



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SONOPANT DANDEKAR ARTS, V.S. APTE COMMERCE AND M.H. MEHTA SCIENCE COLLEGE, PALGHAR, DIST PALGHAR, MAHARASHTRA, INDIA
Name of the head of the Institution	DR. KIRAN JAYDEO SAVE
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02525252317
Mobile no.	9823925382
Registered Email	sdscollege@yahoo.com
Alternate Email	asthakiran@rediffmail.com
Address	KHAREKURAN ROAD, PALGHAR (W), TAL. PALGHAR, DIST. PALGHAR, MAHARASHTRA - 401 404
City/Town	PALGHAR
State/UT	Maharashtra

Pincode	401404																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Rural																								
Financial Status	Self financed and grant-in-aid																								
Name of the IQAC co-ordinator/Director	PROF. MAHESH MADHAV DESHMUKH																								
Phone no/Alternate Phone no.	02525252317																								
Mobile no.	7972547497																								
Registered Email	mahesh_m_deshmukh@yahoo.com																								
Alternate Email	amalhar20@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	https://www.sdsmcollege.in/wp-content/uploads/2021/08/AQAR-2018-2019-Sonopant-Dandekar-College-Palghar.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.sdsmcollege.in/wp-content/uploads/2021/08/ANNUAL-CALENDER-2019-20.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>72</td> <td>2004</td> <td>16-Feb-2004</td> <td>15-Feb-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.74</td> <td>2016</td> <td>29-Mar-2016</td> <td>28-Mar-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	72	2004	16-Feb-2004	15-Feb-2009	2	B	2.74	2016	29-Mar-2016	28-Mar-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B	72	2004	16-Feb-2004	15-Feb-2009																				
2	B	2.74	2016	29-Mar-2016	28-Mar-2021																				
6. Date of Establishment of IQAC	20-Jun-2005																								
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Skill development Program for Divyang Students	07-Nov-2019 1	6
Skill development Courses and Training on a commercial scale.	21-Nov-2019 3	365
Quality Assurance for Entrepreneurs	11-May-2020 5	88
Soft Skills Training	15-Jul-2020 5	38
Training and Development Program for Faculties- E-Content Delivery	22-Jul-2020 6	158
Workshops on Research Based Teaching Methods	28-Jun-2019 2	69
Inclusion of Gandhian Thought and value-based learning.	29-Feb-2020 1	280
Importance of Mental Well Being	07-May-2020 1	93
Psychological Counselling (Students)	27-Apr-2020 4	2750
Psychological Counselling (Institute Staff)	15-Apr-2020 2	129
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Sonopant Dandekar College Palghar	Salary	Government of Maharashtra	2020 365	55434057
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the

Yes

decisions have been uploaded on the institutional website	
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Need Based and Research Based Teaching and Learning Pedagogy.	
Russia Study Tour & Commencement of MoUs with various Russian universities.	
Unfolding the series of activities to propagate the Gandhian Thought of Philosophy.	
Acting as liaison between RUSA, Joint Director Panvel and Colleges in Palghar District for understanding, planning and execution of various initiatives to be undertaken due to onset closure of educational institutes.	
Intense Trainings on E-content delivery and combating psychological impacts due to sudden lockdown and changing patterns of life.	
View File	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
Mapping of PO and CO	Detailed methodology based on bloom taxonomy for mapping PO and CO across all the courses to be calculated for the last year students on pilot basis. However due to COVID 19 the mapping was executed in October 2020
Establishing International Linkages and Collaborations.	Russian Conference & Study Tour alongwith Commencement of MoUs with various Russian universities
Psychological counselling cell for all stakeholders	Regular Counselling sessions were organized for both staff and students. During lock down sessions and conversations using phone and Zoom platforms were carried out extensively.
Promotion of Research Culture among faculty and students.	International conference on Imperial and Theoretical Research at Israel International Conference on "Advanced Nano-material & Nano technology-2019" Student Participation and Awards at

Avishkar Research Competition.

Intense Trainings amongst faculties for use of technology and blended learning

Following Workshops were Organized. Workshop on Research Based Teaching Methods Workshop on Designing of Game on 3D blender Workshops on E Content Delivery Faculties moving towards embracing Open Educational resource. E Content Delivery Document was prepared by the IQAC considering COVID 19 situations.

[View File](#)

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

01-Feb-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The year 2019/2020 accelerated the pace of use of technology in the institution. The institution to combat the impact of sudden lockdown went for complete online modules covering all the facets of academic and administrative activities. The quick overview is as below - Student Enrolment : The institute opted for 100 online admission with customized system using multilingual approach to suit the needs of the region. The admission portal was now linked with storing, classifying and analysing the student enrolment data to generate output in the prescribed format as per AISHE, DHEMIS and Student on Roll. The fee payment and recording module was also integrated into the system. Examination: The institute instead of opting for google form, installed a separate online examination system integrated with student profile to ensure authenticity and data is

maintained. The system was flexible to incorporate all the changes as informed by the affiliating body. Financial Management: Planning, Execution, and Monitoring of expenditures and revenues of the institute are based on the FMIS module of MIS. Voucher generation is done through this system alone. Staff Management: The biometric system and RFID systems are interlinked with payroll management. Staff profiles are also maintained within the system. Subject wise Teacher data was also synchronised to ensure Online assessment data is readily available. Integrated Library System: The library data is entirely integrated using SOUL software generating categorical reports of books available and demandsupply analysis of books. Student Support Services: Issuance of leaving certificate, transfer Certificate, Railway certificate, bonafide certificate, etc are again system generated. Scholarship data was also integrated this year into MIS module.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Effective implementation of curriculum and holistic development of the student remains the foci of the IQAC committee. With restructuring in reporting mechanisms in the previous year, this year mapping of course outcomes in form of summative and formative tests form an integral part of the mechanism. Departmental academic planners were placed and consolidated by the IQAC and displayed before the beginning of the academic session. . The Departmental meetings are conducted wherein workload allocation along with timetable are distributed amongst the faculties. Within a time frame of one week, a structured monthly lesson plans in the prescribed format needs to be submitted to the departmental heads who ultimately forward the same to the IQAC coordinator. The lesson plans not only include syllabus structurization but also provide information regarding the conduct of class tests, references youtube links, etc. The subjects which involve project work, specify the details of the projects to be undertaken. A syllabus completion report along with a total number of lectures allotted and taken is submitted before the term end, this helps to establish the fact no syllabus is omitted and meets the set standards. Student orientation programs are conducted for each class to make them aware of course outcomes and acquaint them with the syllabus and evaluation patterns well in advance with tentative schedules of examination. Question banks and practice sets are maintained in the library for student's reference. To provide a comprehensive overview of the syllabus, faculties corroborate it with innovative teaching methods such as field visits, peer-peer learning, flip classrooms, and ICT tools. One-day workshops were organized for

students by inviting experts from various colleges. Courses where no internal exams were to be conducted, practice tests were taken by the faculties to prepare students well for the term-end examination. Result analysis conducted by the examination committee was shared with the IQAC committee who then framed and structured the conduct of remedial lectures for ATKT students and slow learners to ensure translation of curriculum. Faculties using open forums developed certificate courses ineffective communication on self-paced mode for students apart from regular certificate courses complementing the curriculum. In the second half of the academic session, due to sudden lockdown, the courses where syllabus completion was pending switched to virtual classes. To keep the students engaged and ensure mapping of the course outcomes for the final term-end exams at UG and PG level, online quizzes and summative assignments using Google classrooms were carried upon. To keep students updated and involved the faculties conducted revision lectures and provided students with study materials. Feedback regarding the same had been recorded and analysed. Necessary infrastructural support was provided and remained the backbone of the education ecosystem.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Open Source Technologies . 60 Hrs Course. Students were able to develop their own mobile android app after completion of the Course.	Nil	07/01/2020	60	Yes	Yes
Certificate Course in Digital Marketing	Nil	07/01/2020	60	Yes	Yes
Android Certification	Nil	09/08/2019	60	Yes	Yes
Certificate Course in Business English	Nil	01/05/2019	60	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
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BCom	Banking & Insurance	02/08/2019
MA	M.A. History	02/08/2019
MA	M.A. Political Science	02/08/2019
MCom	Business Management	02/08/2019
MSc	M.Sc. Biotechnology	02/08/2019
MSc	M.Sc. Physics	02/08/2019
MSc	M.Sc. Botany	02/08/2019
MSc	M.Sc. Zoology	02/08/2019
MSc	M.Sc. Mathematics	02/08/2019
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	TYBA	16/06/2018
BCom	TYBCOM	16/06/2018
BSc	TYBSC	16/06/2018
BSc	TYBSC BIOTECH	16/06/2018
BSc	TYBSC COMPUTER SCIENCE	16/06/2018
BSc	TYBSC INFORMATION TECHNOLOGY	16/06/2018
BMS	TYBMS	16/06/2018
BCom	TYBCOM ACCOUNTING AND FINANCE	16/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	204	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
One day Internet of Things (IoT) Workshop for 12th (Vocational, Comp. Sci) students of SDSM Jr. College. Hands on training given on Home Automation on IoT Kits.	16/12/2019	34
Certificate Course in Art of Living a Healthy Lifestyle	20/06/2019	60
Certificate Course in Self Defence Training Program	10/07/2019	34
Certificate Course in	24/01/2020	15

Warli Painting		
Certificate Course in Transition Made Easy	02/09/2019	75
Certificate in Effective Communication a Road Ahead.	15/07/2020	110
Two Days Workshop on Research Based Training Methods	28/06/2019	69
Two Days Workshop on Designing of Game on 3D Blender	13/07/2019	60
One day Workshop on Internet of Things (IoT)	16/12/2019	34
Industrial Motivation Campaign for Developing Entrepreneurial Culture amongst youth	19/01/2020	132
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	ISOLATION, CHARACTERIZATION OF PIGMENTS PRODUCING BACTERIA FROM VARIOUS FRUITS SAMPLES AND TESTING OF ANTIMICROBIAL ACTIVITY OF BACTERIAL PIGMENTS	5
BSc	To study phytochemicals, antioxidant & antimicrobial activity from various parts of Datura plant	3
BSc	Extraction of protein from green and brown marine water algae.	5
BSc	To study phytochemicals, antioxidant & antimicrobial activity of leaf extract /bark extract from varieties of Avicennia mangrove	4
BSc	Microbial Analysis and estimation of antioxidant activity of fresh and canned fruit juice	1
BSc	To study antimicrobial activity from various	1

	parts of some local medicinal plants	
BSc	Study of phytochemical characteristics, pectin and essential oils from orange peels.	1
BSc	Study of phytochemical characteristics, dyeing properties of pomegranate peels.	1
BSc	Study of phytochemical characteristics, protein estimation from papaya peels	1
BSc	STUDY OF EFFECT OF PH, TEMPERATURE AND SUBSTRATE CONCENTRATION ON ACTIVITY OF AMYLASE ENZYME EXTRACTED FROM APPLE FRUIT PULP AND PEEL	1
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>In pursuant to previous year's feedback, one-day curriculum-based workshops were organized for the students across various courses and faculties were encouraged to undertake training based on teaching pedagogies. The feedback mechanism this year too was conducted on blended mode using google form links shared with the students across all the levels in the month of April. Incorporating the Likert scale and open-ended questions student views on curriculum delivery, curriculum structure, and gaps were collected. The formats and types of questions were revised to incorporate the changes confronting the pandemic. The questions were translated in the regional language (Marathi) to ensure there is no misinterpretation and feedbacks so collected are authentic. Feedback collection from teachers continued to be through departmental and staff colloquium meetings through a questionnaire designed by the IQAC and reviewed by the NAAC advisors. In the case of parents, alumni, and employers feedbacks was collected all throughout the year through a suggestion box available from those visiting the college. Parents teacher meets are also organized in the month of December wherein feedbacks are recorded. In order to understand industrial-academia gaps, the guest lectures from corporates were organized whose feedbacks too were recorded. The curriculum-based feedbacks were collected, analyzed, and presented by IQAC in the CDC meetings. Also the suggestive actions and changes for putting forth for acceptance in the CDC</p>

meetings. The feedback so collected is displayed along with the action taken report on the college website. The feedbacks were presented in form of graphs and charts to ensure quick understanding to all.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	History	60	35	30
MA	Marathi	60	40	34
BSc	Computer Science	60	65	58
BSc	Biotechnology	70	60	43
BSc	Information Technology	120	135	89
BSc	Science	360	613	360
BCom	Management Studies	120	175	120
BCom	Accounting & Finance	120	198	119
BCom	Commerce	480	650	480
BA	Arts	360	300	253

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3696	619	105	14	14

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
105	94	8	4	Null	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

?A. Mentor Profile: ? The IQAC maintains a mentor profile in the prescribed format to help matching of mentor-mentee in order to meet the desired goals and objectives of the mentee. The mentor profile is updated on a

yearly basis and kept open for review. ? B. Mentor Allocation: The institute engages internal teachers as mentors directly in contact with the students, alongside to ensure cascading of knowledge as an ongoing process, external teachers and professionals are also engaged who at first instance guide the internal teachers (mentor) and if required students are also redirected to them. ?C. Mentor- Mentee Allocation: (Student and Internal Teacher) It is a dual mechanism, where a class teacher acts as mentor for rendering administrative assistance to the students and maintaining student record. These class teachers are appointed on rotation basis for eg. If Mr A is the class teacher for FYBCOM Batch 2019-20 she will progress as the batch progresses until the students are graduated and then again gets the new batch of students in 2022-23. ? This ensures strong relationship and at same time there is on-going job rotation. For overall personality development and personal counselling, the IQAC allocates students and internal teachers depending on student – teacher ratio. Mentees are further broken down into two batches wherever necessary to ensure the communication ratio is 1: 20. ?The allocated internal teachers need to maintain the required documents listed as below: ?1.Student List ?2.Meeting Schedules ?3. Meeting Attendance List ?4. Minutes of each Meeting ?5. Student's Achievement. ?D. The key areas of Mentor-Mentee Relationship: ?1. Maintain data of student performance, attendance and extra curriculum. ?2. Guide and support the students for personal and career growth. ?3.Understanding learning needs and frame apt pedagogy. ?4. Creating healthy learning environment amongst the students and institute at large. ?5.Encourage peer – peer collaborations. ?Few Activities conducted are as below- ?Ø Non mandatory periodic tests and revision tests are conducted ?Ø A Bridge Course is conducted by some departments for slow learners to get a firm foundation of their basics ? Ø Remedial lectures are conducted for slow learners ?Ø Advanced learners are guided for Competitive Examination, Research Conventions, Intercollegiate events and National level competitions. ?Ø Students are mentored for participation in the research festival by guiding them through the research ? Ø Students who are from weaker economical section of society to obtain academic scholarship from charitable private trust to cover their tuition fees. ?Ø Mentoring is done in the form of follow ups with respect to attendance behavior, academics of students and extracurricular activities. They are mentored in various facet of their life like dealing with exam stress, peer pressure, choice of career, financial need and health

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3696	105	1:35

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
42	35	7	Nill	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Kiran Save	Principal (in-charge)	Appointed as a Member of Perspective Plan for the Academic Year 2021-22 by University of Mumbai
2019	Mr. Mahesh Deshmukh	Assistant Professor	Selected for Open Education for a better world (OE4BW) an Online Mentoring Programme by UNESCO (2019-20)
2020	Mr. Mahesh Deshmukh	Assistant Professor	Team Manager for University of

			Mumbai at International Cultural Exchange Programme at Mauritius Israel
2020	Dr. Sangeeta Thakur	Assistant Professor	Received Award 2019 by Aravand Society Honoured by Z.I.I.E.I Honoured by Atal Shri Sahitya Seva Sanman Puraskar
2020	Mrs. Sapna Jadhav	Assistant Professor	Won Gold Medal at Avishkar Research Convention, University of Mumbai and Silver Medal at Avishkar Research Convention, State Level Final Round
2020	Mrs. Dipali Mali	Assistant Professor	Won First Prize in Dharam Hinduja Essay Competition 2019-20 organized by Hinduja College, Mumbai

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	1210201	1	23/10/2019	06/12/2019
BCom	22102201	1	23/10/2019	06/12/2019
BSc	42101201	1	23/10/2019	06/12/2019
BCom	22101202	1	23/10/2019	06/12/2019
BMS	82101201	1	23/10/2021	06/12/2019
BSc	42102203	1	23/10/2019	06/12/2019
BA	12102201	2	16/03/2020	10/07/2020
BCom	22102201	2	16/03/2020	10/07/2020
BSc	42101201	2	16/03/2020	10/07/2020
BMS	82101201	2	16/03/2020	10/07/2020

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Colleges internal assessment system is well-structured, as shown below: i. A structured session plan that provides the topic-by-topic division of allotted

course delivery time. The course file contains assessment information as well as potential evaluation schedules. ii. Prior to the start of the semester, the internal assessment/evaluation strategy is developed and communicated. iii. The evaluation strategy includes: Written exam pattern Question Bank For each course The number of concurrent evaluations completed during the semester. For each concurrent evaluation, the evaluation procedure and marking scheme are described. Assessment records are kept and updated. In addition to the above mentioned factors, the importance of attendance is considered while grading students. On a monthly basis, the attendance review is posted on the departmental bulletin board. Students are informed about the results of each concurrent evaluation, and they are given the opportunity to clarify any questions or concerns. On the basis of the above evaluation, the internal marks are finalised. Transparency initiatives at Institute level

- Ø Staff meetings are conducted periodically to review the evaluation process.
- Ø At the end of each semester, The Principal verifies the internal marks for all the students.
- Ø An examination committee is constituted every year to coordinate the internal and external examination activities and communicate to the students, teachers and administrative staff regarding examinations.
- Ø Changes in schedules, patterns, methods if any, are immediately notified to the students through notice boards or message and through classroom briefing by the concerned subject teachers.
- Ø Students are free to interact with the teacher to resolve grievances if any, regarding the assessment.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar acts as a road map for staff and students to conduct a year around activity aligning budgetary allocations and also act as a tool for comparison. The Academic calendar within itself includes the total number of working days that ensure examination are well planned and tentative schedules are known to students in the orientation meeting itself. The Academic planner is also conveyed to the parents to help them plan their vacations. The individual academic calendar is prepared by the member secretaries of the respective committees and then forwarded to IQAC for final consolidation and approval by the Principal. A monthly activity report and examination calendar are prepared to reconcile the same with the academic calendar. The brief contents of activity report include workshops/ seminars/ cultural activities attended and conducted in the college. The examination schedule and midterm break largely depend on University of Mumbai Arrangement of Terms being the affiliated body of the institution. This year again the first year and second year examinations were to be conducted at college level, hence the committee followed the criterion of 90 working days for the conduct of the semester end examinations. The tentative months of examinations are well conveyed to the teachers and students for their preparation. The examination calendar on other hands includes the actual dates of examination and dates of result declaration. This helps the IQAC and Examination Committee to keep a track that results are declared on time.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.sdsmcollege.in/wp-content/uploads/2021/12/Programe-Outcome-2019-2020.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the	Number of students passed in final year	Pass Percentage

			final year examination	examination	
12300001	BA	English Literature, Hindi, Marathi, History, Geography, Philosophy, Political Science, Economics and Rural Development	178	175	98.31
22300001	BCom	General	332	331	99.70
42300001	BSc	Science	207	205	99.03
42300001	BSc	Biotechnology	44	44	100
22300005	BMS	Management Studies	87	84	96.55
42300001	BSc	Computer Science	48	48	100
42300003	BSc	Information Technology	43	42	97.67
22300001	BCom	Accounting and Finance	62	62	100
3AS00531	MA	Marathi	23	23	100
2C00531	MCom	Advance Accountancy	88	87	98.86
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.sdsmcollege.in/wp-content/uploads/2021/12/2.7.1-Student-Satisfaction-Survey-2019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	365	University of Mumbai	120000	120000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day Workshop cum webinar on e-content Development Intellectual Property Rights	IQAC	27/04/2020
Fundamentals of Capital Markets by Finmark Trainers	Department of Commerce Accountancy	13/11/2019
Investor Awareness on Stock Markets	Department of Commerce Accountancy	12/12/2019
GST Registration and Annual Return Filing	Department of Commerce Accountancy	13/01/2021
A National Webinar On - Artificial Intelligence - Texts Pretexts to Common Man	IQAC Department of Information Technology	23/05/2020
National Webinar on - Indian AS GAAP in collaboration With University of Mumbai	Department of Commerce	30/05/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Light weight thermally stable recron based silica aerogel Blancket	Mrs. Sapna Bakul Jadhav	Avishkar Research Convention, University of Mumbai	31/01/2020	Teacher
IoT Based Agricultural Automation	Ahmed S. Shaikh	Avishkar Science Convention	07/12/2019	Engineering and Technology
Teacher Innovation Award	Dr.Sangita Thakur	HDFC Bank, Mumbai	30/09/2019	General
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	44	73	12	40
Presented papers	14	18	4	Nil
Resource persons	Nil	1	Nil	6

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Hutatma Rally	NSS Lions Club Of Palghar	3	150
International yoga Day	NSS Ambika Yog Kutir Palghar	3	50
Tree Plantation	NSS, Fire Bridged Forest Department	3	150
Ahinsa Rally	NSS Lions Club Of Palghar	3	200
7 Days Residential Camp	NSS Gram panchayat Katale	15	150
Anemia Awareness	NSS Sir J.J. Nursing College, Mumbai	3	150
Free Eye Check-up Camp	NSS Infigo Eye Care Hospital, Palghar	3	150
ATC cum RDC(selection camp)	8 Girl BnS.D.College	2	350
International Yoga Day	Govt of India 8 Girls Bn College NCC unit	1	45
Pulse Polio Programme	Govt. Hospital Palghar	1	40

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Anti-Plastic Campaign	Bahujan Samata Prabodhini Award	Bahujan Samata Prabodhini, Virar	300

Scholarship	Chief Minister Scholarship	State Government	1
UDAAN Festival	UDAAN Festival for Street Play	University of Mumbai	7
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Students Participation	DLLE	Project on Status of Women in Society	Nil	67
Organized Leadership Training Camp	University of Mumbai NSS	Leadership Training Camp	10	49
Students Participation	St. Joseph Arts and Commerce College, Satpala	District Level Residential Training Camp (Utakarsha Selection Camp)	Nil	3
Students Participation	St. Joseph Arts and Commerce College, Satpala	University Level Utakarsha Selection Camp	Nil	3
Students Participation	Foundation United for Greater Cause Rozy Foundation	Cleanathon	Nil	1
Student Participation	Abhinav College, Bhayandar	State level Selection Camp	Nil	3
NSS day Celebration	NSS	Planted 50 Coconut Trees	3	50
Voter Awareness	NSS District Collector, Palghar	Voter Awareness Marathon	Nil	25
AIDS Awareness	NSS District AIDS Control Department, Palghar	1. AIDS Awareness Rally in Palghar City 2. Training For Students 3. Slogan Creation Competition	3	90
Swachh Bharat Abhiyan	NSS	1. Cleanliness at College Campus and surrounding 2. Mangrove	9	250

Cleanup at Shirgaon
3.Clean Forest at VaghobaKhind

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Quality Assurance for Entrepreneurs	Students - 88	Sonopant Dandekar College Palghar	5
Bloom Taxonomy	Faculties - 38	Sonopant Dandekar College Palghar	3
Training and Development Program for Faculties	Faculties - 58	Sonopant Dandekar College Palghar	5
Provided Faculty as a Resource Person. (For Cloud Computing)	Ahmed S. Shaikh	SIES College, Nerul	1
Provided Faculty as a Resource Person. (For Game Programming)	Ahmed S. Shaikh	SIES College, Nerul	1
Provided Faculty as a Resource Person. (Internet of Everything)	Ahmed S. Shaikh	SLRTCE College, Miraroad	1
Provided Faculty as a Resource Person. (Internet of Things)	Ahmed S. Shaikh	St. John College, Palghar	1
2nd International Conference on Empirical and Theoretical Research (Online): ICETR-2020 held on June 4-5, 2020.	Mahesh Deshukh	Collaboration with IBERD - International Board for Education, Research and Development	2
Skill development Program for Divang Students	Students - 03	Sonopant Dandekar College Palghar	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
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Internship Programme	On - Job Training	Kokuyo Camlin Ltd., Tarapur H. R. Manager - Mr. Ajit Rane - 8308288188	02/05/2019	13/06/2019	2
Internship Programme	On - Job Training	Jindal Steel Works Ltd. (JSW) Tarapur H. R. Manager - Mr. Baban Jadhav -	02/05/2019	13/06/2019	2
Internship Programme	On - Job Training	Viraj Steel, Tarapur	02/05/2019	13/06/2019	1
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Edubridge (National Skill Development)	12/08/2019	To make students knowledgeable employable	110
IDEMI - Ministry of MSME	16/07/2019	EDP and MDP	304
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3470500	5470500

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing

Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2006

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	40777	3982035	2224	406969	43001	4389004
Reference Books	60294	8232037	763	652236	61057	8884273
e-Books	300000	5000	300000	5000	600000	10000
Journals	111	327753	Nil	Nil	111	327753
e-Journals	8000	5900	8000	Nil	16000	5900
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	1022	64094	75	3450	1097	67544
Others(s pecify)	26	1500	5	500	31	2000
Library Automation	Nil	Nil	Nil	Nil	Nil	Nil
Weeding (hard & soft)	Nil	Nil	Nil	Nil	Nil	Nil

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Prof. Mahesh Deshmukh	Effective Communication - A road ahead Part - A: Underlining Listening Speaking	Gnomio.com	01/06/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	280	5	4	1	0	2	31	50	0
Added	2	0	0	0	0	0	0	0	0
Total	282	5	4	1	0	2	31	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Effective Communication - A road ahead Part - A: Underlining Listening Speaking	https://maheshmdeshmukh.gnomio.com

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4372385	5167550	9708500	6670156

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

In the College, there are defined methods and procedures for maintaining and using physical, academic, and support facilities such laboratories, sports complexes, computers, and classrooms. On a daily and periodic basis, the separate departments maintain physical, academic, and support facilities with the assistance of in-house staff and great care has been taken to keep the equipment, machines, and other machinery in good operating order. In the event of a breakdown, standard protocol is followed to get the equipment/machine back up and running. A supervisor is in charge of overseeing and maintaining the physical facilities as well as Housekeeping. A brief summary of the maintenance and use of some facilities is provided below. ? Laboratories (All Labs Computer Center): Each laboratory is staffed by a teacher who serves as the lab incharge, as well as a Lab Assistant and an attendant. The lab in-charge is responsible for maintaining and upgrading the laboratory with essential equipment as the syllabus changes. Dead stock verification (Physical Verification) is used to check for working, nonworking, and missing equipment, among other things. It is carried out preventive maintenance and performance monitoring. Every laboratory assistant keeps track of the equipment, computers, and other materials needed for studies. ? Library: A librarian has been assigned to maintain the central library, together with support workers. They are concerned with the accessibility and use of instructional materials in the teaching and learning process. The stock is verified at the end of the academic year. The librarian will compile a report on the situation as well as the use of books by students and employees. The library committee initiates the book purchase process by soliciting requests for books from various departments,

which are subsequently handled according to the procurement method. ? Sport complex/ground/equipment: The institutes Physical Director is in charge of the sports facilities and activities. The students are given sports equipment according to the event schedule. If any of the equipment breaks down, the sport director makes a request for repairs. Preventive maintenance actions are implemented on a regular basis. The sport director is in charge of keeping track of how often the athletic facilities are used, what activities are held, and what rewards are given to students, among other things. ? Class Rooms: All departments have access to class rooms, as well as the appropriate ICT equipment. The class rooms are used according to the departments timetable. The institution supervisor inspects and cleans the classrooms on a daily basis. The institutes head, HODs, and class instructors also keep an eye on the cleanliness of the classrooms and guarantee that it is kept clean. ? Computers, software, and peripherals are available in all departments of the institute. The institutes IT facilities are maintained by laboratory technicians and a system administrator. Vendors are contracted to maintain IT facilities in the event of serious maintenance concerns. ? Electrical, drinking water coolers, and other facilities: The institute has recruited technicians (electricians and plumbers) to maintain the electrical and drinking water facilities.

<https://www.sdscollege.in/wp-content/uploads/2021/12/SOP-2019-2020.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Donation	0	6872776
Financial Support from Other Sources			
a) National	Scholarship/Freeship Rajeshree Chhatrapati Shahu Maharaj Tui./ Exam Fee Open Merit Scholarship Minority Scholarship	1510	11963223
b) International	Nil	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga Demonstration Programme	21/06/2019	300	National Service Scheme (NSS) and Ambika Yoga Seva Kendra
Two-day Regional Workshop on "Research based Pedagogical tool"	28/06/2019	40	Department of Biotechnology

Personal Counseling	04/07/2019	1568	College Counselor
Two day workshop on Designing of Game on 3D blender	13/07/2019	60	Department of Computer Science
Visit to Kharekuran Mangrove Region	26/07/2019	32	Department of Botany
Hepatitis Awareness Campaign	28/07/2019	102	Department of Biotechnology
Guest Lecture on Career opportunities in web designing	13/08/2019	150	Department of Computer Science
NSS Leadership Camp	15/08/2019	49	National Service Scheme (NSS) and University of Mumbai
Monsoon Field Visit to Dabhosa Waterfall	17/08/2019	120	Department of Botany
Workshop on Project Work	14/09/2019	5	Tolani College, Mumbai
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive Exam Cell	18	18	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Wipro,	4	2

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	3	Science	Information Technology	VIVA College, Vasai	MCA
2019	4	BCom	Commerce	St. John College of Management, Palghar	MMS
2019	12	BA	Arts	Institute of Distance and Open Learning, University of Mumbai	MA
2019	3	BA	Arts	Vartak College Vasai	MA
2019	3	BA	Arts	University of Mumbai	MA
2019	70	BCom	Commerce	Institute of Distance and Open Learning, University of Mumbai	MCom
2019	5	BSc	Science	Department of Chemistry, University of Mumbai	M.Sc.
2019	5	BSc	Science	Institute of Science, Mumbai	M.Sc.
2019	4	BSc IT	Information Technology	S.N. College Bhayander	M.Sc.
2019	16	BCom, BMS	Commerce and Management	SAS Institute of Management	MMS

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Volleyball Match	Intra	263
Football Match	Intra	150
Kabaddi	Intra	180
Cricket	Intra	455
Table Tennis	Intra	82
Badminton	Intra	76
Carrom	Intra	120
Chess	Intra	41
Half Marathon	Intra	33
Kick Boxing	Intra	61

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Senior State Kickboxing Championship	National	1	1	--	Dipali Pawar
2019	National Kickboxing Championship	National	1	1	--	Dipali Pawar
2019	State Kickboxing Federation	National	1	1	--	Dipali Pawar
2019	Palghar Fighting League between India Vs. Afghanistan	International	1	1	--	Vaibhav Deore
2019	Hero Grappling National Championship	National	1	1	--	Vaibhav Deore
2019	Rashtriya Kusti	National	1	1	--	Vaibhav Deore

	Spardha					
2019	Senior State 53rd Volleyball Championship	National	1	1	--	Rohini Girase
2019	Ashwamedh Inter - University Championship	National	1	1	--	Rohini Girase
2019	50th Senior State Volleyball Championship	National	1	1	--	Rohini Girase
2019	Under 21 Maharashtra Youth Volleyball Championship	National	1	1	--	Rohini Girase
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Procedure of appointing the General Secretary was announced by the Government of Maharashtra and also it was informed to conduct the Election of General Secretary, but due to election of Maharashtra State Legislature Assembly the procedure of electing GS was on hold. Due to which college could not elect the GS. For smooth coordination between the college and students, the college authorities appointed the Class Representatives. The representatives of the College, actively participate in various activities. They help in coordinating all the events related to academics and other co-curricular Extra-curricular activities, as per the directives of teaching faculty. Council has the members of BCOM BA Course. They also motivate other students to take part in the activities conducted by the Institute. They work as a medium between faculty and students. The key areas where Council is actively involved is as below

1. Dissemination of Information to students and Alumni
2. Coordination in organizing Cultural events
3. Coordination in organizing Sports Games for the students
4. Active participation of students in community outreach students.
5. Gathering and Communicating Feedbacks from students regarding websites, infrastructure facilities etc..
6. Recommendation for various add-on or certificate courses.
7. Use of Social Media for wider publicity of college activities.

Student activities are designed to allow students to become more involved on campus and offers opportunities in leadership, social responsibility, citizenship, volunteerism, and student employment Students are encouraged to present their views in the form of seminars, group discussions, assignments etc. The organization provides necessary support to the council members in organizing coordinating the events. It encourages the students to develop their leadership skills through these activities. Student members in this council can become real heroes and competent managers in future by learning all these skills. In terms of academic and administrative bodies, the students form the members of the following committees: 1. IQAC Committee 2. CDC

Committee 3. Cultural Committee 4. Extension Committee 5. Student Discipline and Anti Ragging Committee Students also are represented as Class Representatives and Contingent Leaders for various events.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, Registration No. MAH/1209/03/Thane Alumni Association has become an important part of educational system all over the world. The strong Alumni Association plays very crucial role in working of educational institution. It is a social organization of past students and /or outgoing students of educational institutions like schools, colleges and universities who are eligible members of it. The purpose behind it is to foster the spirit of loyalty and to promote general welfare of the institution. It strengthens the ties between past students and institution on the one hand and past and present students on the other. There is vast scope in the ever changing educational pattern or system of today's world to establish alumni Association. It is the need of time to have such an organization to resolve the problems of learning community. Taking into consideration the vast scope of alumni Association in the development of an educational institution, the government of India has made it compulsory to establish alumni Association in every educational institution of what so ever nature. The UGC and NAAC also have incorporated Alumni Association as one point in its format of seven points report. As a member of Alumni Association, one can do at least following for his educational institution of which he/she is a well-wisher: 1) Being an earning member, one can donate fund to the institution what so ever possible to him as a financial assistance to his needy fellow students to relieve them from their financial hardships. 2) The Alumni Association will serve the purpose of creating a network of former students and bring together like minded past students. 3) Since successful past students are being assets to that institution one's success story can be the career building tool to fellow students. Alumni Association of Sonopant Dandekar College is a strong association established sometime forty years back and registered in the year 2015. Since then it enthusiastically working for betterment of the institution and student generation after generation. The college, being established in the rural and backward area of Palghar District, it works with the motto of "Education to All", particularly adivasi, down trodden category and especially girl's students. Started with merely 150 students, today nearly 10,000 students taking education in various courses. Our alumni have remarkably contributed in the progress of our college. We are proud to mention that our alumni are doing extremely well in various fields. Aim: To provide a good and strong bridge amongst the society, students, faculty and institute for mutual benefit and synergy. Objectives : To promote a lifelong relation and to act as a forum for the exchange of information among its members. 1) To exchange professional knowledge, organize technical conferences, seminars, workshops and training courses. 2) To provide career development and guidance. 3) To create interest and motivate the alumni to participate in the progress of the institution and make them contribute towards the enhancement of their Alma mater. 4) To create environment awareness leading to sustainable development involving students and alumni.

5.4.2 – No. of enrolled Alumni:

754

5.4.3 – Alumni contribution during the year (in Rupees) :

18850

5.4.4 – Meetings/activities organized by Alumni Association :

1. Donation of tricycle to Physically Disabled Student on 1st August 2019
 2. Celebration of International Nonviolence Day on 2nd October 2019 in association with lions club of Palghar.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Integrating the long term vision and short term goals of the institute i.e implementation of STEM education decentralization and active participation of the different stakeholders lay the foundations. Decentralization of education systems demands harmonization of a complex set of functions, each for academic and administrative as well as there is convergence between the two. The current consensus is that curriculum planning development works in close consultation with IQAC and Departmental heads, member secretaries of various committees aligning their planner in consultation with IQAC. The institute follows a top-down approach in case of matters concerning a financial audit, while a hub and spoke model for organizing events and defining co-curricular activities. To cite Student Council collaborates with the Cultural Committee independently to organize events at the institute level with an in-principle approval from the Principal. In other words, subcommittees play an important role, and based on the budget allocated under in-principle approval is given to the member secretaries. Thus the " Light but Tight" policy was adopted. This also balances the beam between authority - responsibility and leads to increased accountability. The existence of a quality circle has always been the part and parcel of the institute policy. The scope had even more enhanced due to sudden lockdown and mandatory shift to virtual learning. It was the middle level and the juniors who were tech savvy conducting tin house training sessions for the senior faculties while preparing for e-content delivery. Their constant feedback and reviews matched with the framework already created by the IQAC team to carve out the syllabus structurization. Thus participation through collective bargaining played a pivotal role.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institute is affiliated with the University of Mumbai adopts the curriculum but the effective implementation is uploaded by the IQAC. The institute offers multi-lingual support and ensures extended courses are offered to students. Bridge courses and value-added courses continue to complement the existing curriculum, to name a few- investor awareness program, add-on courses on Income Tax Return Filing, and GST returns. Field visits, extended projects, add-on courses, etc too formed the part of curriculum enrichment. The feedback mechanisms

	continue to lay the foundation for effective delivery.
Teaching and Learning	The format for preparation of the lesson plan underwent a significant change wherein innovative and experiential teaching practices with references were documented. For the first half, the diary maintenance continued but later on google drive links were given. Use of Bloom taxonomy was persistent this year. One day curriculum-based workshops, guest lectures, self-generating questions, curriculum-based debates, mind maps, maintaining scrapbooks, etc were deeply gravated into the curriculum delivery mechanism, not just post lockdown but ran through the entire year to match the needs of STEM education.
Examination and Evaluation	The examinations for the odd semester continued to be in line with the traditional legacy of conducting exams using QP codes and online assessment. However due to COVID 19 lockdown the examination system underwent a 360-degree change with MCQ format as issued by the affiliating body. To ensure effective implementation, a separate system was installed in accordance with guidelines issued by the University of Mumbai. However, at institutional IQAC and Exam Committee designed a format based on Bloom Taxonomy for preparation of question bank and 2 different sets were submitted by each faculty.
Research and Development	The IQAC was determined to take research and development to higher levels of integration and lay the foundation of internationalization in a true sense. Thus various linkages and international collaborations were signed and executed. To sharpen the skills of the faculties and students various seminars and workshops with personal training were organized. Postgraduate students were now part of various major and minor research projects to provide them with job training and also ensure their project works are executed well off in the final year. Parents - Teacher Association also contributed to ensuring internships and assistance in research project work.
Library, ICT and Physical	The library is equipped with Digital

<p>Infrastructure / Instrumentation</p>	<p>library facilities NLIST and NDL, also national and international journals are provided. Circulations are maintained through Integrated Library Management Software (ILMS). The College library is enabled with free WiFi facility or the use of e resources within the campus. New books are added every year for the requirement of teaching learning process. ICT: Usage of teaching and learning process LCD projectors are installed in Audio Visual Room and Conference Hall. Procurement of more LCD projector and laptop for the same purpose.</p>
<p>Human Resource Management</p>	<p>Human Resources lay the foundation for effective execution of all the plans and policies at the ground level. The institute to a very great extent balances the beam of authority and responsibility along with the division of labor to ensure specialization and efficacy. Based on the performance and feedbacks various career advancement and welfare schemes are framed. To cite few: participative management through collective bargaining and rewards and recognition on various platforms. One to one counselling sessions too were organized.</p>
<p>Admission of Students</p>	<p>The admission and fee payment module was completely online and strenuous efforts were taken by the committee in counselling and spreading across the information regarding various facets of online admission. SPOC was created for each class to solve and handle issues concerning students. Secondly, the financial assistance to students impacted by COVID 19 was also extended along with an instalment facility to all.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Merging the concepts of STEM Education and Digital India, the institute planned and integrated its activities in a phased out manner. Moreover due to Covid 19, the pace of implementation was accelerated. The first witnessed the use of in- house ICT facilities laying the floor for improved virtual learning and teaching. The social networking sites and WhatsApp were widely used for dissemination of information. Also</p>

licenced ZOOM version and G- Suite accounts were purchased. E- bulletin and Newsletter continued to act as medium of knowledge transfer. Intense Trainings based on need analysis of students and teachers were conducted to ensure inclusive education. Teaching and Learning systems also underwent a significant change.

Administration

The institute already had Management Information Systems (MIS). The student data maintenance with PRN number forming the basis of the same was maintained. The entire student admission details have been digitally secured and made available. Issuance of vouchers and maintenance of data was now digitally done using the MIS. Teachers information this year too was digitally maintained.

Finance and Accounts

Payroll system along with attendance record is maintained. System for accounting different types of leaves is also integrated. The accounts of the College are maintained under cash and accrual basis of accounting. Fees are collected using software which maintains records of students' receipts and profile accounts. Daily cash collection and payment reports are generated from the software and recorded in the cash book later which is posted to various ledgers.

Student Admission and Support

The institute follows partial online system of admission due to the inherent challenges of the student population. However students are exposed to various facilities such as digitized library availability of IT information, important links of scholarships, university syllabus copies, grievance procedures, ragging helpline numbers are all made available at the website. Social networking sites too were used for the same. With COVID 19, the anxiety levels were high, but with the help of psychological counselling centre that too was digitalized, things were kept under control.

Examination

The First half examination were held using DEPDS System with complete CCTV coverage and maintenance of secrecy. While in second half due to closure of institutes, internal examination were conducted using ZOOM and G suite for which recordings were maintained for a

period of 60 days on cloud drive in case discrepancy. The final year exams were taken by devising a dedicated system for ERP under Bitblue Technologies for which separate google server was maintained ensuring camera recordings and live tracking status. Thus examination system was secured through constant cross - checks and validation.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Prof. Bhakti Raut	Research Paper published in International Multidisciplinary Conference.	L.D.S. College, Kalyan	1750
2019	Dr. Shilpa Gharat	Revised PBSA Form API	N. B. Mehta College.	540
2019	Prof. Manali Raut	Two days' workshop on "Internate and things"	IIT Bombay	1392
2019	Prof. Bhakti Raut	Two days' workshop on "Internate and things"	IIT Bombay	1392
2019	Prof. Janhavi Raut	Two day workshop on research methodology	G.G College, Vasai.	1200
2019	Prof. Mahesh Deshmukh	One day national seminar on research writing enhancing visibility by Rusa Workshop	University of Mumbai	6000
2019	Prof. Seema Deshmukh	Workshop of TYBsc Book revive	Patkar College	300
2020	Prof. Ramdas Yede	Multidisciplinary Workshop	Gandhinagar, Gujrat	500
2020	Dr. Manish Deshmukh	Multidisciplinary Workshop	Gandhinagar, Gujrat	500

2020	Dr. Rohit Gikwad	Orientation program	Sant Gadgebaba, Amravati	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Admission Procedure Training	Training Session for Admission Software	13/06/2019	13/06/2019	2	13
2019	Two Days Workshop on Research Based Training Methods	Research based training	28/06/2019	29/06/2019	69	Nil
2020	Two Days Faculty Development Programme on Machine Learning Application using Python (FDP-2020)	Machine Learning Application using Python (FDP-2020)	06/02/2020	07/02/2020	30	Nil
2020	Financial Literacy Awareness Initiative for Teaching Staff	Financial Literacy Awareness Initiative for Non-teaching Staff	14/02/2020	14/02/2020	18	7
2020	VII Pay Training Session	VII Pay Training Session	18/03/2020	18/03/2020	2	9
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration
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programme				
Refresher Course	1	13/01/2020	25/01/2020	12
Refresher Course	1	01/02/2020	15/02/2020	15
Refresher Course	1	22/11/2019	12/12/2019	20
Refresher Course	1	14/04/2020	27/04/2020	14
Refresher Course	1	27/02/2020	11/03/2020	15
Refresher Course	1	03/12/2019	23/12/2019	20
Refresher Course	1	18/11/2019	30/11/2019	23
Refresher Course	1	02/05/2019	15/05/2019	13
Faculty Development Programme	1	20/04/2020	06/05/2020	16
Faculty Development Programme	1	20/04/2020	06/05/2020	16
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	5	Nil	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
? Financial Assistance through credit co-operative society ? Financial Assistance for Patent Registration in which more than 50 Assistance is provided by the college ? Motivation for pursuing Higher Education ? Celebration of achievements, felicitations at the staff common room meeting and also by the College Management	? Financial Assistance through credit co-operative society ? Motivation for pursuing Higher Education ? Celebration of achievements, felicitations at the staff common room meeting and also by the College Management	? Earn and Learn Scheme ? Students Adoption Scheme ? Financial Assistance to needy and poor students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute assures financial audit is conducted regularly through following

mechanisms: 1. Continuous Audit carried on monthly basis by internal staff with authority to Registrar and Principal in accordance to guidelines issued by ICAI. 2. Interim Audit by the Internal Audit Committee. 3. Final Audit by statutory Audit CA Santosh Baranwal. All observations/objections of the auditor are communicated through their report. These objections are examined by separate committees of the institute consisting of Registrar (Accounts), Internal Auditor, concerned Head of the Department and any other member nominated by the Principal.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Individuals	1210500	Infrastructure Development
View File		

6.4.3 – Total corpus fund generated

1210500.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	Yes	Academic Administrative Committee of the College
Administrative	Yes	Academic Administrative Committee of the College	Yes	Academic Administrative Committee of the College

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents form an integral component in sponsoring and organizing various programs in the college. Eg: A Camp on Rural Development at K.V.K. Centre Kosbad, Dahanu and Marathi Language Day. Intercollegiate festival 'Genecity 2020' etc 2. Their presence and involvement in various gender-based programmes and programs for mental health help in breaking various social stigmas of the society. 3. Assistance to students for conducting survey and also assist them in providing part time jobs and internship. 4. The continuous feedback received from these parents helps in the perspective planning of the institute, resulting into high enrolment ratio.

6.5.3 – Development programmes for support staff (at least three)

1. Psychological Counselling and Mental Health Well Being. 2. Training in Certificate Course in Technology Integration. 3. Train the Trainer's Program and Effective Leadership 4. Instilling Mentor- Mentee Relationship for the support staff too

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Post Accreditation initiative(s) (mention at least three) 1. Initiative taken to build employable skills and increase placement (MOU with SDSM college and Lupin human research foundation) 2. Academic Visit /exchange programs with

other institutions and universities 3. Taking special efforts towards paperless administration.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Two-day Regional Workshop on "Research based Pedagogical tool"	28/06/2019	28/06/2019	29/06/2019	40
2019	Guest Lecture on Hum Badlunge India	19/11/2019	19/11/2019	19/11/2019	250
2019	'International Conference on Advanced Nanomaterials and Nanotechnology-2019 (I CANn-2019)	26/11/2019	26/11/2019	28/11/2019	72
2019	Guest Lecture on Learning Leadership through Stories of Panchatantra.	14/01/2020	14/01/2020	14/01/2020	200
2019	Shodh Yatra: A Quest For Research	20/04/2020	20/04/2020	27/04/2020	80
2019	Workshop on Entrepreneurship Developing Innovative and Entrepreneurial Qualities amongst the students	22/01/2020	22/01/2020	22/01/2020	178

		community					
2019	1	1	28/07/2019	1	Hepatitis Awareness Campaign	Causes, mode of transmission and treatment of Hepatitis	147
2019	1	1	19/11/2019	1	Guest Lecture on Hum Badlunge India	Issues on Economical Development and Employment Generation	220
2019	1	1	16/12/2019	1	IOT Workshop	Create awareness on IOT which is a trending domain in current IT market	34
2019	1	1	22/01/2020	1	Workshop on Entrepreneurship	Developing Innovative and Entrepreneurial Qualities amongst the students	178
2019	1	1	06/02/2020	1	Flower Arrangement and Terrarium Making	Hands on Training given to develop the students skills	78
2019	2	2	06/02/2020	1	Machine Learning Application using Python"	Hands-on training by Eduxlabs on Machine Learning techniques for the analysis, design and development of methods	25

for the classification of patterns, objects, signals and processes

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student Manual	10/07/2019	<p>This handbook has been prepared to acquaint the student with many of the common rules, regulations and policies in effect at College. There is much information contained herein and you are advised to familiarize yourself with the contents and to keep this handbook available for reference as needs dictate. Any questions that may arise should be addressed to your counsellor or to the administrative personnel for clarification. The most recent adopted policy or procedure will always prevail. The handbook may be amended at any time and those changes will be communicated by the administration to the staff, students and parents/guardians.</p>
Canteen Manual	10/07/2019	<p>The objective of the Canteen and meal service is to protect by reducing the risk of foodborne illness, with proper sanitary conditions, and preventing adulterated food. From the very beginning of the College, the College Canteen has been functioning efficiently. The canteen is located inside the College. The day scholars are provided meals by assuring food safety and</p>

quality. The students who come from faraway places, start their journey to the College early in the morning. The mid-day meal is provided. Even many student use canteen facilities for their breakfast. The Canteen Management is directly under the control of College.

Infrastructure SOP

10/07/2019

In terms of infrastructure, SDSM is one of the best colleges in the University. It is one of the few colleges in the University of Mumbai which has upgraded its classrooms to facilitate teaching through modern tools and techniques. The College has Wi-Fi enabled LCD projectors, tutorial rooms, library, a seminar room and a fully equipped auditorium with seating capacity of over 300 persons. The College takes pride in being a differently-abled friendly campus with new ramps added to the building. The College is endowed with modern gymnasium, a huge parking facility (available to both students and faculty).

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	21/06/2019	87
World Mangrove Day	26/07/2019	26/07/2019	32
A Guest lecture on Logic and Yoga	10/08/2019	10/08/2019	95
A guest lecture on Karmayogashastra from Bhagavadgita	23/09/2019	23/09/2019	178
Gandhi vichar sanskar pariksha	25/09/2019	25/09/2019	500
Non - Violence	02/10/2019	02/10/2019	1800

Rally			
Yuvak Bhushan Competition	06/12/2019	06/12/2019	120
Environmental Awareness Wall Painting Competition	17/12/2019	18/12/2019	42
Leadership through Stories of Panchatantra	14/01/2020	14/01/2020	201
Wet Land Day	03/02/2020	03/02/2020	65
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation Drive : On 23rd July 2019 in collaboration with Palghar Forest department and Sonopant Dandekar College together held the Tree plantation programme at Palghar. Trees are planted like Pimpal, Neem, Karanj, Sonkeshar and Banyan tree nearer to Palghar-Boisar route in front of fire brigade office on empty land. This programme was inaugurated by Deputy Collector Mr. Vikas Gajre and Deputy Tehsildar Mr. Chandrakant Pawar. The closing ceremony was held in the presence of Sonopant Dandekar College Treasurer Hitendra Shah, Secretary Atul Dandekar and Principal Kiran Save.

2. Campus Cleanliness Drive : On 5th January 2020, NSS volunteers carried out a cleanliness drive in the college campus. The main organizer was Professor Bhushan Bhoir. 50 NSS volunteers had participated in this campaign.

3. Bio - Degradable E - Waste Management : The College has installed an organic waste management system on campus to take care of the waste generated by the college canteen and garden. Dead Leaves and Waste Papers are not burnt to restrict Carbon emission and ensure carbon neutrality. Leaves and waste generated by canteen are buried in the designated pit and are treated as biodegradable waste to convert into fertilizer.

4. Anti Plastic Campaign : On the Occasion of Mahatma Gandhi Jayanti NSS Unit of the College along with Lions Club of Palghar distributes Paper Bags and Hand Made Cloth Bags to all the students and staff members of the college. A short programme is organized and various slogans were designed to create awareness to minimize the usage of plastic.

5. Promotion of Paperless Administration : Conscious efforts are made towards paperless administration by providing the following facilities. All computers are in LAN for accessibility of the required data. Online Admission process for all classes are initiated. Online feedback system and from various stakeholders and also provided large availability of digital storage space. MIS is strengthened by enhancing the softwares of Attendance Management, Examination System, Library Management Admin related requirements.

6. Green House : Greenhouse (if with sufficient heating, a hothouse) is a structure with walls and roof made chiefly of transparent material, such as glass, in which plants requiring regulated climatic conditions are grown. The interior of a greenhouse exposed to sunlight becomes significantly warmer than the external temperature, protecting its contents in cold weather.

7. Botanical Garden : A botanical garden or botanic garden is a garden dedicated to the collection, cultivation, preservation and display of a wide range of plants labeled with their botanical names. It contains specialist plant collections such as cacti and other succulent plants, herb gardens, plants from particular parts. College has the collection of 1,200 medicinal plant species.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice - "Entrepreneurship and Management Development Program"
Goals- ENTREPRENEURSHIP DEVELOPMENT PROGRAMMES (EDP) One of the key aspects of the education sector is to contribute towards nation building and generating employment amongst the young demographics. With increasing need and support from the GOI under skill development programs, the institute this year focused on developing entrepreneurship skills. Entrepreneurship Development Programmes (EDP) and Management Development Programs (MDP) were organized to nurture the talent of youth by enlightening them on various aspects of industrial activity required for setting up MSMEs under the able guidance of Institute for Design of Electrical Measuring Instruments, formed under Ministry of MSME, GOI.

Following are the some of the objectives of EDP/MDP • To Promote First Generation Businessman and Industrialists • To Create Awareness about Availability of Resources • To Promote Small, Cottage Local Industries • To Encourage Self Employment Tendencies • To Provide Knowledge about Government Plans and Programmes • To Make a Successful Entrepreneur • To Provide Training to Operate Business • To Create Awareness about Marketing • To Remove Doubts of Entrepreneurs, Give Solutions and Suggest Remedies of Problems. The Context - Palghar being hub for industrial and MIDC centres in its nearby vicinity, the zeal to be an entrepreneur is well imbibed amongst the young lads. Further, mentors too suggested the need to sharpen students with entrepreneur skills rather than placement trainings alone. It was important the initiative should be substantial, and outcome of various initiatives is noteworthy. Thus, in collaboration with Institute for Design of Electrical Measuring Instruments certificate courses on pilot basis were developed. These courses were designed by internal faculties as well experts from the collaborating institute to ensure course meets the needs of the students. Entrepreneurship development programme is a programme meant to develop entrepreneurial abilities among the people. The concept of entrepreneurship development programme involves equipping a person with the required skills and knowledge needed for starting and running the enterprise. EDP is an effective way to develop entrepreneurs which can help in accelerating the pace of socio-economic development, balanced regional growth, and utilization of locally available resources. Management Development Programme (MDP) is a course designed to strengthen the relationship between managers at all levels (subordinate to executive management). The aim of this programme is to transform managers belonging to intermediate management level into successful leaders. This enables employees at a managerial level to gain the ability to motivate others, thereby, allowing them to effectively manage their teams. Outline of Course Content The course contents of the Entrepreneurship Development Programmes were designed to provide useful information on product/process design, manufacturing practices involved, testing and quality control, selection and usage of appropriate machinery and equipments, project profile preparation, marketing avenues/techniques, product/service pricing, export opportunities, infrastructure facilities available, finance and financial institutions, cash flow, etc. The objective of imparting training on management practice system is to improve their decision-making capabilities resulting in higher productivity and profitability of existing potential entrepreneurs and developing new enterprises. Inputs on a variety of topics of managerial functions are provided to the participants by experts, which aims at dissemination of knowledge of scientific/modern management techniques /practices. These training programmes were designed keeping in view the demands of the area and the local requirements of the industries. The various topics covered under these training programmes pertain to various Management functions like Industrial Management, Human Resource Management, Marketing Management, Export Management Documentation, Materials Management, Financial Management, Information Technology Exports, ISO 9000, WTO, IPR etc. Evidence of Success Following Table shows the TOTAL NUMBER OF ENTREPRENEURSHIP DEVELOPMENT PROGRAMMES (EDP) AND MANAGEMENT DEVELOPMENT PROGRAMMES (MDP) LECTURES CONDUCTED at the College. Title of the Practice -

Constitution Awareness Exam Goal - India is one of the Largest Democracies in the World. Constitution is the backbone of the Indian Democracy. Every Citizen should know about the Constitution. With this objective of making the students aware about Constitution, Department of Political Science organized a unique Constitution Awareness Competition. The Constitutional Values have already being cultivated in the Indian society through governance. Since the Constitutional Values are playing vital roles in the every individual's life through education. Following are the important objectives of Constitution Awareness Exam: • To create awareness about the constitutional values and objectives written in the Indian Constitution. • To ascertain the views of student teachers regarding the achievement made in respect of each of the values /objectives in the present context in India. The Context - The Constitution of any country serves several purposes. It lays down certain ideals that form the basis of the kind of country that we as citizens aspire to live in. A country is usually made up of different communities of people who share certain beliefs, but may not necessarily agree on all issues. A Constitution helps serve as a set of principles, rules and procedures on which there is a consensus. These form the basis according to which the people want the country to be governed and the society to move on. This includes not only an agreement on the type of government but also on certain ideals that the country should uphold. The Indian Constitution has certain core constitutional values that constitute its spirit and are expressed in various articles and provisions. In fact, in a layman's understanding, value is that which is very essential or 'worth having and observing 'for the existence of human society as an entity. The Indian Constitution Contains all such values, the values that are the universal, human and democratic of the modern age. The constitutional values are reflected in the entire Constitution of India, Its Preamble embodies 'the fundamental values and the philosophy on which the Constitution is based. These are: sovereignty, socialism, secularism, democracy, republican character, justice, liberty, equality, fraternity, human dignity and the unity and integrity of the Nation. Moreover, teaching about constitution does not merely mean giving information and knowledge in the classroom, but it also covers all modalities which could sensitize a person, awaken his/her conscience and develop an attitude of behaving decently in a social set up. We need to understand basic values of constitution in order to craft constitutional culture in day today life in the era of globalization. This could be achieved through creating awareness on Constitutional Values. However, there is current need to impart cultivate the Constitutional Values in students through basic education. The Practice - Constitution Awareness Examination was conducted by the College in very structured manner. All the students who are appearing the examination were allotted with Seat Number. Special Examination Block Arrangement was made by the College for conduct of examination in smooth and efficient manner. Block supervisor was allotted for each block for invigilation purpose. Dedicated Committee was appointed by the college which was headed by Chairperson and other committee Members to resolve the issue arises while conducting the exam. Examination Pattern: In Constitution Awareness Examinations there are 100 Multiple Choice Questions with Four options. Time Allotted: 60 Minutes to Complete the Examination. Minimum Passing Criteria: 40 of Total Marks. Evidence of Success More than 1,500 students from various Streams participated in this competition. This is one of its type of Competition organized by the college amongst the colleges in University of Mumbai. Asst. Prof. Ramdas Yede conducted this competition under the guidance of Principal Dr. Kiran Save, IQAC Coordinator Asst. Prof. Mahesh Deshmukh, Dr. Tanaji Pol (Head of the Department Political Science), Dr. Manish Deshmukh (Head of the Department Commerce) and Lt. Anagha Padhye Deshmukh. Problems Encountered and Resources Required Arrangement of Staff for Conducting Examination in an Efficient and Smooth Manner. Creating Awareness amongst the Students about the importance of Constitution.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.sdsmcollege.in/wp-content/uploads/2021/12/Best-Practices-%e2%80%93-2019-2020.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

EQUALITY, INTEGRITY AND HUMANITY It is increasingly recognized that culture has an essential role to play as a driver of sustainable development, contributing to the eradication of poverty and enhancing social inclusion. Culture helps to define people's identities and determines the way they shape their future. Gender equality, which is a UNESCO priority and SDG 5, refers to the roles and responsibilities of men and women and gender dynamics within families, societies and cultures. With the sustainable development policy adopted by the General Assembly of States Parties to the World Heritage Convention in November 2015, we look towards a more peaceful and sustainable planet and the balance of power in our relationships continues to be an important issue to redress in this new framework. "Equality for All" theme into the sub-themes such as gender equality, equality in the financial provision, equality laws, fights for equality, views of equality thinkers, the impact of economic and material development on equality, various social organizations working for equality. Further, the Institution has a history of uploading ethical values and philosophy in words and practice. It lays its foundations on equality, integrity and humanity. Our stakeholders being from the old school of thought, it is very important to balance the beam of modernism and universal human values. Moreover, with the increasing use of social media students were losing human values and mutual respect, sharing of resources. Series of activities that infuse and instil amongst all the acts of doing small things in every possible way along with enriched education formed the backbone of the institutional activities this year. Being great just means that you find a way to give of yourself to something that you believe in. To ensure the team conducted a series of sessions on Gandhian thought, knowing oneself, universal human values, gender equality, thereby creating a sustainable society where each one is giver and taker. The situation flipped with COVID 19, practically an unknown terrorism impacting the socio-economic life of every individual. It was observed that people were being anxious and became self-centred with hoarding of food grains and other material etc. Realizing the grim position of the society, with the help of volunteers, student fraternity, staff and all other stakeholders the lessons learnt from the various sessions were passed on to the society through various outreach programs, psychological counselling, distribution of ration kits, food grains, sharing food to casual workers, small farmers etc. The underlying thought shared was, "Everybody can be great. Because anybody can serve. You don't have to make your subject and your verb agree to serve. You don't have to know the second theory of thermodynamics in physics to serve. You only need a heart full of grace. A soul generated by love."

Provide the weblink of the institution

<https://www.sdsmcollege.in/wp-content/uploads/2021/12/Institutional-Distinctiveness-2019-2020.pdf>

8.Future Plans of Actions for Next Academic Year

COVID 19 impacted every hook and corner of the world. But one of the worst and largest community to remain indoors is student fraternity. The stakeholders of education ecosystem were left in bizarre with paths being unknown. Thus the IQAC

team keeping in mind the process and challenges following future plans were drawn upon touching the various spheres of education ecosystem- Short term goals (Execution Period- 1year) 1. Intense Trainings amongst faculties for use of technology and blended learning 2. Understanding Open Educational Resources and creating awareness on same. 3. Institutionalization of E-Content Development amongst faculties and students 4. Initializing ERP systems for online admissions 5. Promotion of Research Culture among faculty and students. 6. Improved Teaching and Learning Methodology 7. Psychological counselling cell for all stakeholders Long term Vision (Execution period - 3 years) 1. Establishment of Language Lab Software/ Spoken Tutorials 2. Establishing 100 ERP systems for student and staff support 3. Development of MSME Cluster for promotion of Entrepreneurship 4. Strengthening Alumni base and their financial contributions. 5. Reach out to community service in collaborations with institutes and corporates for CSR.