback on curriculum
3. Receiving responses from more number of stakeholders
4. Analyzing the responses properly
5. Taking appropriate actions to enrich the curriculum

**The course of action in the Process of Feedback:**

1. Filling up feedback forms from stakeholders
2. Conducting meeting for feedback analysis discussion
3. Dissemination of feedback analysis to teachers and affiliating university
4. Communicating the analysis to individual Board of Studies of the affiliating university

**Sonopant Dandekar Arts, V.S. Apte Commerce and  
M.H. Mehta Science College, Palghar**

**Internal Quality Assurance Cell**

**2022 – 23 Online Feedback Links:**

<https://forms.gle/5ZZqjwwf5b6TYV6Q6>

<https://forms.gle/AJkixdL33ie9pBWn7>

<https://forms.gle/WFtDNGEVRhCUbbAXA>

**Sonopant Dandekar Arts, V.S. Apte Commerce and  
M.H. Mehta Science College, Palghar**  
**Internal Quality Assurance Cell**

**NOTICE**

**Date: 28<sup>th</sup> September, 2023**

All the students of UG and PG are hereby informed that the administration is seeking your valuable feedback on various aspects of the academic year 2022 – 23.

Your feedback is crucial in helping us understand your experiences, suggestions, and concerns, which will ultimately contribute to enhancing the overall learning environment and quality of services provided.

Please click on the below feedback on curriculum:

<https://forms.gle/WFtDNGEVRhCUbbAXA>

Your responses will remain anonymous and will be used solely for the purpose of academic improvement initiatives.

It is mandatory for all students to submit the feedback.



Dr. Kiran Save

**PRINCIPAL**  
Principal  
Sonopant Dandekar Arts College,  
V.S. Apte Commerce College &  
M.H. Mehta Science College  
PALGHAR (W.R.)  
Dist. Palghar, Pin-401404

**Sonopant Dandekar Arts, V.S. Apte Commerce and  
M.H. Mehta Science College, Palghar**

**Internal Quality Assurance Cell**

**NOTICE**

**Date: 25<sup>th</sup> September, 2023**

This is to inform all the Teachers to submit the following feedback

Please click on the below feedback on curriculum:

<https://forms.gle/AJkixdL33ie9pBWn7>

All teachers are informed to submit the feedback.



Dr. Kiran Save

**Principal**  
**PRINCIPAL**  
**Sonopant Dandekar Arts College,**  
**V.S. Apte Commerce College &**  
**M.H. Mehta Science College**  
**PALGHAR (W.R.)**  
**Dist. Palghar, Pin-401404**

**Sonopant Dandekar Arts, V.S. Apte Commerce and  
M.H. Mehta Science College, Palghar**

**Internal Quality Assurance Cell**

**ACTION TAKEN REPORT**

**2022 - 23**

Feedback was taken on curriculum for the year ended 2022 – 23 online from students, parents, teachers, alumni and employers. However, looking at the feedback given by the students and teachers, the following measures were taken for appreciation and suggesting certain changes in the curriculum of the university.

- Upon reviewing the feedback from students and teachers, several measures were identified for both appreciation and suggested changes in the curriculum.
- Exemplary feedback from students and teachers was acknowledged and appreciated.
- A curriculum review committee was formed to review the feedback and propose necessary changes.
- Specific suggestions provided by students were carefully considered for implementation.
- Faculty development programs were organized to enhance teaching effectiveness.
- Course materials were revised and updated to address identified gaps.
- New courses or modules were introduced to enhance the relevance of the curriculum.

- Communication of actions taken in response to feedback was done through official channels.
- Regular updates were provided to stakeholders on the progress of implementing suggested changes.

## Sample Feedback Forms

# Sonopant Dandekar College Students Feedback on Curriculum 2022 - 23

This survey aims to gather data on Students Feedback on Curriculum.

We would greatly appreciate it if you could take a moment out of your busy day to complete this feedback that will be in effect in 2022 - 23.

The student's information will be kept private by the college and will be used for the quality enhancement of Syllabus.

maqsoodmemon1992@gmail.com [Switch account](#)



\* Indicates required question

Email \*

Your email

---

Is curriculum easy to understand (हा अभ्यासक्रम समजण्यास सोपा आहे का?) \*

- Yes (होय)
- No (नाही)

Is semester pattern convenient to you to learn? (ही सत्र पध्दती अध्ययन करण्यासाठी सोयीस्कर आहे का? \*

- Yes (होय)
- No (नाही)

Are the curriculum points covered properly in each semester? (प्रत्येक सत्रामध्ये अभ्यासक्रमातील सर्व मुद्दे समाविष्ट झाले आहेत का?) \*

- Yes (होय)
- No (नाही)

Are the prescribed reference books easily available in the library? (क्रमिक संदर्भ ग्रंथ \*  
महाविद्यालयाच्या ग्रंथालयात सहजपणे उपलब्ध होतात का?)

Yes (होय)

No (नाही)

Is current syllabus useful to provide job opportunities? (हा अभ्यासक्रम रोजगाराभिमुख \*  
आहे का?)

Yes (आहे)

No (नाही)

Does the curriculum provide you the advance knowledge of subject (हा अभ्यासक्रम \*  
विषयाचे प्रगत ज्ञान देण्यास योग्य आहे का?)

Yes (आहे)

No (नाही)

**MOU**

# DRAFT MEMORANDUM OF UNDERSTANDING (MOU)

Between

*Sonopant Dandekar Shikshan Mandali's*

**SONOPANT DANDEKAR ARTS, VAMAN  
SHRIDHAR APTE COMMERCE, M.H.  
MEHTA SCIENCE COLLEGE, PALGHAR  
[PARTY OF THE FIRST PART]**

*And*

**AARTI LABS  
[PARTY OF THE SECOND PART]**

This MEMORANDUM OF UNDERSTANDING between Sonopant Dandekar Shikshan Mandali's Sonopant Dandekar Arts, Vaman Shridhar Apte Commerce, M.H. Mehta Science College, Palghar, herein after called as "PARTY OF THE FIRST PART" and AARTI LABS herein after called "PARTY OF THE SECOND PART".

Certificate course in GAS CHROMATOGRAPHY



For AARTI LABS

## **I. PURPOSE & SCOPE**

This MOU aims to clearly identify the roles and responsibilities of each PARTY of the first parts they relate to a course named “**CERTIFICATE COURSE IN GAS CHROMATOGRAPHY**”.

**In particular, this MOU is intended to:**

The objective of this MOU is to express the willingness of both parties to engage in an effort to start a certified course in hands-on training on gas chromatography through collaborative activities in the areas of Training, and education to enhance safe and effective operations in chemical industries and applied research.

## **II. GENERAL TERMS OF MOU**

### **2.1 PROGRAM HIGHLIGHTS:**

- Tremendous career opportunities in the Pharmaceutical or Chemical Industry with lucrative Salaries.
- Excellent growth prospects, Industry-focused curriculum.
- Full hands on experience on advance analytical instrument and training as per Industrial Standards.



## **2.2 METHOD OF DELIVERY:**

Theory Lectures through presentations

Workshops / Assignments / Expert Guest lectures,

A clear presentation of training objectives at the beginning of each session  
Soft skill development programs - Exploration of personal attitudes.

Demonstration using reliable sources AND

- Hands-on training on each and every instrument.

### **ELIGIBILITY:**

Final year B.Sc. / M.Sc. Chemistry, Botany, Biochemistry, Microbiology, Life Science, Zoology, Biotechnology.

### **RESOURCES:**

Well-equipped lab, Library, and industrial resource persons.

### **EVALUATION:**

● Continuous Evaluation during the course theory as well as practicals.

### **EXAMINATIONS:**

Seminars, Interim exams, Viva, Practical and Final examinations



### III. [PARTY OF THE FIRST PART]

#### RESPONSIBILITIES AND OBLIGATIONS UNDER THIS MOU

Shall undertake the following activities:

- ✓ *The PARTY of the first part agrees* to provide rent-free infrastructure facilities, including the required premises, electrification, and water facility.
- ✓ *The PARTY of the first part further agrees* any damage to the instruments in absence of Trainer will be under the responsibility of college.
- ✓ *The PARTY of the first part agrees* to promote and propagate the said course to the students studying in the college.
- ✓ *The PARTY of the first part shall* maintain a record of the students enrolled in the said course.
- ✓ *The PARTY of the first part agrees* to evaluate the students studying in the said course.
- ✓ *The PARTY of the first part will* collect the necessary course fees from the students.



Certificate Course in GAS CHROMATOGRAPHY

For AARTI LABS

#### **IV. [PARTY OF THE SECOND PART]**

#### **RESPONSIBILITIES AND OBLIGATIONS UNDER THIS MOU**

Shall undertake the following activities:

*The PARTY of the Second part agrees* to provide necessary instruments including the necessary software required for the said course.

The maintaining and repairing of the instruments shall always be of *The PARTY of the Second part*.

*The PARTY of the Second part agrees* to provide experts and technical support to conduct the instrumentation course.

*The PARTY of the Second part further agrees* to provide the samples and specialists' chemicals necessary for experimental work.

*The PARTY of the Second part will* train faculty members and the supporting staff of the Chemistry Department of the college to work on instrumentations.



**V. IT IS MUTUALLY UNDERSTOOD AND AGREED BY AND BETWEEN THE PARTIES THAT:**

1. Modification
2. Termination

**VI. FUNDING**

This MOU does (does not) include the reimbursement of funds between the two parties.

**VII. EFFECTIVE DATE AND SIGNATURE**

This MOU is hereby signed and sealed by the respective parties hereto on the 27<sup>th</sup> of June 2019 at Palghar.

**In the presence of,**

\_\_\_\_\_  
**PRINCIPAL**  
Sonopant Dandekar Arts College,  
V. S. Apte Commerce College &  
P. H. Mehta Science College  
Palghar (W.R.)  
Dist. Palghar, Pin - 401 404.



**Dr. Kiran Save**  
Principal

Sonopant Dandekar Arts, V.S.  
Apte Commerce & M.H. Mehta  
Science College, Palghar  
27<sup>th</sup> June 2019

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



**MR. ARUN NEGI**  
Director,  
AARTI LABS  
Boisar.  
30<sup>th</sup> June 2022.



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## Memorandum of Understanding

This Memorandum of Understanding is made at Pune on 05<sup>th</sup> January, 2023

### BETWEEN

**SONOPANT DANDEKAR COLLEGE OF ARTS, V.S.APTE COMMERCE AND M.H.MEHTA Science College, Palghar** having its Registered Office at **Kharekuran Road, Palghar (W), Dist. Palghar – 401 404** hereinafter referred to as “COLLEGE” (Which term shall so far as the context admits be deemed to mean and include its successors and assigns) of the **First Part**,

### AND

**GTT Foundation** a Non-Profit Organization registered having its registered office at 10, Talera Park, Kalyani Nagar, Pune-411014 hereinafter referred to as “GTTF” (which expression shall, unless it be repugnant to the subject or context thereof, include its successors and permitted assigns) of the **Second Part**.

### WHEREAS:

1. College is an Educational institution affiliated to the **Mumbai University**.
2. GTT Foundation is engaged in the field of education & employability domain that provides training to the students as part of their CSR activity
3. College is willing to enter into a Memorandum of Understanding (MOU) with GTTF for the skills enhancement training program through the technology platform or other face to face initiatives.

### NOW IT IS HEREBY AGREED BY AND BETWEEN THE PARTIES HERETO AS UNDER:

#### 1. Objective:

The objective of this MOU is to enable students of **College** access to resources that would enhance their employability.

**GTT Foundation**

10, Talera Park, Kalyani Nagar, Pune-411014

**2. Period of MOU:**

This MOU shall come into force and effect from the date of execution and shall remain valid for a period of Two years from such date after which the same may be reviewed by either party. However, if the same is not renewed this arrangement will be deemed terminated on the expiry of the said duration period.

**3. Roles & Responsibilities of the College:**

- a. College shall be responsible to nominate one person with adequate accountability and responsibility to coordinate the engagement. The person so appointed would act as the single point of contact (SPOC) for the proposed initiative.
- b. College shall share in their letterhead the details of the students who will attend the aforesaid training program with GTTF like name, email ID, contact details, Name of the Company in which Candidate is placed (current Company), qualification (along with the year of completion/pursuing) and other documents as per GTTF training requirements.
- c. It would be the responsibility of College to ensure that proper publicity of the Program is made through College website.
- d. To encourage the Students to register for the Program by informing them about the benefits of the program.
- e. College to refrain conducting any of their training or call with the students when GTTF training is going on.
- f. It would be their responsibility to ensure that all their students adhere to training schedule.
- g. To provide all the support services and facilities to **GTTF** during the conduct of the said Training Program.
- h. To coordinate with GTTF and facilitate conduct of all the assessments including the assessment to be conducted by the external agency (if any) identified by GTTF, as per schedule communicated by GTTF.
- i. To provide the placement details of the students who have undergone the aforesaid training.

**4. Roles & Responsibilities of GTTF:**

- a. GTTF shall be responsible to provide access to employability enhancement related activities through blended learning model.
- b. GTTF will arrange for assessment of its own and also arrange external assessment as required.
- c. GTTF will facilitate placement of students with their client/ customer companies in suitable positions and also recruit for their own requirements.

**5. Other Terms & Conditions:**

Following are the other terms and conditions of MOU:

- a. The students enrolled should complete the training as scheduled.
- b. Program Coordinator to be appointed by College
- c. The students should register as per the process of GTTF
- d. TPO's active support and participation is required for smooth & efficient conduct of the program.
- e. College shall not write/publish any material or use any logos/names of GTTF/ in any of the publications without prior written consent and approval from GTTF.

**6. Commercials:**

This life skills enhancement **training program** is free of cost. GTTF shall not charge any fees on whatsoever account/name from the students or College for conducting the aforesaid training program.

**7. Certification:**

Certificates shall be awarded by GTTF to the students on successful completion of the training and clearing of the assessment held post completion of the training program.

**8. Limitations and Warranties:**

Both parties agree that it would be their endeavor to prevent any liability arising out of default or non-compliance of the MOU terms by the other party.

**9. Termination:**

- a. Both parties can terminate the MOU with a prior written thirty (30) day notice on default of terms or non-adherence to any condition or responsibilities by the other party as outlined in this MOU in case such default is not rectified within such 30 days.
- b. Both parties also agree that it would be their professional endeavour that despite any termination of the MOU, progress would continue, without any prejudice to the ongoing Training Programs, which would be without any hindrance and would be progressed for completion.

**10. Entirety & Amendment:**

This MOU contains the entire understanding between the Parties in relation to the Training Program. If during the operation of the MOU, circumstances may rise which call for alteration / modification to this MOU, such alteration / modification shall be mutually discussed and agreed upon in writing. Such changes will be formalized in writing as an 'Addendum' to this MOU. Any changes/amendments to this MOU not in conformance to this section shall be deemed to be void-ab-initio.

**11. Intellectual Proprietary Rights:**

All intellectual or proprietary property and information, supplied or developed by either Party shall be and remain the sole and exclusive property of the Party who supplied or developed same. Upon termination of this MOU and upon written request, the Party in receipt of the requesting Party's intellectual or proprietary property and/or information pursuant to this MOU shall return such information to the requesting Party.

**12. Confidential Information:**

- a. Both parties undertake to each other to keep confidential all information (written or oral) concerning the business and affairs of the other, which has been obtained or received during the course(s) of performance hereunder, save that which is inconsequential or obvious;

- b. Already in its possession other than as a result of a breach of this clause; or in the hands of the public other than as a result of a breach of this clause.
- c. In the event of any of the parties becoming legally compelled to disclose any confidential information, such party shall give sufficient notice to the other party so as to enable the other party to seek a timely protective order or any other appropriate relief. If such an order or other relief cannot be obtained, the party being required to make such a disclosure shall make the disclosure of the Confidential Information only to the extent that is legally required of it and no further.
- d. College agrees not to deal directly or enter into any agreement any clients GTTF and should not share any information with them related to the training during the term of the agreement and also after the agreement have been terminated, not earlier than two years from the date of termination.

**13. Force Majeure:**

- a. Neither party to this MOU shall be liable for any failure or delay on its part in performing any of its obligations under this MOU, if such failure or delay shall be result of or arising out of Force Majeure conditions and, provided that the party claiming Force Majeure shall use its best efforts to avoid or remove such cause of non-performance and shall fulfil and continue performance hereunder with the utmost dispatch whenever and to the extent such cause or causes are removed.
- b. Any extraordinary event, which cannot be controlled by the parties, shall for the purpose of this MOU be considered as a Force Majeure event. Such events include acts of God, acts or omissions of any Government or agency thereof, compliance with rules, regulations or order of any Government Authority. Provided however, if either party claims that existence of any of the aforesaid conditions is delaying or disabling the performance by said party of its obligations under this MOU, such party shall give immediate notice to the other party of the existence of such conditions whose existence are claimed to delay or disable the performance of obligations as aforesaid.

**14. Non-Solicitation:**

College agrees that during the term of this Agreement and for a period of two (2) years after the termination or expiry thereof, it shall not, directly or indirectly, employ, contract, solicit, hire or otherwise utilize the services of an existing employee of GTTF

**15. Jurisdiction and Arbitration:**

- a. In the event of any dispute or difference between the Parties hereto, the courts in Pune alone shall have exclusive jurisdiction to try any matter arising between the Parties here-to and accordingly both the Parties shall submit to the exclusive jurisdiction of courts in Pune, Maharashtra.
- b. Any dispute arising out of, in relation to or in respect to this MOU shall be settled through mutual consultation and agreement, by the Parties to this MOU. In case a settlement is not arrived at within fifteen (15) days of reference, the dispute/s shall be referred to a sole arbitrator to be appointed in accordance to the Arbitration and Conciliation Act, 1996 as amended from time to time. The place of arbitration shall be Pune, India.

**IN WITNESS WHEREOF**, the Parties hereto have duly executed this Agreement as on the day, month and year first hereinabove written

For **Sonopant Dandekar College of Arts V.S, Apte Commerce And M.H.Mehta Science College, Palghar**



(Authorized Signatory)

Name: Dr. Kiran J. Save

Designation: Principal

Place: Palghar

Date:

Stamp:

**PRINCIPAL**  
SONOPANT DANDEKAR ARTS,  
V. S. APTE COMMERCE &  
M. H. MEHTA SCIENCE COLLEGE  
PALGHAR (W.R.)  
DIST. PALGHAR, PIN - 401 404.



For **GTT Foundation**



(Authorized Signatory)

Name: Insiya Kamal

Designation: Legal Assistant

Place: Pune

Date: 05<sup>th</sup> January 2023

Stamp:





*SONOPANT DANDEKAR SHIKSHAN MANDALI'S*  
**SONOPANT DANDEKAR ARTS, V. S. APTE COMMERCE,  
M. H. MEHTA SCIENCE COLLEGE, PALGHAR,  
DIST- PALGHAR.**

Date: 06/05/2023

## **Placement Cell**

### **NOTICE**

Students of TY from all departments are hereby informed that GTT Training programme have been arranged from 08<sup>th</sup> May, 2023 to 12<sup>th</sup> May, 2023 at BMS Seminar Hall from 10 am. Ms. Yogita, GTT Trainer will be the Resource Person of the workshop.

**Dr. Kiran Save**  
Principal

Sr.No.	Name	8/5/2023	9/5/2023	10/5/2023	11/5/2023	12/5/2023
1	Aakansha Bholaparakash Gaund	P	A	A	A	A
2	Aakash Dubey	P	A	A	A	A
3	Abhishek prasad	P	P	P	P	P
4	Achal machhi	P	P	A	A	P
5	Aditi pravin bhoir	P	P	P	P	P
6	Aditi S. marde	P	P	P	P	P
7	Aditya Maurya	P	P	P	P	P
8	Ajit Gupta	P	A	A	A	A
9	Anjali Anil Prasad	P	P	P	P	P
10	Anjali singh	P	P	P	P	P
11	Anku Rameshwar Singh	P	P	P	P	P
12	Archana ashok prajapati	P	P	P	P	P
13	Ashish Yadav	P	A	A	A	A
14	Ashwini shamrao Gawad	P	P	P	P	P
15	Asma khan	P	P	P	P	P
16	Ayush Sachin Sharma	P	P	P	P	P
17	Bhavana vijay manjulkar	P	P	P	P	P
18	Bhavisha sanjay patil	P	P	P	P	P
19	Bhumika vilas Patil	P	P	P	P	P
20	Chaitanya sudhakah singh	P	P	P	P	P
21	Devashree yadav	P	P	P	P	P
22	Eesha divyesh Lade	P	P	P	P	P
23	Esha Hanumant Waghmare	P	A	A	A	A
24	Eshan sanjay shah	P	P	P	P	P
25	Hasnain Birwadkar	P	P	P	P	P
26	Jitu krishna Karbat	P	A	A	A	A
27	Jyoti Chauhan	P	A	A	A	A
28	Jyotika vivek sharma	P	A	A	A	A
29	Kalpesh suresh yadav	P	P	P	P	P
30	Karishma subhash ambadashkar	P	P	P	P	P
31	Kartiki A. Mandiram	P	P	P	P	P
32	Kesar naresh Gahala	P	A	A	A	A
33	Khushboo Shekhavat	P	P	P	P	P
34	Komal dharamraj Bind	P	P	P	P	P
35	Kshitija Vasant Veer	P	P	P	P	P
36	Lakshmi kumar	P	P	P	P	P
37	Manali kapuriya	P	P	P	P	P
38	Manisha Roshanlal Sharma	P	A	A	A	A
39	Mihir Prabhakar Jadhav	P	A	A	A	A
40	Monali madan Atkari	P	A	A	A	A
41	Namira mulla	A	A	A	P	P
42	Nazneen ulde	P	P	P	P	P
43	Nikhil Pal	P	P	A	A	A
44	Nikita r. patil	P	P	P	P	P
45	Nirav R. kasulwar	P	P	P	P	P
46	Pooja Mhendra yadav	P	P	P	P	P
47	Pranali Jayanand Marle	P	A	A	A	A
48	Pranjal sanjay Singh	P	P	P	P	P
49	Prasad mahendra mor	P	P	P	P	P
50	Pratap mohan Bhool	P	P	P	P	P
51	Preeti Amre	P	P	P	P	P
52	Prerana Varma	P	P	P	P	P
53	Priti S.mourya	P	P	P	P	P
54	Purvi Jayant Kadu	P	P	P	P	P
55	Rahul Roy	P	P	P	P	P
56	Rohit mangesh Akre	P	A	A	A	A
57	Roshni Balu Ghusale	P	P	P	P	P

58	Sachin R. vishwakarma	P	P	P	P	P
59	Sakshi vijay Bujad	P	P	P	P	P
60	Saloni Narendra Patil	P	P	P	P	P
61	Sanghavi prakash Pagi	P	P	P	P	P
62	Sanika Mhatre	P	P	P	P	P
63	Satyam Jha	P	A	A	A	A
64	Saurabh Yadav	P	P	A	A	A
65	Shajna Poojari	P	A	A	A	A
66	Shivani rajnarayan Singh	P	P	P	P	P
67	Shreya vijay patil	P	P	P	P	P
68	Shreyash Bandivadekar	P	P	P	P	P
69	Shriram Mishra	P	P	P	P	P
70	Shrishti vimal Tiwari	P	P	P	P	P
71	Shruti mishra	P	P	P	P	P
72	Shruti ragunath patil	P	A	A	A	A
73	Shubham Bhoir	P	P	P	P	P
74	Siddhi patil	P	P	P	P	P
75	Simran sarvesh yadav	P	P	P	P	P
76	Sonal Sanjay Parhad	P	A	A	A	A
77	Sonam Kushuraha	P	P	P	P	P
78	Sonu Jha	P	P	P	P	P
79	Sumedh Sachin Ugarkar	P	P	P	P	P
80	Sumeet A. Poojari	P	P	P	P	P
81	Sumit Singh	P	A	A	A	A
82	Suraj Baban Wavare	P	P	P	P	P
83	Surbhi hasmukh Bari	P	P	P	P	P
84	Tejal vinod patil	P	A	A	P	A
85	Utkarsh Bhushan Bhavar	P	P	A	A	A
86	Vinod Mali	P	P	P	P	P
87	Vrudhi s. Panchal	P	P	P	P	P
88	Yash jitendra pedekar	P	P	P	P	P
89	Yash subhash Tare	P	P	P	P	P
90	Yashwi Naresh Sharma	P	P	P	P	P
91	Zain F. Shaikh	P	A	P	P	A

(S)



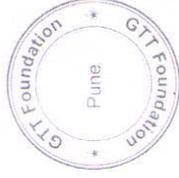
This is to certify that

**Ajit Gupta**

has successfully completed the **Barclays LifeSkills Programme** conducted by **GTT Foundation**, at Sonopant Dandekar Shikshan Mandali (SDSM) College.

We wish the participant a very successful career ahead.

Date: 31<sup>st</sup> May 2023



*Uma Ganesh*

**Dr. Uma Ganesh**  
Principal Trustee,  
GTT Foundation



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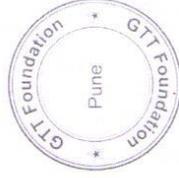


This is to certify that

**Aditi Pravin Bhoir**

has successfully completed the **Barclays LifeSkills Programme** conducted by **GTT Foundation**, at Sonopant Dandekar Shikshan Mandali (SDSM) College.

We wish the participant a very successful career ahead.



*Uma Ganesh*  
**Dr. Uma Ganesh**  
Principal Trustee,  
GTT Foundation

Date: 31<sup>st</sup> May 2023



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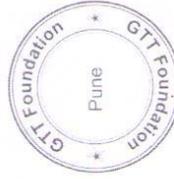
This is to certify that

**Abhishek Prasad**

has successfully completed the **Barclays LifeSkills Programme** conducted by **GTT Foundation**, at Sonopant Dandekar Shikshan Mandali (SDSM) College.

We wish the participant a very successful career ahead.

Date: 31<sup>st</sup> May 2023



*Uma Ganesh*

**Dr. Uma Ganesh**  
Principal Trustee,  
GTT Foundation

Supported by  
 **BARCLAYS**



Sonopant Dandekar Shikshan Mandali's  
**SONOPANT DANDEKAR ARTS, V. S. APTE COMMERCE  
AND M. H. MEHTA SCIENCE COLLEGE**

Palghar, Dist. Palghar, Pin - 401 404.

Code.: (02525) 252163, Prin : 252317 • Resi. : 252316

website : [www.sdscollege.com](http://www.sdscollege.com) • Email: [sdscollege@yahoo.com](mailto:sdscollege@yahoo.com)

Date : 12<sup>th</sup> May, 2023

To,  
Ms. Yogita,  
GTT Trainer,  
Mumbai

**Subject : Thanks Letter**

Respected madam,

I would like to thank you very much for being present as chief guest for GTT Training programme from 08<sup>th</sup> May, 2023 to 12<sup>th</sup> May 2023 and for giving informative speech on occasion of same.

With regards

Yours faithfully

**Dr. Kiran Save**

Principal



# **MEMORANDUM OF UNDERSTANDING**

For

## **ADVANCED DIPLOMA IN INDUSTRIAL CHEMISTRY**

Between

Sonopant Dandekar Shikshan Mandali's  
SONOPANT DANDEKAR ARTS, V. S. APTE  
COMMERCE, M.H.MEHTA SCIENCE,  
COLLEGE, PALGHAR

And

LUPIN HUMAN WELFARE RESEARCH  
FOUNDATION



# **MEMORANDUM OF UNDERSTANDING**

For

## **ADVANCED DIPLOMA IN INDUSTRIAL CHEMISTRY**

Between

Sonopant Dandekar Shikshan Mandali's  
SONOPANT DANDEKAR ARTS, V. S. APTE  
COMMERCE, M.H.MEHTA SCIENCE,  
COLLEGE, PALGHAR

And

LUPIN HUMAN WELFARE RESEARCH  
FOUNDATION

**DRAFT MEMORANDUM OF  
UNDERSTANDING (MOU)**

*Between*

*Sonopant Dandekar Shikshan Mandalis*

**SONOPANT DANDEKAR ARTS, VAMAN  
SHRIDHAR APTE COMMERCE, M.H.  
MEHTA SCIENCE COLLEGE, PALGHAR  
[PARTY OF THE FIRST PARTY]**

*And*

**LUPIN HUMAN WELFARE AND  
RESEARCH FOUNDATION (LHWRF)  
[PARTY OF THE SECOND PARTY]**

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This MEMORANDUM OF UNDERSTANDING between Sonopant Dandekar Shikshan Mandalis's Sonopant Dandekar Arts, Vaman Shridhar Apte Commerce, M.H. Mehta Science College, Palghar, herein after called as "PARTY OF THE FIRST PARTY" and Lupin Human Welfare and Research Foundation (LHWRF) herein after called "PARTY OF THE SECOND PARTY".

## **I. PURPOSE & SCOPE**

The purpose of this MOU is to clearly identify the roles and responsibilities of each PARTY of the first parts they relate to a certified course named **“ADVANCED DIPLOMA IN INDUSTRIAL CHEMISTRY”**.

**In particular, this MOU is intended to:**

The objective of this MOU is to express the willingness of both parties to engage in an effort to start a Postgraduate Diploma in Industrial Chemistry by collaborative activities in the areas of Training, education to enhance ~~scope~~ and effective operations in chemical industries and applied research.

## **II. GENERAL TERMS OF MOU**

### **2.1 PROGRAM HIGHLIGHTS:**

- Tremendous career opportunities in the Pharmaceutical or Chemical Industry with Lucrative Salaries.
- Excellent growth prospects, Industry-focused curriculum.
- Internships and practical experience opportunities in various industries and research labs.

## **2.2 METHOD OF DELIVERY:**

Theory Lectures through presentations

Workshops / Assignments / Expert Guest lectures,

A clear presentation of training objectives at the beginning of each session Soft skill development programs - Exploration of personal attitudes.

Hand on training on each and every instrument.

### **ELIGIBILITY:**

2<sup>nd</sup> & 3<sup>rd</sup> year B.Sc. / M.Sc. Chemistry, Botany, Biochemistry, Microbiology, Life Science, Zoology, Biotechnology, Bachelor of Pharmacy, Master of Pharmacy, with minimum 50% marks.

### **RESOURCES:**

Well-equipped lab, Library, industrial resource persons.

### **EVALUATION:**

Continuous Evaluation during the course theory as well as practicals.

### **EXAMINATIONS:**

Seminars, Interim exams, Viva, Practical's and Final examinations

### **III. [PARTY OF THE FIRST PARTY]**

#### **RESPONSIBILITIES AND OBLIGATIONS UNDER THIS MOU**

Shall undertake the following activities:

- ✓ *The PARTY of the first part agrees* to provide rent free infrastructure facilities inclusive of the required premises, electrification, and water facility.
- ✓ *The PARTY of the first part further agrees* to appoint required faculty members and supporting staff to conduct the said course from the college.
- ✓ *The PARTY of the first part agrees* to promote and propagate the said course to the students studying in the college.
- ✓ *The PARTY of the first part shall* maintain record of the students enrolled in the said course.
- ✓ *The PARTY of the first part agrees* to evaluate the students studying in the said course.
- ✓ *The PARTY of the first part will* collect the necessary course fees from the students.

#### **IV. [PARTY OF THE SECOND PARTY]**

##### **RESPONSIBILITIES AND OBLIGATIONS UNDER THIS MOU**

Shall undertake the following activities:

*The PARTY of the Second part agrees* to donate necessary instruments including necessary software's required for the said course.

The maintaining and repairing of the instruments shall always be of *The PARTY of the Second part*.

*The PARTY of the Second part agrees* to provide experts and technical support to conduct the instrumentation course.

*The PARTY of the Second part further agrees* to provide the samples and specialists chemicals necessary for experimental work.

*The PARTY of the Second part will* train faculty members and the supporting staff of the Chemistry Department of the college to work on instrumentations.

**V. IT IS MUTUALLY UNDERSTOOD AND AGREED BY  
AND BETWEEN THE PARTIES THAT:**

1. Modification
2. Termination

**VI. FUNDING**

This MOU does (does not) include the reimbursement of funds between the two parties.

**VII. EFFECTIVE DATE AND SIGNATURE**

This MOU is hereby signed and sealed by the respective parties hereto on this 19<sup>th</sup> Day of November 2015 at Palghar.

**In the presence of,**

\_\_\_\_\_  
  
\_\_\_\_\_

  
**ADV. G. D. TIWARI**  
President,  
Sonopant Dandekar Shikshan  
Mandali, Palghar.  
19<sup>th</sup> November 2015

\_\_\_\_\_  
  
\_\_\_\_\_

**MR. VIJAY KOTHIWALE**  
Vice-President  
Lupin Human Welfare & Research  
Foundation, Tarapur, Boisar.  
19<sup>th</sup> November 2015



# KEMPHAR INTERNATIONAL

Manufacture, Export & Supply of  
Fine Speciality Chemicals, Feed Additives & Pharma Intermediates  
ISO 14001:2015 & 9001:2015

Mob +91 9723450002 / 9974871733  
Mail info@kempfar.com  
shalabh@kempfar.com  
Web www.kempfar.com

Unit: Plot No.3044 Road No.30 3rd Phase GIDC Panoli-394116 Gujarat

Date: 30/10/2023

## MEMORANDUM OF UNDERSTANDING INDUSTRY SPONSORED PROJECT

**THIS MEMORANDUM OF UNDERSTANDING ("MOU")** is made and entered into at Palghar on the 18<sup>th</sup> day of October 2023 by and between

Company, having its address, **KEMPHAR INTERNATIONAL. Manufacturer & Exporter of Fine Specialty Chemicals, Feed Additives & Pharma Intermediate Unit 1: - Plot no 3044, Road No .30, 3<sup>rd</sup> phase , G.I.D.C Panoli-394 116 Guj. INDIA.** Which expression unless repugnant to the context hereof, shall mean and include its successors and assigns of the First Part.

AND

**Sonopant Dandekar Arts, V.S. Apte Commerce and M.H. Mehta Sciences S.D.S.M.'s College(S.D.S.M.'s S.D.S.M.'s College) having address at Kharekuran road, Palghar – 401404** which expression unless repugnant to the context hereof, shall mean and include its successors and assigns of the Second Part;

Company and S.D.S.M.'s College are hereinafter collectively referred to as the "Parties" and individually as a "Party".

### WHEREAS:

About the company

S.D.S.M.'s College is a premier, rapidly growing institute in education and research in chemical science and known for an excellent quality of undergraduate education and excellence in postgraduate research in chemical sciences and has excellent symbiotic corporate relations with chemical and allied industries;

Our institute is a prime institute in Palghar district also we receive the Best College award from University of Mumbai.

**NOW, THEREFORE,** in consideration of the foregoing and of the mutual promises the parties have agreed to enter into this MOU so as to have a written understanding on the terms of engagement under which the Parties engage with each other during the tenure of this MOU and hereby agree as follows:

**OBJECTIVES:** The objective of this MOU is to establish a written understanding under which the Parties may enter into one or more Sponsored Research Agreements (hereinafter refer to as

"Agreements") from time to time during the term of this MOU to perform Research and Development ("R&D") programs ("Research Programs") in areas of mutual interest to the Parties.

#### **TECHNICAL RESEARCH AREAS:**

The Research Programs that the Parties intend to consider will be in mutually agreeable areas including product and process development or any other areas that are mutually acceptable to both parties.

#### **FORM OF COLLABORATION:**

The company will sponsor a project at S.D.S.M.'s College covering all costs of chemicals.

#### **AGREEMENTS OF RESEARCH PROGRAMS**

Research Programs to be undertaken by the Parties hereunder shall include signing of a separate statement of works (SOWS) between the Parties as an **annexure** to the MOU, which will describe in detail:

The nature, scope and time schedule of the Research Program.

The estimated cost of the Research Program to be borne by the Company.

The treatment of Intellectual Property and data rights including ownership over patents, proprietary information, experimental details, simulation data, lab reports, projects reports, and rights of authorship including copyrights and the rights in materials, in each case, which have been created in the course of the Research program or which belong to a Party and are used in a Research Program.

Other provisions as may be mutually agreed upon, including provisions covering the consequences of default or termination by a Party, term arbitration of disputes and applicable law.

Appointment of fellows on the program would be in keeping with the rules of S.D.S.M.'s College. Fellows appointed will be permitted to register for PhD as per S.D.S.M.'s College and Mumbai university rules.

Advertisement for research fellows, if require would be permitted only after signing the MOU and receipt of the first tranche of the grant from the industry partner.

Financial terms and condition will be decided once the product is developed as per the requirements of company.

#### **CONFIDENTIALITY**

In order for the Parties to realize the full potential of the spirit of this MOU, it may be necessary for S.D.S.M.'s College and Company to disclose to each other or their affiliates proprietary information. . Each party shall keep confidential information in the strictest confidence and will exercise the same degree of care and maintain the same adequate security measures to safeguard the Confidential and Proprietary Information from unauthorized access, use and misappropriation as it maintains with its own similar information and will not, without

Disclosing Party's prior written consent, copy, reproduce, modify, alter or disclose to any third party any Confidential and Proprietary Information, in whole or in part.

"Confidential or Proprietary Information" shall mean technical and/or business information and/or ideas (including data) relating to the subject matter of the Research Programs or the MOU, which the Disclosing Party wishes to keep confidential.

"Proprietary Sample" shall mean all proprietary materials of a Disclosing party that are provided to a Receiving Party in the course of a contemplated Research Program that the Disclosing Party wishes to keep confidential and may so indicate by an appropriate legend, marking, there on, or in any manner that is visible.

Company and S.D.S.M.'s College each agree to (a) keep in confidence and not to use, and (b) in the case of Proprietary Samples, not analyze, except, in the case of (a) and (b) for purposes related to this MOU / Research Programs, or to disclose to third parties, any Proprietary information or Proprietary Samples of the other Party. In addition, each Party shall limit the internal disclosure of Proprietary Information and Proprietary Samples of the other Party to those personnel who have a need to know, who have enforceable obligations with respect to such Proprietary Information and Samples that are no less restrictive than the obligation undertaken by such Party hereunder.

The aforesaid restrictions SHALL NOT APPLY to Proprietary Information or Proprietary Samples which are: in the public domain at the time of disclosure or subsequently comes within the public domain without fault of the receiving Party. Or

as of the time of disclosure, known to or independently developed by the Receiving Party (or, in the case of Company provided there is adequate documentation to confirm such prior knowledge or independent development.

The receiving Party shall only make such copies of the disclosing Party's Proprietary Information as are necessary for the purposes of this MOU / Research Project. Upon termination of this MOU and all Research Programs, each Party shall, upon the request and at the election of the other Party, promptly return or safely dispose of all Proprietary Sample of the other Party.

The obligations of confidentiality set forth above shall terminate three (3) years after the termination or expiration of this MOU, or from the date of disclosure, whichever is later, except as authorized in writing by other party or provided here in.

It is agreed that neither PARTY shall use the names or logos or trademarks of the PARTIES to this MOU for its promotional purposes without the prior written consent of the other party.

#### **INTELLECTUAL PROPERTY RIGHTS:**

Representatives of S.D.S.M.'s College & Company shall meet from time to time and discuss matters relating to obtaining legal protection for inventions or any other creative works made or created pursuant to this MOU or any Research Agreement hereunder which may be protected by any form of Intellectual Property rights ("intellectual property") in India and foreign countries where the patent and the underlining innovation can be potentially commercialized. Intellectual property shall remain the Joint Property of Company & S.D.S.M.'s College and both Company and S.D.S.M.'s College shall have equal 50% rights in the Intellectual Property. If any of the parties is not interested in such Intellectual Property, they may confirm their disinterest in

writing within Six (6) months from the date of invention and in such event, other side would be free, but under no obligation, to register the Intellectual Property as the joint property of Company & S.D.S.M.'s College.

If Company decides to file the patent application or any other appropriate protection in any country with respect to Intellectual Property, such patent applications shall be made jointly by Company and S.D.S.M.'s College, and all expenses towards filing and maintenance of the patent/s shall be borne by Company. Intellectual property shall remain the Joint Property of Company & S.D.S.M.'s College and both Company and S.D.S.M.'s College shall have equal 50% rights in the Intellectual Property. However, S.D.S.M.'s College would assign the rights to the Company in lieu of which the company will pay to S.D.S.M.'s College an upfront assignment fees of royalty of 7.50% for a minimum period of 7 years from the first commercialization.

#### **NON-EXCLUSIVITY:**

Unless and except as expressly set forth in a Research Agreement, the relationship of the Parties under this MOU shall be Non-Exclusive for both Parties, including their affiliates, subsidiaries and divisions, are free to pursue other activities, agreements or collaborations in any technical areas, subject to their respective obligations to the other Party pursuant to the Confidentiality Agreement and Research Agreements hereunder.

#### **TERM AND TERMINATION**

This MOU shall be effective from date of signing unless extended by mutual written agreement of the Parties, shall expire five (5) years after the Effective Date specified in the opening paragraph. This MOU may be amended or terminated earlier by mutual written agreement of the Parties at any time. Either Party shall have the right to unilaterally terminate this MOU upon ninety (90) days prior written notice to the other Party. However, no such early termination of this MOU, whether mutual or unilateral, shall affect the obligations of the Parties under any Research Agreements here under the Proprietary Information Agreement referenced in Paragraph 6 above, or other agreements entered in to pursuant to this MOU, which obligations shall survive any such termination according to the terms of such agreements.

#### **PUBLICATIONS**

Company recognizes that upon completion of Research Programs, by reason of the S.D.S.M.'s College policy, the results of the Research Programs must be publishable and agrees that S.D.S.M.'s College and S.D.S.M.'s College employees, graduate students, undergraduate students and other personnel (herein collectively referred to as "ICT" Personnel") engaged in the Research Programs shall be permitted to present at symposia, international, national or regional professional meetings and to publish in journals, thesis or dissertations, or otherwise of their own choosing, methods and results of Research Programs, provided, however that Company shall have been furnished at least sixty (60) days in advance of the earlier of the submission to any third party entity (e.g., publisher or symposium sponsor, etc.) or other disclosure by S.D.S.M.'s College copies of any proposed Publication or presentation. Company shall have two (2) months, after receipt of such copy, to object to such proposed presentation, publication, or disclosure either because there is patentable subject matter which the Company wishes to protect and/or there is Proprietary Information of Company contained in the proposed publication, presentation,

or disclosure. In the event that Company makes such objection, the Parties shall negotiate an acceptable version, and S.D.S.M.'s College or S.D.S.M.'s College personnel shall refrain from first submitting such acceptable revised publication or presentation and making such disclosure until such acceptable version is mutually agreed upon. The company agrees to act in good faith in raising any such objections presentation and making such disclosure until such acceptable version is mutually agreed upon. The company agrees to act in good faith in raising any such objections.

## **PUBLICITY**

The Parties agree that no public statement or disclosure to third parties regarding this MOU or Research Agreements or other arrangements being considered or conducted hereunder shall be made on behalf of a Party without the prior written consent of the other party. However, disclosure as may be required by the relevant laws / acts of the government of the Union of India shall be exempt from this above provision, with prior notice to the respective Party, as the case may be.

## **GOVERNINGLAW**

This MOU shall be governed by and interpreted in accordance with the laws of Government of India, without recourse to its choice of law principles.

## **SETTLEMENT OF DISPUTES**

This MOU and the subsequent agreements shall be interpreted in accordance with the laws of India, any dispute, claim, or action arising out of or in connection with this MOU, which, after a reasonable attempt at negotiations, has not been resolved within ninety (90) days after written notice of the dispute by one party to the other, shall be submitted to binding arbitration. The arbitration shall be conducted pursuant to the UNCITRAL Rules of the Conciliation and Arbitration by a sole arbitrator selected by mutual agreement of the Parties. The arbitration shall be conducted at Mumbai. The arbitration shall be conducted in the English language, and a written decision shall be issued in English. The arbitration award shall be final, binding and enforceable on the Parties and judgment on any award may be entered in any court having jurisdiction there over.

## **SEVERABILITY**

If any covenant, term, condition or provision of this MOU, including all modifications hereto, or the application thereof to any situation or circumstance shall be finally determined by a court of competent jurisdiction to be invalid or unenforceable, all remaining terms, conditions or provisions shall not be affected, and each covenant, term, condition or provision of this MOU shall be valid and enforceable to the fullest extent permitted by law.

## **WAIVER**

No failure on the part of a Party to exercise any power, right, privilege, or remedy under this Agreement, and no delay on the part of any Party in exercising any power, right, privilege, or remedy under this Agreement, will operate as a waiver of such power, right, privilege, or remedy; and no single or partial exercise of any such power, right, privilege, or remedy will

preclude any other or further exercise thereof or of any other power, right, privilege, or remedy. No Party shall be deemed to have waived any claim arising from this Agreement, or any power, right, privilege or remedy under this Agreement, unless the waiver of such claim, power, right, privilege or remedy is expressly set forth in a written instrument duly executed and delivered on behalf of such Party; and any such waiver will not be applicable or have any effect except in the specific instance in which it is given.

### ENTIRE AGREEMENT

This MOU, including the Exhibits hereto, contains the entire agreement and understanding of the Parties with regard any to the subject matter hereof and supersedes previous understandings, commitments of agreements, whether written or oral with regard to the subject matter hereof.

### SIGNED IN DUPLICATE

This MOU is executed in duplicate copies with each being an official version of this MOU and having equal legal validity.

BY SIGNING BELOW the Parties, representatives, to be acting by their duly authorized intending legally bound, of Understanding effective as of have caused this Memorandum to be executed, effective as of the day and year first above written

**Sonopant Dandekar Ars, V.S. Apte Commerce &  
M.H. Mehata Science S.D.S.M.'s College, Palghar**



Principal (signature & stamp)

**PRINCIPAL**

Sonopant Dandekar Arts College,  
V. S. Apte Commerce College &  
M. H. Mehta Science College  
Palghar (W.R.)  
Dist. Palghar, Pin - 401 404.

**KEMPHAR INTERNATIONAL**

Manufacturer & Exporter of Fine Specialty Chemicals, Feed Additives & Pharma Intermediates.  
Unit 1:- Plot no 3044, Road No .30, 3<sup>rd</sup> phase , G.I.D.C Panoli-394 116 Guj. INDIA.



Partner (signature & stamp)



## **MOU WITH ANAMOL LABORATORIES**

**Aim:** MOU with Anamol Laboratories Pvt Ltd, Palghar for undertaking scientific projects.

**Objective:**

- MOU was signed with Anamol Laboratories Pvt Ltd, Palghar for undertaking scientific projects for postgraduate students.
- Students were interviewed by the company's representative.
- Some Msc Part II Biotechnology were selected for the same.

**Date:** 3rd February 2023





Sonopant Dandekar Shikshan Mandal's

**SONOPANT DANDEKAR ARTS, V. S. APTE COMMERCE  
AND M. H. MEHTA SCIENCE COLLEGE**

Tal. Palghar, Dist. Palghar, Pin - 401 404.

Code.: (02525) 252163, Prin : 252317 • Resi.: 252316

website : [www.sdsmcollege.com](http://www.sdsmcollege.com) • Email: [sdsmcollege@yahoo.com](mailto:sdsmcollege@yahoo.com)

(NAAC Reaccredited 'B' Grade)

Ref. No.: Interview/257/22-23

Date: 30/01/2023

To,  
Mr. Mahendra Dashora,  
Chairman & Managing Director,  
Anamol Laboratories Pvt Ltd,  
Genesis Industrial township,  
Kolgaon, Palghar

Subject: Conducting interview for M.Sc Part II students.

Respected Sir,

As per oral conversation between Dr. Shilpa Gharat, Head of Department, Biotechnology and Ms. Gauri Kundaliya, regarding selection process of M.Sc Part II students for their academic project work at your organization, the date for interview has been finalized. We request you to kindly make yourself available at the Department of Biotechnology, Sonopant Dandekar College on 3<sup>rd</sup> February, 2023.

Your confirmation in this regard is awaited.

Thanking you.  
Yours Sincerely,

**Dr. Kiran J. Save**  
**Principal**  
Sonopant Dandekar Arts College  
V. S. Apte Commerce College &  
M. H. Mehta Science College,  
PALGHAR (W.R.)  
Dist. Palghar, Pin 401 404.

Received  
Gauri



Anamol Laboratories Pvt. Ltd.

E1, Genesis Industrial Township, Kolgaon, Palghar - 401404, Maharashtra, India  
+91 9823388695  
admin@anamollabs.com

To,  
The Principal,  
Sonopant Dandekar Shikshan Mandli's M.H Mehta Science College,  
Palghar – 401 404

Dear Sir,

With reference to our ongoing discussion for dissertation/project work for M.Sc. Biotechnology (final year) students and subsequent interview held at the college on 3<sup>rd</sup> February, 2023, we are pleased to inform you that following students have been shortlisted for doing project work in collaboration with Anamol Laboratories Pvt. Ltd:

Details of students: 2 students have been shortlisted on the basis of extensiveness and adequacy of knowledge and performance in the interviews – Mr. Arun Nair (M.Sc. Biotechnology final year of 2022-23 batch having roll number: 13006) and Mr. Sonelal SantoshKumar Prajapati (M.Sc. Biotechnology final year of 2022-23 batch having roll number: 13012).

Location of project: The project work shall be executed in the premises of M/s Anamol Laboratories Pvt. Ltd., Kolgaon, Palghar as well as Sonopant Dandekar Shikshan Mandali campus, wherever applicable, depending on the nature of work and infrastructure requirements.

Duration of the project: The project work shall be executed for a period of 3 months starting from 1<sup>st</sup> March, 2023.

Scope of work:

- 1) Planning and establishing objectives for the Dissertation/ Project work
- 2) Performing experiments to fulfil set objectives of the Dissertation/ Project work
- 3) Dissertation thesis/ Project report writing

We wish to congratulate the students for their efforts and preparation and very best of knowledge and luck for the future.

Best regards,

Gauri Kundliya, [Project Co-ordinator].



www.anamollabs.com

WE MAKE OUR OWN BIOCHEMICAL FORMULATION



Sonopant Dandekar Shikshan Mandali's

**SONOPANT DANDEKAR ARTS, V. S. APTE COMMERCE  
AND M. H. MEHTA SCIENCE COLLEGE**

Tal. Palghar, Dist. Palghar, Pin - 401 404.

Code.: (02525) 252163, Prin : 252317 • Resi.: 252316

website : [www.sdsmcollege.com](http://www.sdsmcollege.com) • Email: [sdsmcollege@yahoo.com](mailto:sdsmcollege@yahoo.com)  
(NAAC Reaccredited 'B' Grade)

Ref. No. : Interview/457/22-23

Date : 03/02/2023

To,  
Mr. Mahendra Dashora,  
Chairman & Managing Director,  
Anamol Laboratories Pvt Ltd,  
Genesis Industrial township,  
Kolgaon, Palghar.

Subject: Letter of appreciation.

Respected Sir,

On the behalf of Department of Biotechnology, Sonopant Dandekar College, I thank you for conducting an interview session for our M.Sc. Part II students, so as to screen them for their academic project work.

The interview conducted on 3<sup>rd</sup> February 2023 has proved to be a learning experience for our students. We are very thankful for giving us your valuable time. Anticipating interactions with you again in near the future.

Thanking You.

Yours Sincerely

Dr. Kiran J .Save  
Principal  
Sonopant Dandekar Arts College  
V. S. Apta Commerce College &  
M. H. Mehta Science College,  
PALGHAR (W.R.)  
Dist. Palghar, Pin 401 404.

Received  
Jasvi.



**GPS Map Camera**  
**Palghar, Maharashtra, India**  
College Road, Tembhode, Mission Compound,  
Boisar, Palghar, Maharashtra 401404, India  
Lat 19.711067°  
Long 72.759604°  
03/02/23 01:49 PM GMT +05:30



महाराष्ट्र MAHARASHTRA

2023

58AA 142261



15 JUN 2023

### MEMORANDUM OF UNDERTAKING

THIS MOU IS ENTERED INTO AS ON THE 1st September, 2023

BETWEEN

Tata Institute Of Social Sciences School Of Vocational Education herein referred to as TISS SVE, a school within TISS, a deemed to be University under section 3 of the University Grants Commission Act, 1956 having its registered office at V. N. Purav Marg, Deonar, Mumbai 400 088;

AND

CEO Skill Foundation Private limited, a Company registered as a Private Limited Company, having its registered office at Plot No.9, Pe Ve Plaza, 2<sup>nd</sup> floor, Arcot road, Lakshmi Nagar, Porur, Chennai 600116; hereinafter referred to as a service provider.

*Kulav*



AND

Sonopant Dandekar Shikshan Mandali's, Sonopant Dandekar Arts, V.S. Apte Commerce and M.H. Mehta Science college, herein referred to as Sonopant Dandekar College having its address at Kharekuran Road, Taluka & District-Palghar, Maharashtra 401404 as the Neutral Venue.

**WHEREAS:**

TISS SVE, CEO Skill Foundation Private limited and Sonopant Dandekar College have decided to collaborate and cooperate with each other to undertake taught classroom sessions and semester examinations of the students of TISS SVE at neutral venue in Sonopant Dandekar College, **Kharekuran Road, Palghar, Maharashtra - 401404.**

TISS SVE, CEO Skill Foundation Private limited and Sonopant Dandekar College hereby agrees to undertake joint collaborative activities with clearly defined mandate, objectives and deliverables in compliance with the assignments specified by both parties.

**NOW THIS MOU WITNESSETH AS FOLLOWS:**

Now therefore this MOU witnesses and it is hereby mutually agreed and declared by and between TISS SVE, CEO Skill Foundation Private limited and Sonopant Dandekar College, hereto as under.

1. Sonopant Dandekar College shall provide their centers at **Kharekuran Road, Palghar** as the neutral venue for conducting theory training classrooms and semester examinations for the students enrolled by TISS SVE.
2. CEO Skill Foundation Private limited shall support students in classroom training for theory courses and extend all necessary cooperation in coordination with Cluny Convent School.
3. Sonopant Dandekar College shall ensure the availability of minimum infrastructure such as minimum 2 classrooms, separate washrooms etc. required for conducting classroom sessions.
4. Sonopant Dandekar College shall ensure the availability of required equipment and consumables such as projector, white board, computers etc. during the training
5. Sonopant Dandekar College shall not display any board with TISS SVE name & TISS logo outside the premises of the neutral venue.
6. In case required by TISS SVE, Sonopant Dandekar College may provide hostel accommodations for TISS SVE students wherever feasible.
7. In case required by TISS SVE, Sonopant Dandekar College may rent their auditoriums and conference rooms for TISS SVE students wherever feasible.





PPK

8. TISS SVE shall conduct theory training classroom sessions for their students in the Tarapur location of Sonopant Dandekar College as neutral venue for TISS SVE
9. TISS SVE shall monitor of theory training conducted for students at the neutral venue.
10. TISS SVE shall provide the details of requirements such as centre location, hostel, conference rooms, auditorium etc one month in advance to Sonopant Dandekar College.
11. This collaboration would be as per the financial terms mentioned in "Annexure I".
12. The duration of the MOU will be for the period of **3 years**, i.e **from 1st August, 2023 to 31st July, 2026** which can be renewed by mutual consent given in writing by both parties.

**In witness whereof all the parties have signed this Memorandum of Understanding on the day, month and year mentioned above:**

Signed and delivered by

**TATA INSTITUTE OF SOCIAL SCIENCES  
SCHOOL OF VOCATIONAL EDUCATION**

Signed and delivered by

**CEO SKILL FOUNDATION  
PRIVATE LIMITED**



*PPK Mahindhra*

Through its Officiating Registrar  
Prof. Sasmita Palo

Through its Director,  
Mr. P.P.K Mahindhra



Signed and delivered by  
**Sonopant Dandekar Shikshan Mandali's,  
Sonopant Dandekar Arts, V.S. Apte Commerce  
and M.H. Mehta Science college**

*Kulane*

Through its Principal  
Dr. Kiran J. Save

**PRINCIPAL**  
Sonopant Dandekar Arts College,  
V. S. Apte Commerce College &  
M. H. Mehta Science College  
Palghar (W.R.)  
Dist. Palghar, Pin - 401 404

## ANNEXURE 1

FINANCIAL TERMS

## Probable Tier-Wise Tariff Rates for Infrastructural Use

CLASS ROOMS				
	Service Charges			
	Per Hour (inRs.)	Per Day (8 hours each)(inRs.)	Per Week (8 Hours)(inRs.)	Per Month** (inRs.)
<b>For Tier 2 &amp; Tier 3 City</b>				
AC Classrooms (40 Capacity)	275	2000	11000	43000
Non AC Classrooms (40 Capacity)	200	1500	9000	35000
AC Classrooms (Capacity $\geq$ 40)	300	2100	12000	49000
Non AC Classrooms (Capacity $\geq$ 40)	250	1800	10000	42500
<b>For Tier 2 &amp; Tier 3 City (For Indore, Hyderabad, Trivandrum, etc.)</b>				
Rent Charges Per Computer	Rs. 15/30	60	400	1450
*Prevailing GST rate applicable extra				
Note:				
1. Sonopant Dandekar College does not accept responsibility for loss of money or valuables of any other articles of the students inside its premises.				
2. In case of any damage or loss caused to Sonopant Dandekar College's property by the students, the representative of CEO Skill Foundation Private limited and TISS SVE shall first investigate the issue, if satisfied and mutually agreed upon by both the parties, TISS SVE shall bear the cost of the same through the caution deposit collected from the students.				



**FDP**

**CERTIFICATE**



Guru Angad Dev  
Teaching Learning Centre  
A Centre of Ministry of Education  
under PMMMNMTT



सत्यमेव जयते  
Government of India  
Ministry of Education



Sonopant Dandekar Arts, V.S. Apte  
Commerce and M.H. Mehta Science College,  
Palghar

# Certificate

FACULTY DEVELOPMENT PROGRAM

25<sup>th</sup> May to 31<sup>st</sup> May 2023

MOOCS AND E-CONTENT DEVELOPMENT

This is to certify that

**PAWAR ARCHANA VISHNU** of **SONOPANT DANDEKAR COLLEGE, PALGHAR**

has **successfully completed** One-Week Online National Faculty Development Program jointly organized by Sonopant Dandekar Arts, V. S. Apte Commerce and M. H. Mehta Science College, Palghar and Guru Angad Dev Teaching Learning Centre, SGTB Khalsa College, University of Delhi under the Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT) of Ministry of Education. This was conducted in online mode with one week's involvement in a flexible mode. This online FDP is equivalent to face to face one week FDP. The one week's involvement included attendance during live/recorded sessions, hands on activities, submission of quizzes, assignments and project. The participant has obtained **Grade "A"** as required for promotion under CAS of UGC and AICTE.

  
**Prof. Jaswinder Singh**  
Principal  
S.G.T.B. Khalsa College  
University of Delhi

  
**Prof. Vimal Rarh**  
Project Head & Joint Director  
GAD-TLC of Ministry  
of Education

UNIQUE CERTIFICATE NO: OFDP-123/003



Guru Angad Dev  
Teaching Learning Centre  
A Centre of Ministry of Education  
under PMMMNMTT



सत्यमेव जयते  
Government of India  
Ministry of Education



Sonopant Dandekar Arts, V.S. Apte  
Commerce and M.H. Mehta Science College,  
Palghar

# Certificate

FACULTY DEVELOPMENT PROGRAM

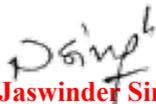
25<sup>th</sup> May to 31<sup>st</sup> May 2023

MOOCS AND E-CONTENT DEVELOPMENT

This is to certify that

**YADAV DILIP KESHAV** of **SONOPANT DANDEKAR COLLEGE, PALGHAR**

has **successfully completed** One-Week Online National Faculty Development Program jointly organized by Sonopant Dandekar Arts, V. S. Apte Commerce and M. H. Mehta Science College, Palghar and Guru Angad Dev Teaching Learning Centre, SGTB Khalsa College, University of Delhi under the Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT) of Ministry of Education. This was conducted in online mode with one week's involvement in a flexible mode. This online FDP is equivalent to face to face one week FDP. The one week's involvement included attendance during live/recorded sessions, hands on activities, submission of quizzes, assignments and project. The participant has obtained **Grade "A"** as required for promotion under CAS of UGC and AICTE.

  
**Prof. Jaswinder Singh**  
Principal  
S.G.T.B. Khalsa College  
University of Delhi

  
**Prof. Vimal Rarh**  
Project Head & Joint Director  
GAD-TLC of Ministry  
of Education

UNIQUE CERTIFICATE NO: OFDP-123/008



Guru Angad Dev  
Teaching Learning Centre  
A Centre of Ministry of Education  
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Ministry of Education



Sonopant Dandekar Arts, V.S. Apte  
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Palghar

# Certificate

FACULTY DEVELOPMENT PROGRAM

25<sup>th</sup> May to 31<sup>st</sup> May 2023

MOOCS AND E-CONTENT DEVELOPMENT

This is to certify that

**RAUT MADHURA** of **SONOPANT DANDEKAR COLLEGE, PALGHAR**

has **successfully completed** One-Week Online National Faculty Development Program jointly organized by Sonopant Dandekar Arts, V. S. Apte Commerce and M. H. Mehta Science College, Palghar and Guru Angad Dev Teaching Learning Centre, SGTB Khalsa College, University of Delhi under the Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT) of Ministry of Education. This was conducted in online mode with one week's involvement in a flexible mode. This online FDP is equivalent to face to face one week FDP. The one week's involvement included attendance during live/recorded sessions, hands on activities, submission of quizzes, assignments and project. The participant has obtained **Grade "B"** as required for promotion under CAS of UGC and AICTE.

  
**Prof. Jaswinder Singh**  
Principal  
S.G.T.B. Khalsa College  
University of Delhi

  
**Prof. Vimal Rarh**  
Project Head & Joint Director  
GAD-TLC of Ministry  
of Education

UNIQUE CERTIFICATE NO: OFDP-123/026



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Ministry of Education



Sonopant Dandekar Arts, V.S. Apte  
Commerce and M.H. Mehta Science College,  
Palghar

# Certificate

FACULTY DEVELOPMENT PROGRAM

25<sup>th</sup> May to 31<sup>st</sup> May 2023

MOOCS AND E-CONTENT DEVELOPMENT

This is to certify that

**DR. DESHMUKH MANISH MADHAV** of **SONOPANT DANDEKAR COLLEGE, PALGHAR**

has **successfully completed** One-Week Online National Faculty Development Program jointly organized by Sonopant Dandekar Arts, V. S. Apte Commerce and M. H. Mehta Science College, Palghar and Guru Angad Dev Teaching Learning Centre, SGTB Khalsa College, University of Delhi under the Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT) of Ministry of Education. This was conducted in online mode with one week's involvement in a flexible mode. This online FDP is equivalent to face to face one week FDP. The one week's involvement included attendance during live/recorded sessions, hands on activities, submission of quizzes, assignments and project. The participant has obtained **Grade "A"** as required for promotion under CAS of UGC and AICTE.

  
**Prof. Jaswinder Singh**  
Principal  
S.G.T.B. Khalsa College  
University of Delhi

  
**Prof. Vimal Rarh**  
Project Head & Joint Director  
GAD-TLC of Ministry  
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UNIQUE CERTIFICATE NO: OFDP-123/021



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Ministry of Education



Sonopant Dandekar Arts, V.S. Apte  
Commerce and M.H. Mehta Science College,  
Palghar

# Certificate

FACULTY DEVELOPMENT PROGRAM

25<sup>th</sup> May to 31<sup>st</sup> May 2023

MOOCS AND E-CONTENT DEVELOPMENT

This is to certify that

**MEMON MAQSOOD HANIF** of **SONOPANT DANDEKAR COLLEGE, PALGHAR**

has **successfully completed** One-Week Online National Faculty Development Program jointly organized by Sonopant Dandekar Arts, V. S. Apte Commerce and M. H. Mehta Science College, Palghar and Guru Angad Dev Teaching Learning Centre, SGTB Khalsa College, University of Delhi under the Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT) of Ministry of Education. This was conducted in online mode with one week's involvement in a flexible mode. This online FDP is equivalent to face to face one week FDP. The one week's involvement included attendance during live/recorded sessions, hands on activities, submission of quizzes, assignments and project. The participant has obtained **Grade "A"** as required for promotion under CAS of UGC and AICTE.

  
**Prof. Jaswinder Singh**  
Principal  
S.G.T.B. Khalsa College  
University of Delhi

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**Prof. Vimal Rarh**  
Project Head & Joint Director  
GAD-TLC of Ministry  
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UNIQUE CERTIFICATE NO: OFDP-123/027



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Ministry of Education



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Commerce and M.H. Mehta Science College,  
Palghar

# Certificate

FACULTY DEVELOPMENT PROGRAM

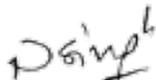
25<sup>th</sup> May to 31<sup>st</sup> May 2023

MOOCS AND E-CONTENT DEVELOPMENT

This is to certify that

**MOHAMMEDWALA MASUM of SONOPANT DANDEKAR COLLEGE, PALGHAR**

has **successfully completed** One-Week Online National Faculty Development Program jointly organized by Sonopant Dandekar Arts, V. S. Apte Commerce and M. H. Mehta Science College, Palghar and Guru Angad Dev Teaching Learning Centre, SGTB Khalsa College, University of Delhi under the Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT) of Ministry of Education. This was conducted in online mode with one week's involvement in a flexible mode. This online FDP is equivalent to face to face one week FDP. The one week's involvement included attendance during live/recorded sessions, hands on activities, submission of quizzes, assignments and project. The participant has obtained **Grade "B"** as required for promotion under CAS of UGC and AICTE.

  
**Prof. Jaswinder Singh**  
Principal  
S.G.T.B. Khalsa College  
University of Delhi

  
**Prof. Vimal Rarh**  
Project Head & Joint Director  
GAD-TLC of Ministry  
of Education

UNIQUE CERTIFICATE NO: OFDP-123/022



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Ministry of Education



Sonopant Dandekar Arts, V.S. Apte  
Commerce and M.H. Mehta Science College,  
Palghar

# Certificate

FACULTY DEVELOPMENT PROGRAM

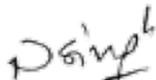
25<sup>th</sup> May to 31<sup>st</sup> May 2023

MOOCS AND E-CONTENT DEVELOPMENT

This is to certify that

**RAUT RUTUJA SHARAD** of **SONOPANT DANDEKAR COLLEGE, PALGHAR**

has **successfully completed** One-Week Online National Faculty Development Program jointly organized by Sonopant Dandekar Arts, V. S. Apte Commerce and M. H. Mehta Science College, Palghar and Guru Angad Dev Teaching Learning Centre, SGTB Khalsa College, University of Delhi under the Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT) of Ministry of Education. This was conducted in online mode with one week's involvement in a flexible mode. This online FDP is equivalent to face to face one week FDP. The one week's involvement included attendance during live/recorded sessions, hands on activities, submission of quizzes, assignments and project. The participant has obtained **Grade "A"** as required for promotion under CAS of UGC and AICTE.

  
**Prof. Jaswinder Singh**  
Principal  
S.G.T.B. Khalsa College  
University of Delhi

  
**Prof. Vimal Rarh**  
Project Head & Joint Director  
GAD-TLC of Ministry  
of Education

UNIQUE CERTIFICATE NO: OFDP-123/033



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Government of India  
Ministry of Education



Sonopant Dandekar Arts, V.S. Apte  
Commerce and M.H. Mehta Science College,  
Palghar

# Certificate

FACULTY DEVELOPMENT PROGRAM

25<sup>th</sup> May to 31<sup>st</sup> May 2023

MOOCS AND E-CONTENT DEVELOPMENT

This is to certify that

**DR. JADHAV SAPNA BAKUL** of **SONOPANT DANDEKAR COLLEGE, PALGHAR**

has **successfully completed** One-Week Online National Faculty Development Program jointly organized by Sonopant Dandekar Arts, V. S. Apte Commerce and M. H. Mehta Science College, Palghar and Guru Angad Dev Teaching Learning Centre, SGTB Khalsa College, University of Delhi under the Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT) of Ministry of Education. This was conducted in online mode with one week's involvement in a flexible mode. This online FDP is equivalent to face to face one week FDP. The one week's involvement included attendance during live/recorded sessions, hands on activities, submission of quizzes, assignments and project. The participant has obtained **Grade "B"** as required for promotion under CAS of UGC and AICTE.

  
**Prof. Jaswinder Singh**  
Principal  
S.G.T.B. Khalsa College  
University of Delhi

  
**Prof. Vimal Rarh**  
Project Head & Joint Director  
GAD-TLC of Ministry  
of Education

UNIQUE CERTIFICATE NO: OFDP-123/015



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Ministry of Education



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Commerce and M.H. Mehta Science College,  
Palghar

# Certificate

**FACULTY DEVELOPMENT PROGRAM**

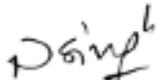
**25<sup>th</sup> May to 31<sup>st</sup> May 2023**

**MOOCS AND E-CONTENT DEVELOPMENT**

This is to certify that

**DR. PALAN SHAILAJA P of SONOPANT DANDEKAR COLLEGE, PALGHAR**

has **successfully completed** One-Week Online National Faculty Development Program jointly organized by Sonopant Dandekar Arts, V. S. Apte Commerce and M. H. Mehta Science College, Palghar and Guru Angad Dev Teaching Learning Centre, SGTB Khalsa College, University of Delhi under the Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT) of Ministry of Education. This was conducted in online mode with one week's involvement in a flexible mode. This online FDP is equivalent to face to face one week FDP. The one week's involvement included attendance during live/recorded sessions, hands on activities, submission of quizzes, assignments and project. The participant has obtained **Grade "A"** as required for promotion under CAS of UGC and AICTE.

  
**Prof. Jaswinder Singh**  
Principal  
S.G.T.B. Khalsa College  
University of Delhi

  
**Prof. Vimal Rarh**  
Project Head & Joint Director  
GAD-TLC of Ministry  
of Education

**UNIQUE CERTIFICATE NO: OFDP-123/038**



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Government of India  
Ministry of Education



Sonopant Dandekar Arts, V.S. Apte  
Commerce and M.H. Mehta Science College,  
Palghar

# Certificate

**ONE-WEEK CERTIFICATE PROGRAM**

**25<sup>th</sup> May to 31<sup>st</sup> May 2023**

**MOOCS AND E-CONTENT DEVELOPMENT**

This is to certify that

**MR. CHAUDHARI TEJAS NARHAR** of **SONOPANT DANDEKAR COLLEGE, PALGHAR**

has **successfully completed** One-Week Online National Certificate Program jointly organized by Sonopant Dandekar Arts, V. S. Apte Commerce and M.H. Mehta Science College, Palghar and Guru Angad Dev Teaching Learning Centre, SGTB Khalsa College, University of Delhi under the Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT) of Ministry of Education. This was conducted in online mode with one week's commitment through Live sessions, Quizzes, Project and Assignments. The Participant has obtained **Grade "A"**.

  
**Prof. Jaswinder Singh**  
Principal  
S.G.T.B. Khalsa College  
University of Delhi

  
**Prof. Vimal Rarh**  
Project Head & Joint Director  
GAD-TLC of Ministry  
of Education

**UNIQUE CERTIFICATE NO: OFDP-123/044**

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## PRELIMINARY PROGRAM for the OE4BW EDUSCOPE 2023 JUNE 2 & 5, 2023 HYBRID & JUNE 6 - 7, 2023 ONLINE via MiTEAM PLATFORM

FRIDAY, JUNE 2, 2023 Pre-event co-located with LOE on-campus - HYBRID

9:30 - 16:00 CEST / India: 13:00 - 19:30 / South Africa: 09:30 - 16:00 / Brasilia: 04:30 - 11:00 / Ontario: 03:30 - 10:00

TIME	ROOM	TITLE	SPEAKERS
09:30 - 10:20	Classroom 2.1. / Room 1 - Pre-event	Workshop with LOE students and OE4BW participants (data and ethics in AI)	<b>Moderator:</b> Suzana Loshkovska <b>Speakers:</b> Lucian Ngeze, Dany Azzi, Marina Panic, Matilda Bajkova, Juma Hamis
10:20 - 10:50	Lobby	Coffee break	
10:50 - 12:30	Classroom 2.1. / Room 1 - Pre-event	Workshop with LOE students and OE4BW participants (data and ethics in AI)	Harriet Bayel, Laurencia Anathe, Olga Murgerwa, Gabriel Neepo Unonna, Florence Nkemjika Okoroegb, Kombo Ramadhani Pima, Yunisi Ntoma Anselmi
12:30 - 14:00	Lobby	Lunch break	
14:00 - 16:00	Classroom 2.1. / Room 1 - Pre-event	AI in Education and the role of ChatGPT	<b>Moderator:</b> Tel Amiel <b>Speakers:</b> Suzana Loskovska, Robert Schuwer, Mitja Jermol, Erik Novak, Wayne Holmes (online)

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## MONDAY, JUNE 5, 2023 Eduscope 2023 - HYBRID

9:00 - 18:00 CEST / India: 12:30 - 21:30 / South Africa: 09:00 - 18:00 / Brasilia: 04:00 - 13:00 / Ontario: 03:00 - 12:00

TIME	ROOM	TITLE	SPEAKERS
09:00 - 09:30	Lobby	Registration	
09:30 - 09:45	Classroom 2.1. / Room 2 - Main stage	Opening	Mitja Jermol Gašper Hrastelj
09:45 - 10:45	Classroom 2.1. / Room 2 - Main stage	Keynote: Adoption of OER: Where Do We Go from Here?	Speaker: Robert Schuwer
10:45 - 11:15	Lobby	Coffee break	
11:15 - 11:45	Classroom 2.1. / Room 7 - Hub Education 1	OE4BW in-person presentations	Moderated by: Tel Amiel  Educational Chatbot design using OER Developer: Dany Azzi Mentor: Mahesh Koltame  Gardening and students' self- sufficiency Developer: Natalija Zver Mentor: Ebba Ossianillson
11:45 - 13:30	Classroom 2.1. /	Hub Youth	Moderated by: Ervin Pfeifer

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	<p>Room 3 - Hub Youth</p>	<p><b>The Youth's Journey to environmental awareness with the Green Button Journey project</b>  <b>Developers:</b> Klemen Kavčič and Primož Dornik  <b>Mentors:</b> Ana Neja Pfeifer, Hana Leben, Suzana Leben</p> <p><b>VipaVa: Music heritage by Youth</b>  <b>Developer:</b> Mia Ovčjak  <b>Mentors:</b> Suzana Leben, Jožica Ovčjak</p> <p><b>Digital wellness for sustainable health</b>  <b>Developer:</b> Aayush Batra  <b>Mentor:</b> Joost Groot Kormelnik</p> <p><b>Mental Health for the Youth</b>  <b>Developer:</b> Ayaan Ahmad  <b>Mentor:</b> Nurbiha A Shuhor</p> <p><b>Leadership in digitalized World: Empowering school children</b>  <b>Developer:</b> Vansh Bansal  <b>Mentor:</b> Paola Corti</p>
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			<p><b>Nurturing Entrepreneurship Mindset: Making the best of the school experiences</b></p> <p><b>Developer:</b> Anjaneya Sharma</p> <p><b>Mentors:</b> Robert Schuwer, Savita Sharma</p> <p><b>"Let's Talk about Sex " - Advocating Sex Education through Peer - Peer Learning amongst teenagers.</b></p> <p><b>Developer:</b> Malhar Deshmukh</p> <p><b>Mentors:</b> Mahesh Deshmukh, Mythili G</p>
13:30 - 14:30	Lobby	Lunch break	
14:30 - 15:30	Classroom 2.1. / Room 2 - Main stage	<b>Keynote 2: Artificial Intelligence and Literacy</b>	<b>Speaker:</b> Priscila Gonsales
15:30 - 16:45	Classroom 2.1. / Room 7- Hub Education 1	OE4BW online presentations	<p><b>Moderated by:</b> Tel Amiel, Werner Westerman</p> <p><b>An introductory Course in Open Science</b></p> <p><b>Developer:</b> Hanan Sharaf</p> <p><b>Mentor:</b> Nic Fair</p> <p><b>A trip around the world with women writers</b></p>

# OE4BW<sup>2023</sup> EDUSCOPE



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			<p><b>Developer:</b> Melissa Lizeth Guadalupe Huertas</p> <p><b>Mentor:</b> Daniel Pinhero</p> <p><b>Digital Literacy OER</b></p> <p><b>Developer:</b> Vineet Singh</p> <p><b>Mentor:</b> Manyu Li</p> <p><b>Social Media and Digital Well-Being</b></p> <p><b>Developers:</b> Vicky Avinash Oojorah, Waaiza Udhin</p> <p><b>Mentor:</b> Derek Moore</p> <p><b>Using OERs to Build Capacity to Challenge “Knowledge” That Oppresses Others</b></p> <p><b>Developer:</b> Laura Sanders</p> <p><b>Mentor:</b> Lori-Beth Larsen</p>
16:45 - 18:00	Lanthieri mansion yard	Social event	

## TUESDAY, JUNE 6, 2023 Eduscope 2023 - ONLINE

9:30 - 16:45 CEST / India: 13:00 - 20:15 / South Africa: 09:30 - 16:45 / Brasilia: 04:30 - 11:45 / Ontario: 03:30 - 10:45

TIME	ROOM	TITLE	SPEAKERS
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<p>09:30 - 11:15</p>	<p>Room 4- Hub Sustainability</p>	<p>OE4BW online presentations</p>	<p><b>Moderated by:</b> Samantha Ahern</p> <p><b>Implementing Sustainable Living</b> <b>Developer:</b> Sulakshana Rathod <b>Mentor:</b> Suchitra Godbole</p> <p><b>Digital Literacy Initiative</b> <b>Developer:</b> Pritika Reddy <b>Mentor:</b> Bibhya Sharma</p> <p><b>Sustainability in your profession</b> <b>Developer:</b> Matilda Rizopulos <b>Mentor:</b> Lucy Tallents</p> <p><b>Spirituality Quotient (SQ) - A Key to Professional and Personal Success</b> <b>Developer:</b> Ramandeep Saini <b>Mentor:</b> /</p> <p><b>E-Waste: Challenges and entrepreneurship opportunities</b> <b>Developer:</b> Visal Sharma <b>Mentor:</b> Brian Mulligan</p> <p><b>School Readiness for Inclusion</b></p>
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			<p><b>Developer:</b> Prachi Tambe <b>Mentor:</b> Lay Kee Ch'ng</p>
11:00 - 11:30	MiTeam	Break	
11:30 - 13:30	Room 12 - Hub Education 5	OE4BW online presentations	<p><b>Moderated by:</b> Subha Das Mollick</p> <p><b>Management of children with benchmark disabilities</b> <b>Developer:</b> Sneh Bansal <b>Mentors:</b> Ritu Uppal, Jyotirmay Satpathy, Sushumna Raođ</p> <p><b>Techno-pedagogical skills for sustainable development</b> <b>Developer:</b> Sonam Bansal <b>Mentor:</b> Jako Olivier</p> <p><b>Educational Journalism in the Digital Era</b> <b>Developers:</b> Kavita Batra, Kiran Lata Dangwal <b>Mentor:</b> Isaac Mulolani</p> <p><b>Scientific Research Communication</b> <b>Developer:</b> Roshan Dsouza <b>Mentor:</b> Megha Gokhe</p>

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			<p><b>Introduction to Citizen Political Analysis (ICPA)</b>  <b>Developer:</b> Abishek Kadiyala  <b>Mentor:</b> Nicholas Swails</p> <p><b>Digitalization as innovative pedagogy to develop cognitive AI protocols (Gamification, Game-based learning, Collaborative technological tools and self-organized learning environment)</b>  <b>Developers:</b> Sonam Bansal, Igoana Gorakhnath  <b>Mentor:</b> Jyotirmaya Satpathy</p> <p><b>Deploying 5R's of OER for creating a MOOC Quality Review Benchmark Interface</b>  <b>Developer:</b> Mahesh Deshmukh  <b>Mentor:</b> Santosh Hulagabali</p>
13:30 - 14:30	<b>MiTeam</b>	Break	
14:30 - 15:30	<b>Room 2 - Main Stage</b>	<b>Keynote: Region in focus: Open Education in India (TBC)</b>	<b>Speaker:</b> Madhavi Dharankar
15:30 - 16:45	<b>Room 8 - Hub Education 2</b>	OE4BW online presentations	<b>Moderator:</b> Rekha Chavhan

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		<p><b>Gauging Emotional Intelligence using a Live Interface</b>  <b>Developer:</b> Lalita Mutreja  <b>Mentor:</b> Ritu Sharma</p> <p><b>Teaching Mathematics with Technology</b>  <b>Developer:</b> Anju Gandhi  <b>Mentor:</b> Mahesh Koltame</p> <p><b>Unlearn the taboos to strengthen reproductive health and hygiene</b>  <b>Developer:</b> Shilpa Patil Bhonde  <b>Mentor:</b> Charity Davenport</p> <p><b>Let's Fight AMR- Awareness about Antimicrobial Resistance</b>  <b>Developer:</b> Sachin Rajagopalan  <b>Mentor:</b> Rohan Gavankar</p> <p><b>Understanding the self</b>  <b>Developer:</b> Geeta Rani  <b>Mentor:</b> Ahlawat Malavika</p>
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WEDNESDAY, JUNE 7, 2023 Eduscope 2023 - ONLINE

# OE4BW<sup>2023</sup> EDUSCOPE



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9:30 - 17:00 CEST / India: 13:00 - 20:30 / South Africa: 09:30 - 17:00 / Brasilia: 04:30 - 12:00 / Ontario: 03:30 - 11:00

TIME	ROOM	TITLE	SPEAKERS
09:30 - 11:00	Room 10 - Hub Education 4	OE4BW online presentations	<p><b>Moderated by:</b> Madhavi Dharankar</p> <p><b>Open text book project on "Understanding Gene Regulation and Gene expression"</b> <b>Developer:</b> Malathi Veeramani <b>Mentors:</b> Vinodkumar Didwana, Sushumna Rao Tadinada</p> <p><b>Literacy on mental health issues among school students: Becoming a mental health Ambassador</b> <b>Developer:</b> Rekha Wagani <b>Mentor:</b> Rashee Singh</p> <p><b>Information Retrieval and Ethical Use in Research (IREUR)</b> <b>Developer:</b> Sandhya Aggarwal <b>Mentor:</b> Rekha Chavhan</p> <p><b>Education Technology 4.0: Envisioning the future of education</b> <b>Developer:</b> Ishteyaaq Ahmed</p>

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			<p><b>Mentor:</b> Madhuri Isave</p> <p><b>Course 'distinction of touch': unsafe to safe</b></p> <p><b>Developer:</b> Supriya Kakade</p> <p><b>Mentor:</b> Sandeep Patil</p> <p><b>Alternative Assessment in the 21st Century</b></p> <p><b>Developers:</b> Narender Kumar, Kavita Batra, Kiran Lata Dangwal</p> <p><b>Mentor:</b> Ajita Deshmukh</p>
11:00 - 12:15	Room 9 - Hub Education 3	OE4BW online presentations	<p><b>Moderated by:</b> Ajita Deshmukh</p> <p><b>Instruction as Design</b></p> <p><b>Developer:</b> Shaelja Mishra</p> <p><b>Mentor:</b> Ramesh Sharma</p> <p><b>Use of Game-Based Learning in Classroom Environment</b></p> <p><b>Developer:</b> Sapna Iyer</p> <p><b>Mentor:</b> Chitra Wadke</p> <p><b>Become A Health and Wellbeing Educator for Menstrual Hygiene,</b></p>

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			<p><b>Reproductive health and Mental Health of Rural and Tribal women</b>  <b>Developer:</b> Poonam Sharma  <b>Mentor:</b> Deborah Leal</p> <p><b>Integration of "Toy-based Pedagogy" in teaching of Sciences</b>  <b>Developer:</b> Sonia Sharma  <b>Mentor:</b> Kumar Praveen</p> <p><b>Learning resources for conceptual understanding of topics in organic chemistry</b>  <b>Developer:</b> Gomati Shridar  <b>Mentor:</b> Yu Wang</p>
12:15 - 13:00	MiTeam	Break	
13:00 - 14:30	Room 2 - Main stage	Open panel - Future of OE4BW	<p><b>Moderated by:</b> TBC  All</p>
14:30 - 15:00	Room 6 - Hub Africa	OE4BW online presentations	<p><b>Moderated by:</b> Gino Fransman</p> <p><b>Communication science for researchers</b>  <b>Developer:</b> Martha Mosha  <b>Mentor:</b> Gaurau Singh</p> <p><b>Learning How to Read and Write in Dagbani Made Simple</b></p>

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			<p><b>Developer:</b> Musah Fuseini <b>Mentor:</b> Suzana Loshkovska</p>
15:00 - 15:45	Room 5 - Hub Displaced persons	OE4BW online presentations	<p><b>Moderated by:</b> Ajita Deshmukh, Fawzi Baroud</p> <p><b>A Journey Through the Human-Shaped Structure: An Introduction to Sociology</b> <b>Developer:</b> Joe Munsterman <b>Mentor:</b> Gina Bennett</p> <p><b>Economics by means of a storyline</b> <b>Developer:</b> Poonam Vohra <b>Mentor:</b> Denisse Lopez</p> <p><b>Positioning life skills in Indian educational landscape</b> <b>Developer:</b> Aarti Yadav <b>Mentor:</b> Annapurna Madhuri Kadiyala</p>
16:00 - 16:45	Room 11 - Hub Computing		<p><b>Moderated by:</b> Edmundo Tovar</p> <p><b>Cyber Smart Teachers</b> <b>Developer:</b> Suresh G. Isave <b>Mentor:</b> Paramvir Singh</p> <p><b>Digital Detox to Avoid Digital fatigue and Create Mindfulness</b> <b>Developer:</b> Deepika Kohli</p>

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			<b>Mentor:</b> Ramesh Chandra Sharma  <b>Coding enhances critical thinking</b> <b>Developer:</b> Anni Kumar <b>Mentor:</b> Mohammed Galib Hasan Abir
16:30 - 17:00	Room 2 - Main stage	Closing of Eduscope 2023	

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## Mahesh Deshmukh

JUNE 2 & 5, 2023 HYBRID & JUNE 6 - 7, 2023 ONLINE

*Urbančič T.*

**PROF. DR. TANJA URBANČIČ**

Dean of School of Engineering and Management,  
University of Nova Gorica



*Mitja Jermol*

**MAG. MITJA JERMOL**

UNESCO Chair on Open Technologies for Open Educational  
Resources and Open Learning, Jožef Stefan Institute



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Chair

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