

Sonopant Dandekar Shikshan Mandali's  
**Sonopant Dandekar Arts, V.S. Apte Commerce and  
M.H. Mehta Science College, Palghar**

## **Best Practices – 2019-2020**

### **Title of the Practice:**

## **“ENTREPRENEURSHIP AND MANAGEMENT DEVELOPMENT PROGRAM”**

### **Goals:**

### **ENTREPRENEURSHIP DEVELOPMENT PROGRAMMES (EDP)**

One of the key aspects of the education sector is to contribute towards nation building and generating employment amongst the young demographics. With increasing need and support from the GOI under skill development programs, the institute this year focused on developing entrepreneurship skills. Entrepreneurship Development Programmes (EDP) and Management Development Programs (MDP) were organized to nurture the talent of youth by enlightening them on various aspects of industrial activity required for setting up MSMEs under the able guidance of **Institute for Design of Electrical Measuring Instruments, formed under Ministry of MSME, GOI.**

#### **Following are the some of the objectives of EDP/MDP:**

- To Promote First Generation Businessman and Industrialists
- To Create Awareness about Availability of Resources
- To Promote Small, Cottage & Local Industries
- To Encourage Self Employment Tendencies
- To Provide Knowledge about Government Plans and Programmes
- To Make a Successful Entrepreneur
- To Provide Training to Operate Business
- To Create Awareness about Marketing
- To Remove Doubts of Entrepreneurs, Give Solutions and Suggest Remedies of Problems.

## The Context –

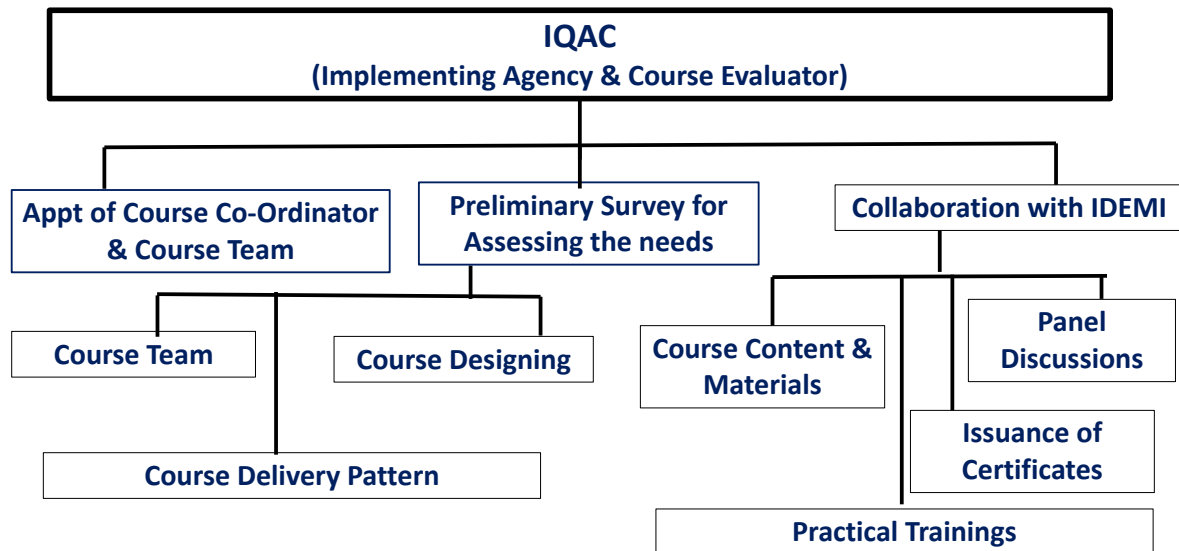
Palghar being hub for industrial and MIDC centres in its nearby vicinity, the zeal to be an entrepreneur is well imbibed amongst the young lads. Further, mentors too suggested the need to sharpen students with entrepreneur skills rather than placement trainings alone. It was important the initiative should be substantial, and outcome of various initiatives is noteworthy. Thus, in collaboration with Institute for Design of Electrical Measuring Instruments certificate courses on pilot basis were developed. These courses were designed by internal faculties as well experts from the collaborating institute to ensure course meets the needs of the students.

Entrepreneurship development programme is a programme meant to develop entrepreneurial abilities among the people. The concept of entrepreneurship development programme involves equipping a person with the required skills and knowledge needed for starting and running the enterprise. EDP is an effective way to develop entrepreneurs which can help in accelerating the pace of socio-economic development, balanced regional growth, and utilization of locally available resources.

Management Development Programme (MDP) is a course designed to strengthen the relationship between managers at all levels (subordinate to executive management). The aim of this programme is to transform managers belonging to intermediate management level into successful leaders. This enables employees at a managerial level to gain the ability to motivate others, thereby, allowing them to effectively manage their teams.

## The Practice :

### Process of Course Development and Implementation



## Outline of Course Content :

The course contents of the Entrepreneurship Development Programmes were designed to provide useful information on product/process design, manufacturing practices involved, testing and quality control, selection and usage of appropriate machinery and equipment, project profile preparation, marketing avenues/techniques, product/service pricing, export opportunities, infrastructure facilities available, finance and financial institutions, cash flow, etc.

The objective of imparting training on management practice system is to improve their decision-making capabilities resulting in higher productivity and profitability of existing & potential entrepreneurs and developing new enterprises. Inputs on a variety of topics of managerial functions are provided to the participants by experts, which aims at dissemination of knowledge of scientific/modern management techniques /practices.

These training programmes were designed keeping in view the demands of the area and the local requirements of the industries. The various topics covered under these training programmes pertain to various Management functions like Industrial Management, Human Resource Management, Marketing Management, Export Management & Documentation, Materials Management, Financial Management, Information Technology & Exports, ISO 9000, WTO, IPR etc.

**TRAINER FOR THE ENTREPRENEURSHIP DEVELOPMENT PROGRAMMES (EDP) AND MANAGEMENT DEVELOPMENT PROGRAMMES (MDP)**

<b>Sr. No.</b>	<b>Name</b>	<b>Designation (Relevant to this course)</b>
1	Dr. Manish Deshmukh	Course Co-Ordinator and Faculty in Charge
2	Mr. Mahesh Deshmukh	Course Evaluator
3	Ms. Shreya Mishra	Faculty in Charge
4	Ms. Archana Pawar	Faculty in Charge

Above mentioned faculties conducted training session on different functional areas related to business under Entrepreneurship Development Programme (EDP) and Management Development Programme (MDP)

### **Evidence of Success**

Following Table shows the TOTAL NUMBER OF ENTREPRENEURSHIP DEVELOPMENT PROGRAMMES (EDP) AND MANAGEMENT DEVELOPMENT PROGRAMMES (MDP) LECTURES CONDUCTED at the College.

**TOTAL NUMBER OF ENTREPRENEURSHIP DEVELOPMENT PROGRAMMES (EDP) AND MANAGEMENT DEVELOPMENT PROGRAMMES (MDP) LECTURES CONDUCTED**

<b>Sr. No.</b>	<b>Name of the Programme</b>	<b>No of Batches</b>	<b>Lecture hour each class</b>	<b>No. of Lectures</b>
1	ENTREPRENEURSHIP DEVELOPMENT PROGRAMMES (EDP)	06	10 lectures	60
2	MANAGEMENT DEVELOPMENT PROGRAMMES (MDP)	03	05 lectures	15
	<b>Total Lectures Conducted</b>	<b>09</b>		<b>75</b>

Following Table shows the TOTAL NUMBER OF STUDENTS PARTICIPATED IN ENTREPRENEURSHIP DEVELOPMENT PROGRAMMES (EDP) AND MANAGEMENT DEVELOPMENT PROGRAMMES (MDP) CONDUCTED at the College.

Total 225 Students from different streams of the college 150 students registered for the Entrepreneurship Development Programme (EDP) and and 75 Students registered for the Management Development Programme (MDP). All the registered students successfully completed their all the training sessions.

### **TOTAL NUMBER OF STUDENTS PARTICIPATED IN ENTREPRENEURSHIP DEVELOPMENT PROGRAMMES (EDP) AND MANAGEMENT DEVELOPMENT PROGRAMMES (MDP)**

Sr. No.	Name of the Programme	Total Batches	No. of students
1	ENTREPRENEURSHIP DEVELOPMENT PROGRAMMES (EDP)	06	150
2	MANAGEMENT DEVELOPMENT PROGRAMMES ( MDP)	03	75
<b>Total Lectures Conducted</b>		<b>09</b>	<b>225</b>

### **Problems Encountered and Resources Required**

- Approval from Government for conducting EDP/MDP Sessions
- Lot of Documentation Formalities



# Best Practices – 2019-2020

## Title of the Practice:

### CONSTITUTION AWARENESS EXAM

## Goal:

India is one of the Largest Democracies in the World. Constitution is the backbone of the Indian Democracy. Every Citizen should know about the Constitution. With this objective of making the students aware about Constitution, Department of Political Science organized a unique Constitution Awareness Competition.

The Constitutional Values have already being cultivated in the Indian society through governance. Since the Constitutional Values are playing vital roles in the every individual's life through education.

Following are the important objectives of Constitution Awareness Exam:

- To create awareness about the constitutional values and objectives written in the Indian Constitution.
- To ascertain the views of student teachers regarding the achievement made in respect of each of the values /objectives in the present context in India.

## The Context:

The Constitution of any country serves several purposes. It lays down certain ideals that form the basis of the kind of country that we as citizens aspire to live in. A country is usually made up of different communities of people who share certain beliefs, but may not necessarily agree on all issues. A Constitution helps serve as a set of principles, rules and procedures on which there is a consensus. These form the basis according to which the people want the country to be governed and the society to move on. This includes not only an agreement on the type of government but also on certain ideals that the country should uphold. The Indian Constitution has certain core constitutional values that constitute its spirit and are expressed in various articles and

provisions. In fact, in a layman's understanding, value is that which is very essential or 'worth having and observing' for the existence of human society as an entity. The Indian Constitution Contains all such values, the values that are the universal, human and democratic of the modern age.

The constitutional values are reflected in the entire Constitution of India, Its Preamble embodies 'the fundamental values and the philosophy on which the Constitution is based. These are: sovereignty, socialism, secularism, democracy, republican character, justice, liberty, equality, fraternity, human dignity and the unity and integrity of the Nation.

Moreover, teaching about constitution does not merely mean giving information and knowledge in the classroom, but it also covers all modalities which could sensitize a person, awaken his/her conscience and develop an attitude of behaving decently in a social set up.

We need to understand basic values of constitution in order to craft constitutional culture in day today life in the era of globalization. This could be achieved through creating awareness on Constitutional Values. However, there is current need to impart & cultivate the Constitutional Values in students through basic education.

### **The Practice:**

Constitution Awareness Examination was conducted by the College in very structured manner. All the students who are appearing the examination were allotted with Seat Number. Special Examination Block Arrangement was made by the College for conduct of examination in smooth and efficient manner. Block supervisor was allotted for each block for invigilation purpose. Dedicated Committee was appointed by the college which was headed by Chairperson and other committee Members to resolve the issue arises while conducting the exam.

### **Examination Pattern:**

In Constitution Awareness Examinations there are 100 Multiple Choice Questions with Four options.

**Time Allotted:** 60 Minutes to Complete the Examination.

**Minimum Passing Criteria:** 40% of Total Marks.

## **Evidence of Success**

More than 1,500 students from various Streams participated in this competition. This is one of its type of Competition organized by the college amongst the colleges in University of Mumbai. Asst. Prof. Ramdas Yede conducted this competition under the guidance of Principal Dr. Kiran Save, IQAC Coordinator Asst. Prof. Mahesh Deshmukh, Dr. Tanaji Pol (Head of the Department Political Science), Dr. Manish Deshmukh (Head of the Department Commerce) and Lt. Anagha Padhye Deshmukh.

## **Problems Encountered and Resources Required**

Arrangement of Staff for Conducting Examination in an Efficient and Smooth Manner.  
Creating Awareness amongst the Students about the importance of Constitution.